



 South Bromsgrove High

Work with us

Inspiring Confidence Through Learning



Dear applicant...

Thank you for your interest in South Bromsgrove High. 'South', as our school is affectionately known, is a high performing academy and, for many years, students of all abilities have achieved results at GCSE and A level above local and national averages.

Chris Smith

M Biochem (Oxon), MA Ed
Headteacher

We have high expectations of all our students, and aim to equip them with the skills and experience which will enable them to be successful in the next stage of life. This may involve moving into our very successful Sixth Form and on to university, or taking a route with more bespoke training, an apprenticeship or work-related study.

Each year we learn of former students who are happy in their careers and who remind us that the foundations for their success were laid during their time with us. In our last Ofsted Inspection we were graded as 'Good' for Overall Effectiveness, with Leadership & Management, the Sixth Form and Personal Development all deemed to be 'Outstanding'. The opening sentences from our Ofsted report note that "South Bromsgrove High school leaders and pupils share the same high aspirations" and "Relationships between pupils and staff are warm and courteous". Inspectors also wrote that "Leaders prioritise pupils' personal development. The extra-curricular programme is rich and diverse" and "Significantly high numbers of pupils participate in the Duke of Edinburgh's Award scheme". Each year we have around 500 students participating in Bronze, Silver and Gold Awards and for some parents, our experience in the Award, and the fact that we have an amazing success rate, is an important consideration in applying for South.

An important aspect of our work at South Bromsgrove is the development of highly effective teachers and leaders. As lead school within the South Bromsgrove Teacher Training Partnership, we run successful School Direct Initial Teacher Training programmes. Our work in the provision of National Professional Qualifications (NPQs) for school leaders over a number of years has led the school to build strong partnerships nationally and locally. Our work supports serving and aspirant school leaders at all levels, in developing the knowledge and expertise to secure the very best outcomes for the students and communities they serve. This means that we attract and develop the highest quality teachers who are motivated, enthusiastic and dedicated to ensuring that all students are given the opportunity to achieve their potential.

We are proud of our students and what they achieve, and share with them a pride in our school. We are a happy learning community, where learning is enjoyed and valued. You are most welcome at any time to look around and see our school in action. I look forward to meeting you.

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What makes us different...

The Duke of Edinburgh's Award
Exceptional Extra-curricular Offer
House Competition and Eisteddfod



What makes us different...

Duke of Edinburgh Award

The Duke of Edinburgh's Award is an integral component of the South experience for large numbers of students and we are the largest D of E school in the UK. For some parents, the school's reputation in this area of our work alone is a deciding factor in their choice of school.



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Students enrol in D of E in Year 10 and start the development of the four skills areas, volunteering, physical, skills and expedition, at Bronze Award level. While students work relatively independently on the first three areas, groups of between five and seven students prepare through the year for a practice expedition in Spring and a qualifying expedition in Summer.

Expeditions involve challenge and fun in equal measure. Typically we have up to 190 students enrolled in Bronze and completion rates are very high. Silver Award runs in Year 11 and Gold Award

in the Sixth Form with both offering wider-ranging and more intense experiences in the Shropshire Hills, Brecon Beacons and Snowdonia. It is a tribute to the dedication of our staff that the majority lead, voluntarily, in one of the Awards. Staff have the opportunity to undertake expedition leadership training and First Aid training to support their work with the D of E Award.

In Year 9, and in all years, we aim for all students to engage in at least one character building activity each term. There are plenty of opportunities for these within school through the outstanding extracurricular provision though students may also participate in similar things outside of school through their hobbies, sports clubs or special interest groups. We encourage students to set goals for these in their personal, online careers account provided by the "Xello" tool.



What makes us different...

Exceptional Extra-curricular Offer...

At 'South', we are committed to developing well-rounded young people and a strong extra-curricular offer outside of the classroom is key in supporting this aim.

The school has excellent sports facilities which includes a sports hall, gym, extensive grass pitches, a 3G football pitch and a recently refurbished multi use games area. Alongside two hours of core PE per week, students are also given the opportunity to represent the 'South' in Athletics, Badminton, Basketball, Cricket, Cross-Country, Football, Netball, Rounders, Rugby, Swimming, Tennis and Trampolining. There have been many successes in recent competitions and the school is also very supportive of students competing at county, regional, national and international levels.

