

# Boxgrove Primary School



**BOXGROVE**  
PRIMARY SCHOOL

**Post:** **Class Teacher**

**Responsible To:** The Executive Head Teacher, The Head of School and the school's Local Governing Body

## Person Specification

|  | Essential | Desirable |
|--|-----------|-----------|
| <b>Qualifications, Knowledge and Experience</b>  |           |           |
| Educated to degree level   | ✓         |           |
| Qualified teacher status either in the UK or if not in own country combined with a desire to achieve English QTS                                       | ✓         |           |
| A sound knowledge of the National Curriculum   | ✓         |           |
| A sound knowledge and understanding of the Early Years Foundation Stage Curriculum   | ✓         |           |
| An understanding of curriculum and pedagogical issues relating to learning and teaching,   | ✓         |           |
| Experience of improving teaching and learning beyond own practice  | ✓         |           |
| Familiarity with KS1 and KS2 Standardised Attainment Tests   | ✓         |           |
| Understanding of and commitment to the school policies   | ✓         |           |
| Knowledge of effective strategies to include, and meet the needs of, all pupils in particular underachieving groups of pupils, pupils with EAL and SEN | ✓         |           |
| <b>Professional Skills and Abilities</b>   |           |           |
| Digitally literate   | ✓         |           |
| Ability to effectively plan an appropriate sequence of learning  | ✓         |           |
| Ability to keep accurate records of pupil progress in line with school policy  | ✓         |           |
| Ability to use assessments of pupils learning to inform future planning  | ✓         |           |
| Ability to plan and work collaboratively with colleagues   | ✓         |           |
| Understand the importance of building effective relationships  | ✓         |           |

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| <b>Personal Qualities</b>   |   |  |
|---|---|--|
| A teacher with a flexible approach to work, who enjoys close collaboration with colleagues  | ✓ |  |
| Excellent communication skills  | ✓ |  |
| Ability to manage own workload effectively  | ✓ |  |
| Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships                               | ✓ |  |
| Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit   | ✓ |  |
| To practice equal opportunities in all aspects of the role and around the workplace in line with policy                                     | ✓ |  |
| To maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post | ✓ |  |
| <b>Safeguarding Children</b>  |   |  |
| Committed to ensuring all pupils in our school are kept safe  | ✓ |  |
| Enhanced DBS check  | ✓ |  |
| <b>Equal Opportunities</b>  |   |  |
| Committed to ensuring that all members of our school community can achieve excellence   | ✓ |  |