



Wilfred Owen
Primary School

UKS2 CLASS TEACHER - Y5

**Recruitment Pack
Closing Date: 2 February 2026**



Dear Colleague,

Welcome to Wilfred Owen Primary School!

Are you a dedicated and enthusiastic KS2 Teacher with experience in positive behaviour management? We are looking for someone with excellent interpersonal skills who can offer creative and stimulating teaching and learning opportunities to our children in Year 5.

Located in the heart of Shrewsbury, Wilfred Owen Primary is a thriving, inclusive school with a strong sense of community and a commitment to every child's success. As part of Empower Trust, we work collaboratively to provide the very best opportunities for our pupils and staff.

At Wilfred Owen Primary School, we pride ourselves on being a warm and friendly school with a strong, supportive staff community. Our mission is to shape confident, compassionate individuals who are ready to make a real difference in the lives of our children.

Our dedicated staff team bring learning to life through innovative teaching, meaningful relationships, and an unwavering commitment to excellence. We take pride in fostering a safe, inclusive environment where every child feels valued and inspired to achieve their full potential.

Thank you for your interest in becoming part of our journey, we are delighted that you are considering joining our team. Together, we can continue to create a school where learning is exciting, and every child thrives.

Ms O'Hara
Head of School



Post Title: **UKS2 Class Teacher - Year 5**

Reporting to: **Head of School**

Salary: **M2-M6**

Hours: **Permanent 0.6FTE - days of work Wednesday-Friday**

Location: **Wilfred Owen Primary School, Monkmoor Campus, Shrewsbury, SY2 5HN**

Start Date: **13th April 2026**

Core Purpose of Role:

We seek a dedicated and enthusiastic KS2 teacher to join our forward-thinking school.

We are looking for someone with excellent behaviour management and interpersonal skills, who can offer creative and stimulating teaching and learning opportunities to our children in Key Stage Two. You must have the ability to inspire and be passionate about raising standards for all our children through a rich and varied curriculum. Ideally, you will have significant experience in positive behaviour management and teaching children with SEN. In return, we offer a caring and supportive whole-school ethos, an excellent team of staff and high-quality opportunities for professional development and collaborative working.

The Ideal Candidate

The responsibilities of the post are to be performed in accordance with the provisions of the most up to date edition of the School Teachers' Pay and Conditions Document and within the range of teachers' duties set out in that document. The post-holder will:

- Carry out professional duties in line with the expectations set out in the Teachers' Standards and to have responsibility for an assigned class
- Be responsible for the day-to-day work and management of that class as well as the safety and welfare of the pupils, during on-site and off-site activities
- Promote the aims and objectives of the school and maintain its philosophy of education



Main Duties and Responsibilities

- To create and manage a caring, supportive, purposeful and stimulating environment which is conducive to children's learning.
- To plan and prepare lessons in order to deliver the National Curriculum ensuring breadth and balance in all subjects.
- To identify clear teaching objectives and learning outcomes, with appropriate challenge and high expectations.
- To maintain good order and discipline among the pupils, safeguarding their health and safety.
- To organise and manage groups or individual pupils ensuring differentiation of learning needs, reflecting all abilities.
- To plan opportunities to develop the social, emotional and cultural aspects of pupils' learning.
- To maintain a regular system of monitoring, assessment, record-keeping and reporting of children's progress.
- To prepare appropriate records for the transfer of pupils.
- To ensure effective use of support staff within the classroom, including parent helpers.
- To participate in staff meetings and other professional development opportunities.
- Contribute to the development and co-ordination of a particular area of the curriculum.
- To be part of a whole school team, actively involved in decision-making on the preparation and development of policies and programmes of study, teaching materials, resources, methods of teaching and pastoral arrangements.
- To ensure that school policies are reflected in daily practice.
- To communicate and consult with parents over all aspects of their children's education – academic, social and emotional.
- To liaise with outside agencies when appropriate eg. Educational Psychologist.
- To continue professional development, maintaining a portfolio of training undertaken.
- To meet with parents and appropriate agencies, to contribute positively to the education of the children concerned.
- To support the Headteacher in promoting the ethos of the school.
- To promote the welfare of children and to support the school in safeguarding children through relevant policies and procedures.
- To promote equality as an integral part of the role and to treat everyone with fairness and dignity.
- To recognise health and safety is a responsibility of every employee, to take reasonable care of self and others and to comply with the Schools Health and Safety policy and any school-specific procedures / rules that apply to this role.

