

Teacher of Design Technology

Perryfields Academy



Title of Post	Teacher of Design Technology
Status	32.5 hours per week – term time only, permanent
Salary/Grade	MPS/UPS – £32,916 - £51,048 depending on experience
Start date	September 2026 – (Or earlier by arrangement)
Advert Closing Date	Thursday 07 th May 2026
Proposed interview date	W/C - 11 th May 2026

Job Description

Introduction to the Post: Why Perryfields?

If you are a Design Technology specialist who loves the "lightbulb" moment in the workshop or kitchen but hates the red tape, you belong here. We are a school that prizes structure over chaos and autonomy over micro-management.

- **A Future-Proof Career:** We are moving into a brand-new, state-of-the-art school build in September 2028. You won't just be teaching in a classroom; you'll be helping to shape the legacy of a landmark educational facility where our DT spaces will reach entirely new levels of excellence.
- **A Winning Team:** Join our Head of Department, Mrs. Sue Effa, and our team of three subject specialists in a department where results are soaring. Coming off a standout year of success in 2025, our projections for 2026 are currently on track to continue this record-breaking trend.
- **The Broadleaf Advantage:** As part of the Broadleaf Partnership Trust, you benefit from a network of excellence, shared resources, and a central belief in "Success through Collaboration."

Our Department: Where Pedagogy Meets Passion

We don't believe Design Technology is just a series of isolated projects; we believe it should be an evolving conversation between creativity and technical precision. Our department is a hub of innovation, housed in dedicated DT spaces to enable high-quality, hands-on learning.

What makes our curriculum different?

- **KS3 Innovation:** We have implemented an innovative "Design and Making" curriculum designed to spark curiosity and build a rock-solid foundation across Resistant Materials, Graphics, Textiles, and Food Technology.
- **The KS4 Journey:** We offer a diverse range of pathways that allow students to specialize in vocational and academic areas, including Engineering, Hospitality and Catering, Textiles, and Health and Social Care.
- **Proven Impact:** Our students don't just finish projects; they master the underlying technical principles and see how DT connects to the wider world of STEM and industry.

"I used to think I wasn't 'creative,' but the way my teacher breaks down the engineering drawings into small steps really helped me gain confidence." > — **Current Year 11 Student**

Investment in YOU: Professional & Leadership Development

We don't just want you to be a great teacher; we want you to be a future leader. At Perryfields, your career trajectory is our priority:

- **Bespoke Coaching:** Every teacher has access to high-quality coaching programmes tailored to their specific stage of development.
- **Leadership Pathways:** Through the Trust, we offer clear routes into middle and senior leadership, supported by accredited NPQs and internal mentorship.
- **Evidence-Based CPD:** Our training focuses on cognitive science and pedagogy to move the needle on student skill acquisition and material mastery, helping you make complex concepts accessible.

The Perryfields Promise

We provide a supportive staff team and a dedicated SLT line manager who understands the unique challenges and rewards of teaching a practical, technical subject. We handle the heavy lifting of behavior through our "Warm-Strict" approach so that you are free to do what you were trained to do: shine in the workshop or kitchen.

Are you ready to join us?

If you are a specialist who is passionate about design, making, and everything in between — and you

want to be part of a school literally building its future — we want to hear from you.

Job Purpose

To promote the general progress and well-being of individual pupils and of any class or group of pupils assigned to you, principally but not exclusively by teaching Design Technology and acting as a Form Tutor if required.

Duties and Responsibilities

- Planning and preparing work for pupils assigned to you.
- Teaching according to their educational needs, including the setting and marking of class work and homework.
- Assessing, recording, and reporting on the development and attainment achieved by pupils.
- Communicating with pupils, parents, and carers in accordance with school ethos.
- Participating in appraisal, review of performance, and further training.
- Maintaining good order, discipline, and rigorously safeguarding student health and safety within practical environments (workshops/kitchens).

Specific

- Ensuring the register is marked punctually and kept up-to-date.
- Implementing School Policy on personal appearance, uniform, and behaviour.
- Helping pupils with individual guidance and attending assembly with the form.
- Ensuring all tools, machinery, and materials are used safely and in line with departmental risk assessments.

LINE MANAGEMENT – RESPONSIBILITY TO AND FOR

- Responsible to the Headteacher (through the Head of Department, Mrs. Sue Effa, and SLT Line Manager).
 - Responsible for the supervision of persons providing support in the classroom or workshop.
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Qualities for Success

Professional Qualities: You will be an excellent teacher with strong workshop/classroom management skills, committed to teamwork, and dedicated to improving student achievement across the 11-16 journey.

Personal Qualities: You will enjoy working with young people, be able to motivate and inspire them, and remain optimistic and "generous of spirit" with a sense of proportion and humour.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. Successful candidates will be subject to an enhanced DBS check.

We reserve the right to close the advert early if a strong field of applicants is received prior to the closing date.

We are committed to equality and value diversity, and therefore particularly welcome applications from under-represented groups.

This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent and spoken English is an essential requirement for this role.

This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020, which means certain

