



FRANCIS HOLLAND REGENT'S PARK

TEACHER OF PHYSICAL EDUCATION FULL-TIME | PERMANENT JANUARY 2027

DEADLINE TO APPLY: 7 SEPTEMBER 2026



Registered Charity: 312745

THE SCHOOL

Francis Holland Regent's Park is an academically selective independent day school for girls aged 11-18, located in the heart of London. Founded in 1878 by the Reverend Canon Francis Holland, it is one of three highly regarded independent girls' schools in the Francis Holland Schools Trust, with senior schools at Regent's Park and Sloane Square, and a preparatory school in Chelsea. For nearly 150 years, the Trust has built a strong reputation for delivering an exceptional, well-rounded, girls' education - shaping futures with purpose. Whilst each of the schools is proudly unique, with its own culture, identity, and community, the schools are united by a shared belief: that education is for life. This approach combines academic excellence with outstanding pastoral care, equipping pupils to flourish, find happiness and lead lives of purpose.

Francis Holland Regent's Park sits in the heart of London, making the school easily accessible. Pupils commute from across the city, supported by excellent public transport links, including numerous bus routes and proximity to Baker Street station. Whilst space in central London is limited, the school is fortunate to have Regent's Park right at the doorstep where pupils make daily use of its outstanding outdoor facilities for both sport and leisure.

While Francis Holland Regent's Park is a Church of England School, we warmly welcome pupils and staff of all faiths and backgrounds.

Entry to the school is competitive and pupils are selected via entrance examinations and interview at 11+ or 16+. Pupils achieve exceptionally good results in examinations at GCSE and A Level, and progress to some of the best universities in the UK, as well as to top global institutions in both the US and Europe.

There is a plethora of co-curricular activities on offer, with over 90 clubs and societies running before school, at lunchtimes and after school. Music, drama and sport are particularly strong. and volunteering and charitable activities are enthusiastically supported by all within the school community. Achievement beyond academic success is regarded as essential for our pupils and all teachers are expected to contribute fully to the co-curricular life of the school.

STAFF BENEFITS

The Trust and the School place great emphasis on the professional development of its staff body through CPD programmes, INSET training, and opportunities for upskilling and development into leadership roles. Staff who work within the Trust enjoy a significant range of benefits including:

- Wellbeing Scheme – Sparks, WellHub, 24/7 online GP access
- Cycle to Work Scheme
- Life Cover
- Free school lunch during term time
- Interest free travel and computer purchased loans
- A vast range of retail and entertainment discounts with Benefiz
- Generous pension scheme with Aviva: support staff contribute a default 3% contribution matched with a 10% employer contribution.
- Enhanced Maternity and Paternity Pay
- 50% school fee remission for own daughters
- Outstanding professional development opportunities

- Accredited ECT induction with reduced timetable and mentor support
- Approximately 20 fewer teaching days per year compared to the maintained sector
- Smaller class sizes compared to most maintained schools

Further information about our benefits package is available in the booklet accompanying this job application pack.

THE PE DEPARTMENT

The Physical Education Department comprises of the Director of Sport, three full-time staff, one part-time staff, a trainee teacher, and two other PE staff members who have higher responsibilities. Given the school's prestigious central location, the PE Department makes use of the tennis, netball, football and cricket facilities in Regent's Park which is located opposite the school. Our athletics and cross-country teams also use this facility. The school has its unique underground swimming pool, which has led the foundation for our successful swimming team. Hockey is taught off-site at Paddington Recreation Ground, where the girls can use these first-class facilities with the backdrop of London.

The Department runs an extensive extra-curricular programme, which the successful candidate will be expected to deliver to an excellent level. Teams are trained in hockey, netball, football, cricket, athletics, tennis, swimming, gymnastics and cross country from U12 to U18. Fixtures take place after school and some occasional weekends. Daily training sessions take place before and after school and at lunchtimes.

THE CURRICULUM

Lower School III - UIV (Year 7, 8 & 9)

Pupils across the lower school have 3.5 hours of physical education a week, covering a range of sports throughout the year. Netball and Hockey are a major focus in the Autumn and early Spring Term, with all pupils competing in Inter-house events in both sports.

Middle School LV & UV (Year 10 & 11)

Pupils across the middle school have 4.5 hour of physical education a fortnight, participating in traditional sports and lifestyle activities.