This is illustrative of the general nature and responsibilities of the role. It is not a comprehensive list of duties and other tasks may be directed by the Headteacher. An annual review of this job description takes place as part of our performance management.



Person Specification

Criteria	Essential	Desired
Qualifications	<ul style="list-style-type: none">Qualified teacher statusDegree	<ul style="list-style-type: none">Evidence of relevant INSET and commitment to further professional developmentAdditional SEN experience or training
Experience	<ul style="list-style-type: none">Teaching in KS2Experience of teaching pupils with SENEffective behaviour management strategies	<ul style="list-style-type: none">Evidence of teaching in more than one Key StageExperience working in partnership with parents/carers
Knowledge and Understanding	<ul style="list-style-type: none">Providing effectively for the individual needs of all children (eg classroom organisation and learning strategies)Planning and preparation of lessons including high quality differentiationStatutory National Curriculum requirements at the appropriate Key StageMonitoring, assessment, recording and reporting of pupils' progress; Equal Opportunities, Health & Safety, SEN and Safeguarding & Child ProtectionPositive links necessary within school and with all stakeholdersEffective teaching and learning styles	<ul style="list-style-type: none">Ability to analyse data and use assessment to inform actionsAbility to use technology to enhance educational provision and outcomesAwareness of statutory data protection responsibilities
Skills	<ul style="list-style-type: none">Ability to create a happy, challenging and effective learning environmentAbility to promote the school's aims positively and use effective strategies to monitor motivation and moraleDemonstrate good personal relationships within a teamAbility to establish and develop close relationships with parents, carers, governors and the communityDemonstrate effective communication skills to a variety of audiences	<ul style="list-style-type: none">Ability to lead and develop standards in a curriculum area across the whole schoolA proven track record in raising standards for all children
Personal Qualities	<ul style="list-style-type: none">Creative thinkerTeam player	<ul style="list-style-type: none">Willingness to contribute to extra-curricular activities

Why would an aspirational Teacher join us?



We are committed to developing our staff and to providing opportunities for growth. We want to encourage the career progression of our employees wherever possible, and support staff who wish to move between our schools and the Shared Services Team when suitable roles arise. We also offer secondment opportunities when available.

At Empower Multi-Academy Trust you would be working alongside excellent leaders in education, each with specific areas of expertise. We offer Middle and Senior Leadership development programmes, professional support networks and career development pathways for staff at all levels. In addition, we also have mentoring and coaching programmes, peer learning, internal and external CPD opportunities.

Health and Wellbeing Services

Working in education is a challenging job and the health and wellbeing of our staff is high on our agenda and a key priority. We have several Trust wide wellbeing initiatives that offer support and guidance for our workforce:

- A Trust Wellbeing Strategy and Charter outlining our commitment to staff wellbeing.
- At least one trained Mental Health First Aider in every location, helping to embed our belief that physical and mental health hold equal importance.
- A network of Mental Health First Aiders and Mental Health Leads who provide support, guidance, and signposting to colleagues across the Trust.
- A Future in Mind network representing all our academies, who signpost staff to wellbeing support and information, and ensure staff voice is heard.
- A designated Trustee sponsor whose role is to ensure staff wellbeing remains a priority
- Wellbeing is a discussion item on each Trustee / Local Governing Body meeting agenda
- Dissemination of annual staff wellbeing questionnaires to inform future actions
- Active engagement in national and international awareness days
- Working towards the Mental Health and Work Commitment and the Education Staff Wellbeing Charter.