The Performing Arts are a high-profile component of school life. We have dedicated practical music facilities which enable teaching through instruments and technology, as well as facilitating extra-curricular activities such as choirs, orchestras, rock bands, and student led ensembles. Instrumental tuition is offered by visiting teachers from Severn Arts and we provide many musical opportunities allowing

students to perform to a variety of audiences. The superb facilities for performance have been put to excellent use. From productions of Shakespeare to musicals such as Billy Elliot, Sister Act and School of Rock, students have the opportunity to perform at the highest level and also become experts in lighting, technical effects, stage management, wardrobe and set design, working collaboratively as part of a team. Our inclusive approach ensures all participants have the chance to share the spotlight as part of a large cast.

The school was delighted to be awarded Artsmark Gold for our outstanding Arts provision.



**Artsmark
Gold Award**
Awarded by Arts
Council England



What makes us different...

Moving into the Sixth Form...

We ensure that high quality, independent careers advice and guidance is made available to everyone in the school through Years 9-11.

Despite the wide-ranging opportunities in the local area, the majority of our students complete their education by enrolling in the Sixth Form. With around 360 students we are able to offer an attractive mix of A Level and BTEC courses, with the quality of our Sixth Form provision rated as 'outstanding' in the school's recent Ofsted inspection. Most of our Year 13 students progress to university, although increasing numbers of students are successful in applications for high quality apprenticeships. We are keen that students consider alternative pathways, and that career decisions are based on professional guidance and the use of effective, modern resources.

Our learning programmes are complemented by a variety of opportunities for personal development. Many students plan to continue with their Duke of Edinburgh's Award, and the large numbers receiving Gold Awards at the annual presentations which take place at St James's Palace never fails to impress our proud parents. Gold D of E Award allows students to demonstrate high levels of independence, team work and problemsolving, all of which provide excellent additions to students' curriculum vitae. It is possible for students to enrol on the Gold Award even if they have not completed Bronze or Silver.

Many students develop their marketability by engaging in voluntary activities in our school community, such as peer mentoring, supporting lower school lessons as Sixth Form Teaching Assistants, or fundraising for charities in a variety of ways. There is an abundance of opportunities for leadership development including promoting and organising our interhouse activities. The competition for leadership roles is always intense! The excitement around our annual Eisteddfod is built by House Captains who model commitment and loyalty to their house. Educational visits, enterprise activities, stage productions, conferences, debating, and well-supported competitive sports characterise the Sixth Form. We are also keen that students have opportunities to explore life's spiritual and moral dimensions and that they develop as healthy and politically-aware young citizens.

It is really important to us that Sixth Form students enjoy their time with us and develop broader skill sets as well as studying towards qualifications. We continue to place a high emphasis on pastoral care and enrichment activities, and careers education and guidance are an integral component of our offer. Our belief is that students attending the Sixth Form at South receive an outstanding quality of education and care in a safe, inclusive environment, and that they can expect to leave us having cemented firm foundations for their futures.



What makes us different...

House Competition and Eisteddfod

South has a well-established and vibrant House System. The Three Houses, Plymouth, Talbot and Vernon are named after early Bromsgrove landowners.

The Houses are predominantly student led, providing many leadership opportunities, particularly in the Sixth Form. All students gain credit for their House through attitude to learning, merits and attendance which are awarded termly. There are sports competitions for teams culminating in a keenly fought sports day.

A highlight of the year for the House Calendar is the annual Eisteddfod in the Autumn Term, which sees fiercely fought competition between choirs of up to 150 per house, all hoping to win the coveted Eisteddfod Cup. The Eisteddfod runs for two nights and competitions include Arts, Basketball, Dance, Drama, and vocal and instrumental performances. It is a night definitely not to be missed and is always well attended by the local community. The year is completed with the final Championship Assembly and the winners of the overall House Shield are announced to great acclaim.



TECHNOLOGY TECHNICIAN

(Design & Technology, Three-dimensional design and Engineering)

The TECHNOLOGY TECHNICIAN carries responsibility for:

1. Ensuring that teaching staff within the Technology Faculty (Three-dimensional design and Engineering) are provided with workspaces / classrooms that are safe to work in and for the students to learn in.
2. Material and component preparation forms a large part of this role, it is a time consuming activity that requires a trained member of staff to organise and maintain.
3. Health and Safety within the workshop environments. This is of utmost importance and the role helps us ensure that the classrooms are well maintained and that all tools and equipment are safe to use by both staff and students. Equipment checks are carried out on a regular basis along with repair and general maintenance as and when required. The post holder will be expected to work towards or maintain Design & Technology Association accredited Health & Safety training, including Core and relevant Specialist Levels, with refresher training undertaken as required.
4. Support the delivery of high-quality Design & Technology education by ensuring students have safe, timely and appropriate access to materials, tools, equipment and technical guidance.

