

Head of Nursery Provision



EDUCATION	Requirement:	Assessed at:
At least 5 A*-C GCSE including English and Maths or equivalent	E	A
Qualified Teacher Status	E	A
Evidence of further professional development	D	A
Paediatric First aid or willingness to work towards	E	A

EXPERIENCE OF	Requirement:	Assessed at:
Working with young people in a learning environment	E	A I
Working within the EYFS framework	E	A I
Working using collaborative partnerships	E	A I

BEHAVIOUR	Requirement:	Assessed at:
Natural communicator; relationship building skills with a range of stakeholders	E	A I
Ability to use data and evidence to draw conclusions / reinforce success	D	A I
Proactive and innovative	E	A I

KNOWLEDGE & UNDERSTANDING	Requirement:	Assessed at:
An understanding of effective and engaging learning strategies	E	A I
Experience of Nursery practice or similar setting	E	A I
An understanding of effective literacy and numeracy strategies to enable progress for all	E	A I
An understanding of tracking and monitoring learner progress	E	A I
An understanding of the use of assessment to inform planning	E	A I
Use of ICT to monitor progress, platforms including Tapestry	E	A I
Ability to plan sessions with clear objectives to ensure progression for all	E	A I
Ability to set consistently high expectations for all learners through play and group/whole class work	E	A I
An awareness of the needs of children who have a variety of needs.	E	A I
Exercises flexibility so as to take on changes in work priorities and practices for the children	E	A I
Understanding of relevant policies/codes of practice and awareness of relevant legislation	E	A I
An understanding of Child Protection/Safeguarding issues and procedures.	E	A I

LEADERSHIP SKILLS	Requirement:	Assessed at:
Ability to work within teams effectively, motivate, enthuse and inspire learners	E	A I
Excellent ICT and communication skills, both verbal and written	E	A I
Experience of managing a nursery setting	E	A I

ATTRIBUTES	Requirement:	Assessed at:
Committed to the values and aims of Wootton Park Nursery and the wider Trust	E	A I
Committed to Equality and Diversity	E	A I
Committed to own continuing professional development	E	A I
Clear view of what high standards and performance looks like	E	A I
Proactive / strong problem solver with the ability to make things happen	E	A I