



Job Title	Teacher of Art
Grade/Salary	Teachers Pay Scale (MPS/UPS)
Date Required	September 2026
Interview Date	Interviews will be arranged as suitable applications are received
Reporting To	Head of Faculty

Details

We are seeking to appoint an enthusiastic and dedicated Teacher of Art. This role is ideal for someone with a passion for nurturing creativity, artistic expression, and visual communication in young people. You will play a pivotal role in developing students' artistic skills, guiding them from initial concepts through to accomplished final pieces. The role is multifaceted, combining practical work with theoretical understanding, while fostering students' creativity, critical thinking, and confidence in their artistic abilities.

Principal Responsibilities

- Plan, prepare, and deliver inspiring Art lessons that align with the National Curriculum and promote a broad range of artistic techniques and media.
- Foster a stimulating and inclusive learning environment that encourages creativity, experimentation, and artistic development.
- Assess, monitor, and report on the progress and attainment of students, providing constructive feedback to support their development.
- Engage in continuous professional development and contribute to the department's growth by sharing best practices and innovative ideas.

Additional Specific Responsibilities

- To be Form Tutor of an assigned form and to carry out related duties in accordance with the general job description of a Form Tutor.

General Duties

- To carry out a share of supervisory duties in accordance with published rosters.
- To participate in appropriate meetings with colleagues and parents relative to the above duties.
- To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager.
- To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace
- Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy
- The Trust Board is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment

The duties above are neither exclusive nor exhaustive and the postholder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade.

Headteacher: Sarah Cox, BA (Hons)

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THE APPLETON SCHOOL





Category	Essential	Desirable
Application	<ul style="list-style-type: none"> • A fully completed application form • Two suitable references (any School references must be from a Headteacher) 	
Qualifications	<ul style="list-style-type: none"> • Holds a relevant degree in Art or related field. • Qualified teacher status 	<ul style="list-style-type: none"> • 2.1 degree or better in Art related field
Experience	<ul style="list-style-type: none"> • Experience of teaching KS3 and GCSE Art 	<ul style="list-style-type: none"> • Experience of GCSE and Vocational courses • Some experience of KS5 Teaching • Experience of working with a tutor group
Professional Development	<ul style="list-style-type: none"> • Commitment to CPD in improving themselves as a practitioner 	
Skills	<ul style="list-style-type: none"> • Ability to deliver consistently good teaching and learning • Ability to inspire and motivate students • Good communication and interpersonal skills 	<ul style="list-style-type: none"> • Ability to deliver outstanding teaching and learning • Experience of analysing data and acting on it to drive improvement
Special Knowledge	<ul style="list-style-type: none"> • An understanding of the Art specifications, content and assessment objectives 	
Personal Attributes	<ul style="list-style-type: none"> • Ability to work as part of a team • Caring attitude towards students and parents • A good health and attendance record • Emotional stability, can cope with pressure and use humour to good effect • Excellent work ethic • Well presented • Excellent communicator • Good attendance and punctuality record 	<ul style="list-style-type: none"> • Ambition to progress further in due course • Flexibility and adaptability in order to be able to mix and work with a wide range of people • Interests beyond teaching/school • Experience running or being part of extra-curricular clubs and events