



# THE ELMS

## CANDIDATE INFORMATION





## Welcome

The Elms is an independent co-educational school for children aged from 6 weeks to 11 years old. Located in Long Eaton, Nottinghamshire, The Elms is part of Trent College, and enjoys a beautiful, shared 45-acre campus with state-of-the-art facilities, including modern classrooms and sports facilities, as well as dedicated Nursery and Pre-School buildings, and wonderful outdoor learning facilities.

The Elms journey begins in the Nursery, which was recently rated 'Outstanding' in all areas. Here learning through play and exploration builds confidence and curiosity about the world around them.

As children progress through the school, the focus on exceptional pastoral care and inspirational teaching, along with a vast array of enrichment opportunities, ensure that our children leave us with the independence and resilience to embark successfully upon their senior school education.

Rated 'Excellent' across the whole school by the Independent Schools Inspectorate in 2021, we have highly qualified and experienced teaching staff who are committed to providing an excellent standard of education. We also have a large population of support staff, ensuring that our friendly school and beautiful campus operate to the very highest standards and our pupils are happy and flourish.



THE  
ELMS

[www.trentschools.net](http://www.trentschools.net)

## Our Location

Trent College and The Elms are conveniently situated on the border of Nottinghamshire and Derbyshire.

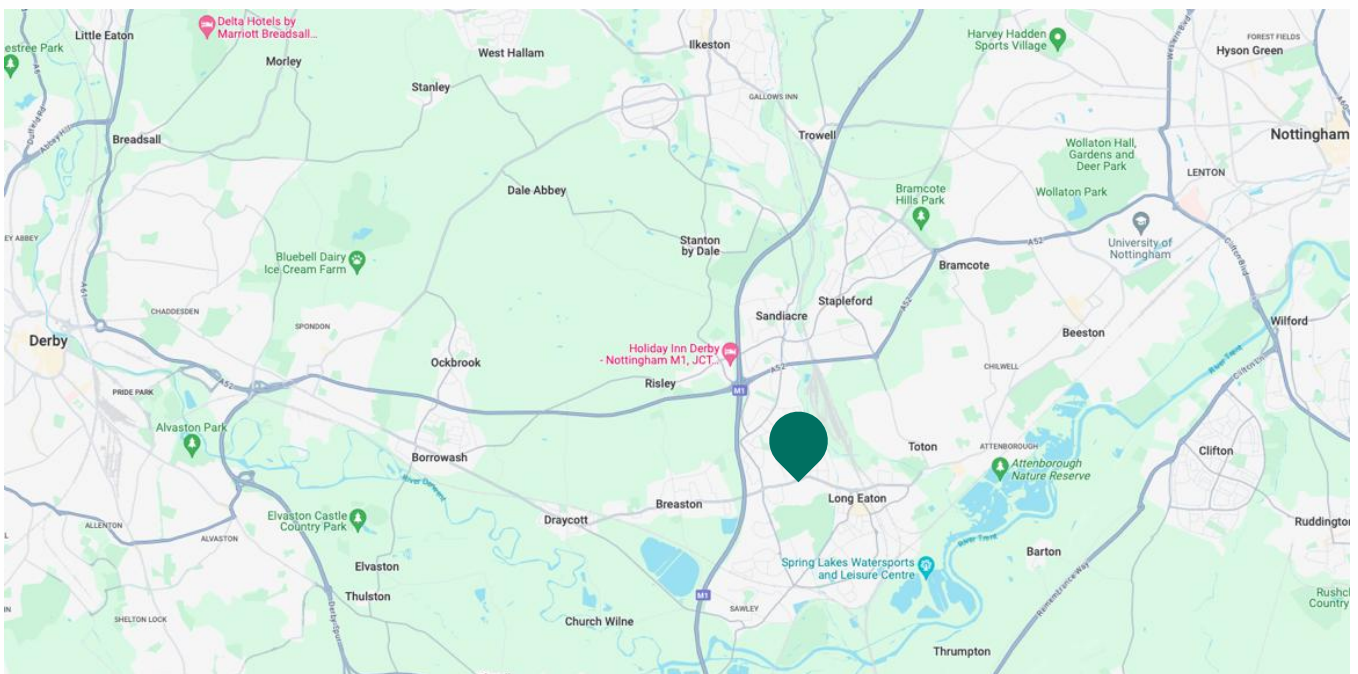
Ideally located at the heart of the UK's motorway system, we are only 2 miles from junction 25 of the M1, which provides easy access to the M42 and A1.

Reaching Trent College by rail couldn't be easier. Long Eaton boasts its own train station, located 1.5 miles from the schools. Rail routes through Long Eaton run along the Midlands Main

Line route, with direct routes to London, Loughborough, Leicester, Birmingham, Nottingham, Derby, Chesterfield and Sheffield.

## Our Local Community

Working in partnership and serving the community are natural and very important values at Trent College and The Elms. We work with many local schools in Long Eaton and the wider Erewash borough to increase opportunities and aspirations, and to share the school's excellent grounds, facilities and specialist staff.



# Teacher of MFL



## Job Description

### Role Purpose

To provide outstanding teaching and learning opportunities for all pupils, so that every child reaches his or her potential within a supportive and challenging environment. Class teachers will provide exceptional pastoral care for pupils; they will safeguard the welfare of every child and develop effective home-school links through regular communication and progress reports.

Effective collaboration across year group and phase teams is a key part of the role. Class teachers must be willing to contribute to the wider life of the school and take an active interest in their continued professional development. The role requires commitment to the school's ethos, values, and high standards of education.

