



**PERSON SPECIFICATION
TEACHING ASSISTANT**

CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS		
Educated to a minimum of GCSE (or equivalent) Grade 4 in Maths and English	✓	
Additional qualification relating to SEND		✓
EXPERIENCE		
Supporting pupils in an educational setting		✓
Working with pupils with additional needs		✓
Working with pupils with challenging behaviour		✓
Key Stage 3 and 4 experience		✓
EQUAL OPORTUNITIES		
Strategies for dealing with improving performance		✓
SKILLS		
Good communication skills in English	✓	
Interest in student welfare	✓	
Good time / management	✓	
Ability to prioritise	✓	
ICT, literacy and numeracy	✓	
Ability to liaise with external agencies		✓
KNOWLEDGE		
Use data for pupil performance	✓	
Knowledge of child protection procedures	✓	
Understand the use of assessment in improving performance		✓
Subject Knowledge in a particular area		✓
Understanding of school-based intervention		✓
DISPOSITION		
Team Player	✓	
Personal Skills	✓	
Sense of humour	✓	
Flexibility	✓	
Enjoys a Challenge	✓	
Passion for the subject	✓	
Ability to raise the awareness of the role		✓
Using initiative when under pressure		✓

All appointments involve regulated activity and are subject to an Enhanced DBS disclosure with children's barred list check and two successful references. Online searches are carried out on all shortlisted candidates.