



**Person Specification**  
**Unqualified Teacher of Catering / Food Technology**

	<b>ESSENTIAL CRITERIA</b>	<b>DESIRABLE CRITERIA</b>	<b>MEASURED BY</b>
<b>Education and Qualifications</b>	<ul style="list-style-type: none"> <li>• Appropriate teaching qualification, i.e. Cert. Ed. or equivalent or be prepared to gain this within 2 years of appointment</li> <li>• Minimum of level 3 qualifications in the relevant subject(s)</li> <li>• Literacy and numeracy qualifications to at least level 2 or equivalent, or be prepared to develop a plan to achieve within the first year of appointment</li> </ul>	<ul style="list-style-type: none"> <li>• HNC/D or other level 4 qualification in the relevant subject</li> <li>• A relevant degree and/or professional qualification</li> </ul>	Application Qualifications
<b>Skills and Abilities</b>	<ul style="list-style-type: none"> <li>• Ability to build positive working relationships with students and adults.</li> <li>• Passion for Teaching: Genuine enthusiasm for teaching and fostering student curiosity</li> <li>• Skills in positive, assertive behaviour management.</li> <li>• Student Guidance: Supportive mentoring for students of different backgrounds and abilities</li> <li>• Adaptability and innovation: openness to new teaching methods and staying updated with industry trends</li> <li>• Organisational Skills: Ability to manage classroom activities and materials efficiently.</li> <li>• Problem-solving: Capability to analyse issues and encourage students' critical thinking</li> <li>• Interpersonal Skills: Establishing rapport with students and collaborating well with colleagues and industry partners</li> <li>• Learner focused</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to self-evaluate learning needs</li> </ul>	Application References Interview

<b>Knowledge and Experience</b>	<ul style="list-style-type: none"> <li>• Understanding of effective strategies in addressing academic and pastoral issues.</li> <li>• Knowledge of safeguarding policy and practice</li> <li>• Knowledge of equal opportunities</li> <li>• Experience of working with students with Social, Emotional &amp; Mental Health needs</li> <li>• Experience of working with students with additional learning needs.</li> <li>• Experience of working successfully with students with challenging behaviour, including those who are disaffected.</li> <li>• Competent in the use of a range of IT applications, in particular Microsoft office</li> <li>• Ability to work unsupervised</li> </ul>	<ul style="list-style-type: none"> <li>• Ideally, experience of teaching across a broad range of learner abilities and backgrounds</li> <li>• Understanding of relevant legislation regarding children and young people with SEND and additional needs</li> </ul>	Application Interview Reference
<b>Other Requirements</b>	<ul style="list-style-type: none"> <li>• Commitment to inclusion</li> <li>• To undergo an enhanced DBS check</li> </ul>		Interview