



WESTCOUNTRY SCHOOLS TRUST JOB DESCRIPTION

Job Title:	Teacher of Science 0.5FTE (Fixed term until 22 July 2026)
Location:	Across the Trust (based at Plymstock School currently)
Grade/salary:	MPS/UPS
Hours:	0.5FTE
Reports to:	Head of Science
Responsible for:	N/A
Key relationships:	Pastoral Team, SEND Team, Teaching Assistants

Job Purpose

The Teacher of Science supports the effective operation of the trust and works to uphold and promote its vision and values. All teachers work within the statutory conditions of employment set out in the current School Teacher's Pay and Conditions Document. The duties listed below are not, therefore, an exhaustive list of what is required.

The school welcomes teachers of high professional standard and shares the responsibility with each teacher for continual review and the development of expertise.

All teachers make a valuable contribution to the school's development and, therefore, to the progress of all students.

Teachers in the upper pay scale can be expected to make a particular contribution to building team commitment in line with the statutory requirement to meet threshold standards.

In particular, teachers at UP3 will:

- provide a role model for professional practice in the school
- make a distinctive contribution compared with other teachers
- contribute effectively to the wider team.

Duties and Responsibilities

All teachers will:

1. Be responsible for the quality of teaching and learning of all students who are assigned to them.
2. Plan and teach lessons and sequences of lessons to the classes they are assigned to teach within the context of the school's plans, curriculum and schemes of work.
3. Assess, monitor, record and report on the learning needs, progress and achievements of assigned students.
4. Participate in arrangements for preparing students for external examinations.
5. Supervise the work of any support staff, including higher level teaching assistants
6. Contribute to the development, implementation and evaluation of the school's policies, practices and procedures in such a way as to support the school's values and vision.
7. Work with others on curriculum and/or student development to secure co-ordinated outcomes.

9. To act in accordance with, and actively promote, all Trust policies, including Safeguarding, Health and Safety and Equality & Diversity.
10. To participate in Continuing Professional Development (CPD relevant to the role and to engage in Performance Development Reviews (PDRs).
11. Preparing and contributing to Trust wide development by sharing best practice and delivering/receiving professional feedback.
12. To retain confidentiality and maintain data and/or files in accordance with Trust policies for data governance, as appropriate for the role.

This job description provides a general reflection of the main duties and responsibilities of the post at the date of production. You may be expected to take on other reasonable activities deemed to be within the character of the post to assist in efficient service delivery. The duties may change over time as requirements and circumstances evolve without changing the general character of the post or level of responsibility.

PERSON SPECIFICATION

E = Essential, D = Desirable

Method of Assessment The table indicates the possible method/s by which the skills/knowledge/level of competence in each area will be assessed.	Essential or Desirable	Application Form	Interview (or other selection activity)
VALUES-BASED BEHAVIOURS - It is important to us that your values align with ours:			
Compassion:			
Recognising need in others and acting with positive intention to promote well-being and improve outcomes	X		
Aspiration:			
Works to high expectations, modelling the delivery of high-quality outcomes	X		
Showing passion, persistence and resilience in seeking creative solutions to strive for continuous improvement and excellence	X		
Integrity:			
Acting always in the interests of children and young people,	X		
Acting with a consistent and uncompromising adherence to strong moral and ethical principles	X		
Communicating with transparency and respect, creating a working environment based on trust and honesty	X		
Collaboration:			
Creating a shared vision and working effectively across boundaries in an equitable and inclusive way to skilfully influence and engage others	X		
QUALIFICATIONS:			
A relevant degree	E	X	
Qualified Teacher Status	E	X	
Evidence of recent relevant professional development	E	X	
EXPERIENCE:			
Good understanding of the Science Curriculum	E	X	X
Excellent subject knowledge	E	X	X
Ability to deliver high quality teaching and learning across the age and ability range	E	X	X
Ability to raise standards of attainment and aspiration.	E	X	X
Experience of teaching a full range of ability	E	X	X
Experience of the role of a form Tutor	D	X	X
Physics specialist	D	X	X

KNOWLEDGE, SKILLS AND ABILITIES:			
High aspirations for themselves and all students	E	X	X
Able to lead by example	E	X	X
Able to establish and maintain a culture of behaviour for learning.	E	X	X
Able to work well as part of a team	E	X	X
High levels of self-motivation	E	X	X
High professional standards in dress, attendance, punctuality and time management	E	X	X
Commitment to “go the extra mile” to support students	E	X	X
Excellent understanding of safeguarding responsibilities	E	X	X
Commitment to the protection and safeguarding of children and young people	E	X	X
An awareness of the whole school perspective	D	X	X
FURTHER REQUIREMENTS:			
Is approachable, caring and has integrity	E	X	X
Shows a high level of commitment and determination	E	X	X
Is able to act consistently	E	X	X
Willingness to take part in extra curricular activities	E	X	X