



Whalley Range
Sixth Form College

Recruitment

PACK

Teacher of English

Closing Date: 8th July 2026

August 27th start date



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Headteacher

WELCOME



Thank you for your interest in joining Whalley Range High School, a proud all-girls community close to the heart of Manchester. We are a school serving young women, removing barriers to learning, promoting equality and inclusion, and working in partnership with our community to ensure every student can thrive.

As Headteacher, my connection to Whalley Range is both professional and personal. I began my career here as an early career teacher, and it has been a privilege to grow alongside this community.

OUR VISION

Striving to educate, inspire and empower young women to be the next generation of leaders —

is not just an aspiration; it is our daily purpose. We believe that when young women are supported to realise their potential, they become powerful agents of change, enabling them to strengthen their communities and contribute positively to society.

As part of the Greater Manchester Education Trust, our values of Excellence, Care and Respect guide every interaction and every decision. These values reflect our belief that exceptional education must go hand-in-hand with compassion, equity and a deep respect for the diverse backgrounds and experiences of our students.

We serve a richly diverse community, with over half of our students eligible for pupil premium. This shapes our mission and strengthens our resolve. We work

relentlessly to remove structural barriers, close gaps, and ensure that every student—regardless of her starting point—has access to the highest standard of teaching, tailored support and inspiring opportunities.

Our commitment to equality and empowerment is reflected not only in our ethos but in the consistently strong outcomes our students achieve. Year after year, they progress confidently into further study, a testament to the dedication of our staff, the ambition of our young women and our shared belief that everyone deserves opportunity, regardless of their starting point. These sustained outcomes, alongside our reputation for high-quality teaching and support, have established us as the largest Sixth Form in the area. Our Sixth Form offers ambitious pathways within a culture that promotes independence, aspiration and leadership, ensuring our students take their next steps with clarity and confidence.

If you are passionate about empowering young women, driven by a commitment to inclusion and equality, and motivated by the chance to make a meaningful difference to the community we serve, then Whalley Range High School is a place where you will thrive. Here, you will join a dedicated, caring and forward-thinking team who work every day to transform lives—and who will support you in your own professional growth.

Thank you again for considering joining our school community. We look forward to the possibility of welcoming you to Whalley Range High School.



Mr M Lea
Whalley Range High School

MJ Lea

Our CONTEXT



Contextual Information

SILVER AWARD AT NATIONAL TEACHING AWARDS:
School or College Partnership of the Year

OFSTED:
'Staff appreciate how leaders and governors are developing ways to protect them from excessive workload.'

Over 50% Pupil Premium

LA VISIT:
'WRHS Sixth Form continues to go from strength to strength.'

LA VISIT:
'Staff have been supported with a range of pedagogical techniques in order to teach well.'

OFSTED:
'Staff expect high standards of conduct. Pupils are well behaved in lessons and around the school site.'

Over 80% EAL

Over 20% SEND

Our CONTEXT



Professional Development

Our offer includes regular opportunities to contribute through staff voice and is supplemented by our handbooks: **The Whalley Range Way** and **Leadership Practices**.

CORE OFFER:

- Staff induction: ongoing for new staff and returnees
- INSET days/Twilight, CPD sessions
- Weekly Faculty/Subject collaborative time
- Annual Personal Learning and Improvement cycle (PLI)
- Reciprocal coaching cycle
- Peer drop ins
- Trust Professional Learning Communities for subjects

ADDITIONAL OFFER:

- Self-access support for evidence informed practice on a range of platforms
- Middle Leadership CPD sessions
- Leadership Master Classes: curated by SLT for those aspiring to TLR/current TLR holders
- Research group
- Coaching to develop classroom practice
- Leadership NPQs
- ITT/ECT mentoring



What our staff AND STUDENTS THINK



Quotes from Staff and Students

OUR CPD

- “The structure is meaningful. I have control of what I would like to trial and focusing on my areas of improvement allows me to see the impact over time.”
- “The regular work on aspects of The Whalley Range Way keeps strategies at the forefront of my practice and help me to keep the routines going.”

OUR TEAM

- “Everyone is pulling in the same direction, supporting each other and wanting the best for the students.”
- “Everything is very transparently communicated from leadership, and when I have any questions, I feel listened to.”
- “I feel valued.”



STUDENTS

- “Whalley Range has a motivating community, allowing us to feel confident and assured.”
- “The diverse, all girls’ environment allows girls from all backgrounds to feel comfortable and supported.”
- “Whalley Range constantly affirms its belief in you.”
- “My learning experience here is engaging and thought provoking.”
- “Our school stands out because it combines strong academic expectations with real care.”



Job ADVERT



| | |
|--------------------------|--------------------------|
| Role: | Teacher of English |
| Salary: | Teachers' Main Payscale |
| Range: | M1- UPS3 |
| Start Date: | 27th August 2026 |
| Contract Type: | Temporary- 1 year |
| Contract Term: | Full time |
| Suitable for ECT: | Yes |
| Closing Date: | 12 noon- 8th July 2026 |
| Interview Date: | Week beginning 13th July |

OUR COMMITMENT

Whalley Range 11-18 High School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. The successful candidate will be **subject to appropriate vetting procedures and a satisfactory Enhanced Check from the Disclosure and Barring Service** prior to starting.



INFORMATION

Further information and to apply, please visit:

<https://mynewterm.com/school/Whalley-Range-11-18-High-School/141264>

Please email below for any queries:

recruitment@wrhs1118.co.uk

(NB It may not be possible to inform each applicant, therefore only successful applicants will be notified).