### Core Responsibilities

#### Teaching & Learning

- Plan and deliver engaging, differentiated lessons that meet the needs of all learners.
- Maintain high expectations for pupil behaviour, achievement, and personal development.
- Use a range of teaching strategies and resources to inspire and challenge pupils.
- To nurture and support each child and develop a success and achievement culture within the classroom.



- To ensure that aspects of the curriculum allow open-ended investigations where the end product/piece of work reflects the child's interests and skills.
- To maintain a purposeful working atmosphere and high expectations of behaviour. This includes displaying children's work in the classroom and around the school to a high standard and ensuring the classroom is tidy and well organised to promote learning.
- To direct and support Teaching Assistants working in the class and ensure a positive professional relationship is maintained.
- Assess, record, and report on pupil progress in line with school policy.

#### Curriculum & Assessment

- Follow and contribute to the development of the school's curriculum.
- Prepare pupils for internal and external assessments, ensuring readiness for the next stage of education.
- Use formative and summative assessment to inform planning and improve outcomes.
- To ensure that planning is up to date, recorded electronically on the Elms network SharePoint and available at all times for use by Subject Leaders and the Leadership Team.

#### Pastoral Care

- Promote the well-being and safeguarding of pupils in accordance with statutory guidance.
- Act as a form tutor, supporting pupils' all-round development, if required. See Form Tutor job description.
- Communicate effectively with parents and carers regarding pupil progress and welfare.
- To help support and monitor pupils by performing a variety of duties, as directed by the Deputy Head and senior leadership.

#### Professional Development

- Engage in continuous professional learning and development.
- To attend key stage phase meetings, staff briefings and whole school staff meetings and INSET (prior to the beginning of each term) as directed.
- Keep abreast of educational developments and best practice.
- To update first aid qualifications as required at the end of the summer holiday prior to INSET.

#### Contribution to School Life

- To implement all school policies and procedures as detailed in the staff handbook.
- Support and participate in extra-curricular activities, trips, and events.
- Uphold the Elms Values and contribute to our community ethos.
- Take responsibility for matters relating to health and safety in their designated areas.
- Assist with marketing and promotional activities where appropriate.



- Represent The Elms at meetings and functions, both internally and externally, as requested by the Head. This will include, but not be limited to, marketing events, open days, PSA meetings, Governors' meetings, CPD events, INSET.
- Attend residential visits as directed by the Head.
- Support events which may fall on a Saturday/Sunday or outside of term time or normal operating hours, to reflect the fact that we are a school that is operational outside of state school hours.
- Provide teaching and duty cover as required.
- Carry out all other reasonable requests as made by the Head.

## Person Specification

### Qualifications

- Holds a relevant degree (e.g. Education or subject-specific).
- Possesses Qualified Teacher Status or similar (desirable).
- Additional qualifications relating to teaching (desirable).

### Skills

- Fluent in French.

### Experience

- Proven record of effective classroom practice.
- Experience across EYFS, KS1, and KS2.
- Experience teaching and leading a range of curriculum areas.
- Experience in independent schools (desirable).

### Teaching & Learning Competence

- Ability to plan and deliver engaging, differentiated lessons.
- Maintains high expectations for pupil behaviour and achievement.
- Uses varied teaching strategies and resources effectively.
- Demonstrates strong classroom management and organisation.

### Curriculum & Assessment

- Contributes to curriculum development.
- Uses formative and summative assessment effectively.
- Prepares pupils for internal/external assessments.

### Pastoral Care

- Promotes pupil well-being and safeguarding.
- Communicates effectively with parents/carers.
- Supports pupils' all-round development.



### Professional Development

- Engages in continuous professional learning.
- Attends meetings, INSET, and CPD events.
- Keeps up to date with educational developments.

### Contribution to School Life

- Participates in extra-curricular activities and trips.
- Supports marketing and promotional activities.
- Represents the school at events and meetings.
- Willingness to work outside normal hours when required.

### Skills

- Strong organisational and communication skills.
- Ability to inspire and motivate pupils.

### Attributes

- Enthusiastic and adaptable.
- Committed to excellence.
- Collaborative and reflective practitioner.





## Benefits

- Staff can enjoy complimentary lunches in the Obolensky Dining Hall during term time. Free car parking is available on site and staff have access to a cycle to work scheme.
- Staff are able to make free use of the school gym and leisure facilities at designated times.
- A defined contribution pension scheme is available to join, provided by AVIVA, with a generous employer contribution. Members also benefit from death in service and income protection.
- Enhanced sick pay and maternity pay is available to staff.
- Staff are entitled to a fee remission for children attending the school, in line with our policy.
- We provide a range of benefits to support staff, including counselling, an employee assistance programme and 24/7 online GP consultations.

## Terms and Conditions

- This is a permanent, part-time role on a 0.3 to 0.4 FTE basis. Desired working patterns can be discussed further at the interview stage.





## Making an Application

Candidates who wish to apply for this post should apply via our website.

If you have any questions about the role please email [recruitment@trentcollege.net](mailto:recruitment@trentcollege.net) or telephone 0115 949 4949 (during term time).

**The closing date for applications is included in the advert.**

**Interviews are scheduled to take place on the 13 July 2026.**

We reserve the right to close this advertisement early if we receive a volume of strong and suitable applications.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). The school may carry out online searches on shortlisted applicants and all applicants will be required to provide details of their online profile, including social media account names/handles, as part of their application

The post is exempt from the Rehabilitation of Offenders Act 1974. The school is therefore permitted to ask job applicants to declare all convictions and cautions on a self-declaration form in advance of attending an interview (including those which are "spent" unless they are "protected" under the DBS filtering rules) in order to assess their suitability to work with children.



THE  
ELMS

[www.trentschools.net](http://www.trentschools.net)



THE  
ELMS

Trent College, Derby Rd, Long Eaton, NG10 4AD