Take a look at our employee benefits [HERE](#)





What we can offer you

Vision Statement: Our vision is simple - for all our pupils to have high aspirations and to have high aspirations and to have a wide range of opportunities to develop the knowledge they need to reach their full potential

School Values: Our values underpin our vision and aims and we encourage our children to apply these values at all times. Ready, Respectful, Safe

Join Empower Multi-Academy Trust - Where People Matter



EMPOWERMENT

We actively promote opportunities for every child, adult and school to influence their own practice and future.



POSITIVITY

We adopt a 'can do' attitude and an optimistic approach.



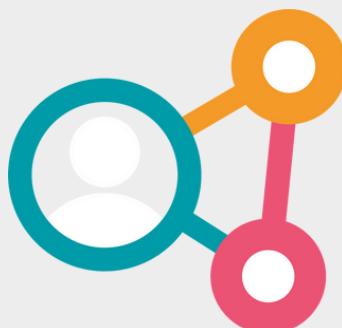
AMBITION

We encourage and support every child, adult and school to aim high to achieve their aspirations.



RESPECT

We are thoughtful and considerate to ourselves, others and the environment.



COLLABORATION

We work together to support everyone to achieve their aims.



INTEGRITY

We are honest, transparent and fair in everything we do.



Application & Selection Process

Please complete the online application form in full and submit with a supporting letter detailing how your skills, experience and attributes demonstrate your sustainability for the role.

Applications should be sent to Helen Williams, Business Support Manager via the My New Term platform.

The closing date for applications is: Monday 2nd February 2026 at 12.00pm

Interviews will be held on: Thursday 12th and Friday 13th February 2026

Visits to school are welcomed, please email the school to arrange:

Tuesday 20th January 2026 at 8am, 9.30am and 4pm; Wednesday 21st January at 5pm

Selection Procedure:

Successful candidates will receive notification of their invitation to interview on Tuesday 3rd February 2026. More detailed information about the interview process will be provided to shortlisted candidates.

Safer Recruitment:

Empower Trust is committed to safeguarding and protecting the welfare of children and expects all staff and volunteers to share this commitment. As part of our recruitment process all successful candidates will be subject to a Disclosure and Barring Service check along with other relevant employment checks.

On the day interview:

All applicants will be required to bring in a minimum of three pieces of identification which verify their name, date of birth and current address., one of which must be a form of photographic identification.

The following are acceptable:

- Valid passport, birth certificate or driving licence
- Additional proof of address such as a recent utility bill, council tax bill or bank statement (at least two are required and should be dated no more than three months ago)

Applicants will also need to bring their qualification certificates.

Appointments are subject to the receipt of satisfaction references. References will be sought from the current employer and gaps in employment history followed up.

Data Protection:

You should be aware that the information you provide will be stored at Empower Trust and will not be passed to any third party. Please also refer to our Recruitment Privacy Notice.



PRIVACY NOTICE - JOB APPLICANTS

This privacy notice advises job applicants of the Trust's commitment to data protection responsibilities of privacy and confidentiality relating to the collection and processing of their personal information.

We collect and process your personal data as part of the recruitment process in relation to the role you are applying for. All Headteachers and Managers involved in the recruitment process have responsibility for ensuring that applicants' personal information is held and processed in the correct way.

What is personal information

Personal information is any information that relates to you and can be used directly or indirectly to identify you, such as a name, an identification number, location data, an online identifier or to one or more factors specific to the physical, physiological, genetic, mental, economic, cultural, or social identity of that natural person (GDPR article 4).

Special categories of personal data means information about an individual's racial or ethnic origin, political opinions, religious or philosophical beliefs, trade union membership, health, sex life or sexual orientation and biometric/genetic data (GDPR article 9).

Legal Basis for Using Personal Data

We collect personal data only for specified, explicit and legitimate purposes, whether or not by automated means, such as collection, recording, storage, retrieval, use, disclosure, dissemination, erasure, or destruction (GDPR article 4).