Sixth Form LVI & UVI (Year 12 & 13)

Pupils in the Sixth Form have 1 hour of physical education a week. Pupils have a choice of traditional sports and lifestyle activities.

THE ROLE

We are seeking an outstanding Physical Education teacher who to join our successful PE department from January 2027. This post would suit an NQT or experienced teacher. Our aim is for every pupil to enjoy PE lessons, learn and go on to lifelong participation in physical activity. Sport enjoys a high profile within the school and is an important part of the curriculum. The Physical Education Department comprises of the Director of Sport, three full-time staff, one PE Assistant and two other members of the school who have higher responsibilities.

Given the school's prestigious central location, the PE Department makes use of the tennis, netball, football and cricket facilities in Regent's Park which is located opposite the school. Our athletics and cross-country teams also use this facility. The school has its unique underground swimming pool, which has led the foundation for our successful swimming team. Hockey is taught off-site at Paddington Recreation Ground, where the girls can use these first-class facilities with the backdrop of London.

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The successful candidate must be an inspirational PE teacher and be comfortable teaching netball, hockey, football, athletics, cricket, gymnastics, dance and swimming.



DESIREABLE ATTRIBUTES

The successful candidate is likely to demonstrate a strong enthusiasm for sport and teaching, alongside outstanding subject knowledge and teaching skills. A specialism in **Netball** is preferred. They will be dedicated to the extra-curricular life of the PE Department and possess excellent organisational and time-management skills. The successful applicant will be willing to contribute to the wider life of the school, including educational visits and school trips, and will be able to maintain the high profile of sport amongst pupils, parents, and staff. Candidates should hold QTS/PGCE in Physical Education or an equivalent recognised teaching qualification. Other desirable attributes include:

- Flexibility to take on additional hours as required, including sports sessions, clubs and fixtures.
- A strong sporting background, ideally with specialist experience coaching Netball to a high standard; teaching experience in Hockey or Athletics would also be desirable.
- Strong organisational skills with the ability to manage multiple priorities effectively.
- An energetic and enthusiastic approach, with the ability to engage positively with pupils and staff alike.
- A friendly and approachable manner, with the ability to build strong relationships with students, parents and colleagues.

APPLICATION

Interested candidates are invited to submit an application for the vacancy found on our school website using the platform My New Term. The closing date for applications is **8am on 7 September 2026**. Early applications are encouraged and will be considered as they are received. Interviews may occur at any stage after applications are received, and the school reserves the right to appoint at any stage.

Francis Holland Schools Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo our safer recruitment checks and child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). This role is classed as regulated activity with children as it involves teaching, training or supervising children on a day-to-day basis and is exempt from the Rehabilitation of Offenders Act, 1974. Francis Holland Schools Trust champions diversity and inclusion in the workplace and strongly encourages applications from all sections of the community.

ROLE EXPECTATIONS

Detailed below are the main professional requirements expected of all staff at Francis Holland:

- promoting and safeguarding the welfare of children and young persons for who you are responsible and with whom you come into contact;
- to act in accordance with the aims, policies and procedures of the School and department;
- to foster a disciplined and stimulating learning environment and to encourage enthusiasm for learning, and understanding of the subject;
- to teach and prepare carefully allocated lessons using resources and strategies suited to the age and ability of the girls, in accordance with the syllabus;
- to contribute to planning schemes of work, as appropriate;
- to be responsive to the needs of individual girls and to liaise with the Special Needs Co-ordinator and other staff with specific requirements when necessary;
- to set homework, mark work and keep records as required;
- to monitor the progress of allocated groups and individual students; to assist in invigilating, setting and marking examinations, and in internal moderation;
- to be punctual and to meet deadlines;
- to attend staff and departmental meetings when in school, and to contribute as appropriate to administration and development;
- for example, to contribute to discussion and development of teaching and learning strategies;
- to keep up to date with subject and professional developments;
- to be willing to participate in relevant INSET;
- to participate in staff appraisal; to undertake continuing professional development;
- to attend parents' evenings and meetings with parents, write reports and respond to parental inquiries;
- to take appropriate educational visits; to support/contribute to extra-curricular activities as may be reasonable; to attend church services, certain special events and designated assemblies;
- to take pastoral responsibility as appropriate;
- to follow Health and Safety procedures;
- to share in the provision for cover for absent colleagues and other duties;
- to foster good relations within the School community and;
- to carry out any other responsibilities which may be reasonably be required or delegated by the Head of Department and/or Head.