Remuneration: Scale 3, Point 5

Working Hours: 8:30am–4:30pm (30 hours per week) Includes one unpaid 30-minute break each day.

Specific accountability for:

1. Preparing materials, components and equipment for practical based work. Ensuring that all equipment is available and in good, safe condition for use by staff and students.
2. Preparing learning resources e.g. JIGs or formers.
3. Supporting students in years 10 to year 13 on a one to one or small group basis at the request of a teacher during practical lessons.
4. Support a wide range of materials, processes and equipment including resistant materials, engineering systems, CAD/CAM and finishing processes.
5. Repairs and general maintenance – Safety checks, cleaning and maintaining tools and equipment to ensure safety of both staff and students.
6. Establish and maintain planned inspection, maintenance and logging systems for tools, machinery and equipment to ensure continued safe operation.
7. Administrative tasks - Accepting and checking deliveries, allocating new stock as required. Stock control, keeping records, sorting out invoices and receipts, inventory checks.
8. Support the capture, organisation and secure storage of digital evidence of students' practical work, in line with examination board and departmental requirements.
9. Manage resources in a cost-effective and environmentally responsible manner, supporting re-use, recycling and safe disposal of materials where appropriate.

Success determined by:

- All tools and equipment to be kept in safe and working order.
- Materials preparation room to be maintained and organised so that tools and materials are easily sourced at all times.
- Safety checks to be carried out and logged routinely.
- Resources in classrooms are always well stocked – Tools and equipment cupboards in classrooms to be kept organised and tidy.
- Materials and equipment are provided to teaching staff in a timely fashion.
- Practical lessons are able to operate smoothly.
- All work within Design & Technology areas will be carried out in line with **BS 4163:2021+A1:2022** and the Design & Technology Association Health & Safety Training Standards

Operational parameters:

- Safety checks of equipment in rooms G.01, G.02, G.03, G.04, G.05, G.06
- Material and component preparation
- Tools and equipment kept in working order. Repairs made if possible, replacements if needed to ensure staff and student safety.
- Stock control – low availability of materials highlighted to Subject Leaders. Orders for materials processed and allocated to staff as necessary.
- Supporting teaching and learning during practical lessons in years 10-13 one to one or small group basis (maximum 4 students).

Priority areas of work:

Regular maintenance of tools and equipment within the classrooms outlined above
Supporting teaching and learning during practical lessons – Years 10, 11, 12 and 13.

Base:

Materials preparation room G.03

Line Manager:

Head of Technology

Significant liaison required with:

Supports all teaching staff within Design & Technology, 3D Design and Engineering

Other duties:

The post holder will, in consultation with Line Manager, undertake any other duties commensurate with the responsibilities associated with the post at the Headteacher's discretion.

What we're looking for?

Person Specification

Qualifications/Experience	ESSENTIAL	DESIRABLE	EVIDENCED (Application Form Interview References)
GCSE English and Mathematics at Grade C, or equivalent	*		A
Relevant qualifications related to role or experience in previous role	*		A
Computer literate with experience of Microsoft Office applications	*		A, I
Experience of using tools relevant to Design and Technology	*		A, I
Relevant experience in a similar post		*	A, I
Working with young people.	*		A, I, R
Evidence of continuing professional development		*	A, I
Personal Qualities			
Is suitable to work with children and young people	*		I, R
Is well organised and has attention to detail	*		I, R
Works well under pressure, maintaining a sense of humour	*		I, R
Adopts a professional approach	*		I, R
Has strong commitment to health and safety practices	*		A, I, R
Is a team player	*		A, I
Has a flexible and adaptable approach	*		A, I, R
Is honest and reliable	*		I, R
Has a positive outlook	*		I
Willingness to undertake training necessary for the role	*		I
Skills			
Additional qualifications suitable for the role		*	I, R
Ability to manage stock, tools and resources efficiently		*	A, I
Is well organised, with good time management skills	*		A, I, R
Uses initiative to solve problems	*		A, I, R
Ability to work independently		*	A, I, R



 South Bromsgrove High

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Discover more
information on
our website.



**Artsmark
Gold Award**
Awarded by Arts
Council England