1. We process personal data lawfully, only where it is adequate, relevant, and limited to what is necessary for the purposes of processing.
2. We keep accurate personal data, only for the period necessary for processing, and take all reasonable steps to ensure that inaccurate personal data is rectified or deleted without delay.
3. We adopt appropriate measures to make sure that personal data is secure, and protected against unauthorised or unlawful processing, accidental loss, destruction, or damage.
4. We do this to ensure a candidate is suitable for the role and to make sure reasonable adjustments can be made for those applicants who have a disability.
5. Processing of personal data ensures that a fair recruitment process has taken place.

We will not process personal data of applicants for reasons other than the recruitment and selection process. Where we process special categories of personal data or criminal records data to perform obligations, this is done for legal reasons. We will update personal data promptly if an applicant advises that his/her information has changed or is inaccurate.

To operate an effective recruitment process, we will collect and store personal information you submit as part of the application process. By submitting your personal information, you are consenting to us using it in accordance with this policy. You are under no obligation to provide your consent for the organisation to hold your data out-side of the recruitment process. If you do not consent to the organisation holding, processing, and sharing your personal data during the recruitment process, we may not be able to process your application.

In some cases, the organisation will need to process data to ensure that it is complying with its legal obligations. For example, we must check an applicant's entitlement to work in the UK.



What data do we hold on you?

The personal data we hold regarding you can include, but is not limited to, information such as:

- Your name and address.
- Email address and telephone number.
- Date of birth.
- Equal opportunities monitoring information.
- Your nationality and entitlement to work in the UK.
- National insurance number.
- Information about your current salary and benefits.
- Qualifications and skills.
- Work experience and employment history.
- Information about your criminal record.
- Disability status to enable us to make any reasonable adjustments throughout the recruitment process.

Any applicant wishing to see a copy of the information about them that we hold should contact the organisation

Who can access your personal data?

Your personal data may be shared internally with other members of staff involved in the recruitment process for them to perform their roles. Throughout the recruitment process we maintain strict confidentiality and only process and retain personal data of unsuccessful applicants for up to 12 months before being deleted or destroyed.

How do we protect applicants' personal data?

Our servers and storage systems are based in the UK and we have ensured that appropriate safeguards are in place to protect your personal data.

We take the security of your personal data very seriously. Internal policies and controls are in place to try to ensure that data is not lost, accidentally destroyed, misused, or disclosed, and is not accessed except by our employees in the performance of their duties. Where we engage third parties to process personal data on our behalf, they do so based on written instructions, are under a duty of confidentiality and are obliged to implement appropriate technical and organisational measure to ensure the security of data. For example, we ensure that we use encrypted devices, uses passwords, virus protection and has firewalls.

What rights do you have in relation to your information?

You have the following rights in relation to your personal data: -

- The right of access to the personal data and supplementary information. This right is to enable you to be aware of and verify the lawfulness of the personal data we are processing.
- The right to rectification. This right allows you to have personal data rectified if it is inaccurate or incomplete.
- The right to erasure. This is also known as the 'right to be forgotten'. This is not an absolute right and applies in specific circumstances.
- The right to restrict processing. The right applies in circumstances where, for example, the data subject contests the accuracy of the data or challenges the public interest or legitimate interest basis. Further guidance can be obtained from the ICO's website.



- The right to data portability. This allows individuals to obtain and reuse their personal data for their own purposes.
- The right to object. Individuals have the right to object to:
 - Processing based on legitimate interests or the performance of a task in the public interest / exercise of official authority.
 - Direct marketing
 - Processing for scientific / historical research and statistics.
 - Rights in relation to automated decision making and profiling.

Further guidance and advice on the above rights can be obtained from the ICO:

<https://ico.org.uk/for-organisations/guide-to-the-general-data-protection-regulationgdpr/individual-rights/>

This policy may be subject to change, and any changes. We recommend that you check the Privacy Notice each time you submit an application. If you have a concern about the way we are collecting or using your personal data, we ask that you raise your concern with us in the first instance by contacting the Data Protection Officer on admin@empowermat.co.uk Alternatively, you can contact the Information Commissioner's Office at <https://ico.org.uk/concerns> to raise any issues you have.