Person SPECIFICATION



| Qualities And Attributes | Essential | Desirable | Evidenced By |
|---------------------------------------------|-----------|-----------|---------------------------|
| Teaching | | | |
| Qualified Teacher Status at Secondary Level | ✓ | | Application |
| Honours degree or equivalent | ✓ | | Application |
| Effective classroom practitioner | ✓ | | Application/ Interview |
| Ability to teach KS3, 4 and 5 | ✓ | | Application/ Interview |

| Knowledge/Understanding | | | |
|-------------------------------------------------------------------------------------------------------------------------------------------|---|---|---------------------------|
| Appreciation and application of current research on professional development, teaching and learning – curriculum, pedagogy and assessment | ✓ | | Application/ Interview |
| Secure knowledge and understanding of all National Curriculum requirements | ✓ | | Application/ Interview |
| Strong knowledge of the subject curriculum at KS5 | | ✓ | Application |
| Good knowledge of current educational developments, including the Ofsted framework | ✓ | | Application/ Interview |
| Understanding of safeguarding and child protection responsibilities | ✓ | | Application/ Interview |
| Awareness of how to support students with SEND, EAL, and varying learning needs | ✓ | | Application/ Interview |

| Management | | | |
|----------------------------------------------------------------------------------|---|--|---------------------------|
| Ability to create an inclusive, positive, and well managed classroom environment | ✓ | | Interview |
| Evidence of good people skills | ✓ | | Application/ Interview |
| Excellent organisational and planning skills | ✓ | | Interview |
| Able to work under pressure and meet deadlines | ✓ | | Interview |
| Ability to analyse data for form and teaching groups | ✓ | | Application/ Interview |

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Person SPECIFICATION



| Qualities And Attributes | Essential | Desirable | Evidenced By |
|-----------------------------------------------------------------------------------------------------|-----------|-----------|--------------|
| General/personal qualities and characteristics | | | |
| A genuine passion for teaching and improving outcomes for young people | ✓ | | Interview |
| A commitment to equality, diversity, and inclusion | ✓ | | Interview |
| An effective team player who is willing to support colleagues, but can think and work independently | ✓ | | Interview |
| Commitment to undertake personal and professional development | ✓ | | Interview |
| Enthusiastic, ambitious, resilient and flexible | ✓ | | Interview |
| Commitment to the school's and Trust's values | ✓ | | Interview |
| Behave in a way which will not bring the school into disrepute | ✓ | | Interview |
| Commitment to promoting the welfare and safety of children and young people | ✓ | | Interview |



Job Description

ENGLISH TEACHER



| | |
|------------------------|--------------------------|
| Role: | English Teacher |
| Accountable to: | Head of Faculty |
| Grade: | Teachers' Main Pay Scale |

Purpose

The post holder will be expected to match the characteristics described in the Teachers' Standards Framework for a subject teacher and will be required to exercise his/her professional judgement to carry out, in a collaborative manner, the professional duties set out below.

Curriculum and Teaching

- Plan, prepare, and deliver high quality lessons that inspire, challenge, and meet the needs of all learners.
- Contribute to the development of faculty curriculum design and implementation.
- Contribute to the production of the Faculty Development Plan, as required.
- Use pedagogy which keep students engaged and challenged, underpinned by evidence and whole school approaches.
- Adapt teaching where necessary to ensure progress for students with SEND, EAL, and varying abilities.
- Select and make use of textbooks, ICT and other learning resources which enable teaching objectives to be met.

Assessment and Progress

- Through concise and consistent planning and assessment of lessons, secure progress towards student targets.
- Make use of evidence informed pedagogy that routinely checks for understanding and addresses misconceptions in the moment.
- Mark and monitor students' class and homework, providing constructive verbal and written feedback, setting clear targets for students' progress, in line with faculty/whole school practice.
- Record and analyse assessment data to identify underachievement and plan interventions.
- Work with the Inclusion Faculty to set subject specific targets for identified students who have SEND.
- Communicate progress effectively to students, parents, and colleagues when required.

Behaviour, Culture and Ethos

- Set high expectations of student behaviour and engagement, establishing and maintaining a good standard of classroom management, through well focused teaching and positive relationships.
- Apply the school's behaviour curriculum and policies consistently and fairly.
- Maintain regular, appropriate communication with parents and carers to support behaviour, wellbeing, and academic progress.

Professional Development

- Engage in continuing professional development (CPD) to enhance teaching practice, including our PLI process.
- Participate fully in departmental and whole school meetings.
- Maintain up-to-date subject knowledge and ensure lessons reflect curriculum requirements and best practice.
- Maintain knowledge of the characteristics of high-quality pedagogy.

CONTINUES OVERLEAF

Person Specification

ENGLISH TEACHER



Wider School Contributions

- Act as a form tutor, supporting the academic and personal development of students.
- To contribute to the delivery of Personal Development.
- Contribute to the school's safeguarding culture, identifying and reporting concerns promptly.
- Participate in school events including Parents' and Carers' Evenings, enrichment activities, and educational visits.
- Contribute to extra curricular clubs, interventions, or activities where required.
- Support the wider aims, vision, and ethos of the school.

General Responsibilities

- Follow all school policies.
- Be a good role model to the students in all aspects of the professional role.
- Promote an ethos of teamwork and a culture of sharing good practice.
- Establish effective working relationships with professional colleagues, including support staff and our wider community.
- Carry out any other reasonable duties commensurate with the role.

This job specification may be reviewed by the Academy Headteacher, as necessary, and may be amended at any time after consultation with you.





Whalley Range Sixth Form College

Contact

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Headteacher: Mr M Lea

Trust Info

Greater Manchester Education Trust
A charitable company limited by guarantee registered in
England and Wales (company number: 08913502)

Chief Executive Officer: Mr D. Owen
Chief Finance and Operations Officer: Mrs L. Staunton

