



GRACE COLLEGE

Emmanuel Schools Foundation

Teacher of Technology and BHTE

VALUED, CHALLENGED, INSPIRED

VALUED, CHALLENGED, INSPIRED

READING FOR UNDERSTANDING

READING FOR KNOWLEDGE

READING FOR INFORMATION

READING FOR CHALLENGE

READING FOR ADVENTURE

READING FOR KNOWLEDGE

READING FOR UNDERSTANDING

READING FOR CHALLENGE

“Reading is the gateway skill that makes all other learning possible. If you know how to read then the whole world opens up to you.”

“One child, one teacher, one book, one pen can change the world.”
Malala Yousafzai

“Books are a friend, books are an escape, books are a means to empowerment and books are a means to understanding yourself. They are everything.”

Emma Watson

“The more you read, the more you will know, the more you will learn, the more you will grow.”

Dr Seuss

“Men without books are like fish without a soul.”
Seneca

Tullius Cicero



WELCOME

Dear Applicant,

Thank you for your interest in the Teacher of Technology and BHITE role at Grace College.

This is an exciting opportunity for a teacher of Technology to not only work within the Technology department but also alongside members of the BHITE team. This is a unique position, and we welcome applications from candidates with expertise in Technology, BHITE: Business, Health and Social Care, Digital IT, or Travel and Tourism. We will be looking for the best-fit candidate for this multifaceted role.

If you are primarily a teacher of BHITE but would be willing to teach some Technology at Key Stage 3, your application would also be considered.

At Grace College, we take pride in our curriculum, which focuses on developing strong practical, technical, and employability skills, alongside fostering creativity, innovation, and social awareness. Our dedicated teachers ensure that students receive high-quality lessons that are engaging, relevant, and connected to

real-life contexts.

As a teacher in this role, you'll be part of a supportive and dedicated team that values collaboration, encourages professional growth, and celebrates each other's successes. Grace College is a Christian ethos school that welcomes everyone, no matter their background, faith, or ability. We focus not just on excellent teaching but also on developing character, helping students grow into well-rounded individuals.

I'm looking for teachers who love their subject, have strong expertise, and are committed to giving students the best opportunities in life. We want Grace College to be a place where staff feel excited to teach and enjoy working with both students and colleagues.

If this sounds like the right fit for you, we would love to hear from you!

Rachael Hooker
Principal

MISSION

CHARACTER EDUCATION

We build good character. We learn about good character, why it matters and how to develop it.

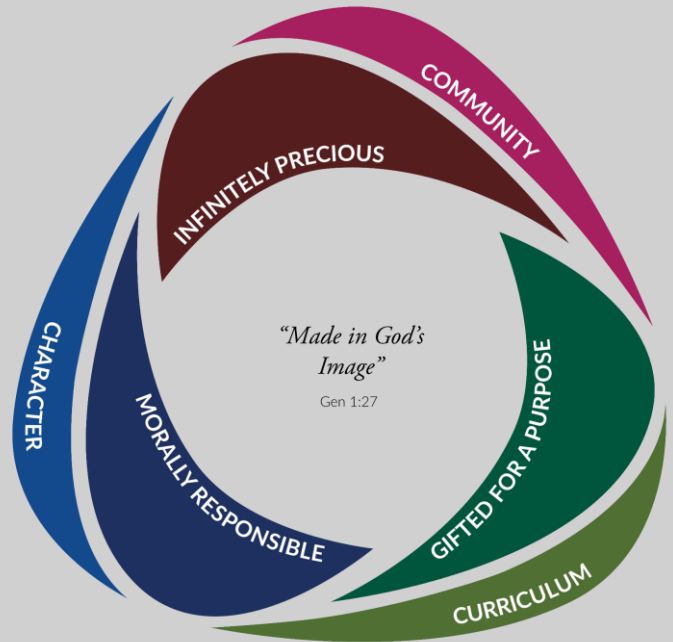
CURRICULUM EXCELLENCE

We are determined to achieve a personal best. We provide a broad ambitious curriculum that ensures excellent student learning, progress and future destinations.

COMMUNITY ENGAGEMENT

We serve with gratitude. We use our gifts to benefit the community and the environment.

OUR CORE VIRTUES





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ALL PEOPLE ARE INFINITELY
PRECIOUS, MORALLY
RESPONSIBLE AND GIFTED
FOR A PURPOSE”

THE ROLE

Responsible to their Head of Department for:

Teachers make the education of their pupils their first concern and are accountable for achieving the highest possible standards in work and conduct. Teachers act with honesty and integrity; have strong subject knowledge, keep their knowledge and skills as teachers up-to-date and are self-critical; forge positive professional relationships; and work with parents in the best interests of their pupils.

As well as maintaining the **Teachers' Standards**, all teachers are responsible, through their head of department, to the Head of School/Principal for:

Creating the very best opportunities for learning and the pursuit with a particular emphasis on:

- carrying out effective planning and instruction ensuring that teaching and learning is differentiated and thus suitable to stretch all students in every teaching group.
- providing appropriate homework and class work tasks for students that will promote effective learning and ensure rapid progress.
- marking work, providing honest but motivational feedback to students and ensuring that feedback is acted upon.

Striving for the personal best achievement of every child with a particular emphasis on:

- supporting students effectively in their preparation for internal and external examinations.
- communicating effectively with parents by providing clear, accurate and informative information to through the College reporting system, and at other times as necessary.
- providing timely, accurate information regarding any concerns regarding academic progress to their Head of Department.

Developing students' character with a particular emphasis on:

- cultivating responsibility for learning and intellectual discipline.
- promoting exemplary standards of discipline, deportment and dress within and beyond the classroom in line with the College's discipline policy.
- providing students with quality opportunities for servant hearted leadership.

This is a fixed term position, applicants looking for a part-time position may be considered timetable permitting.

THE PERSON

We are looking for a teacher to join our team as a Teacher of Technology and BHTE, working alongside subject specialists under the leadership of the Head of Department.

The ideal candidate will be well-qualified, self-motivated, adaptable, and creative, with a passion for teaching students aged 11 to 16, regardless of their ability level.

As a teacher in this role, your main focus will be supporting and developing young people, seeing each student as an individual with unique potential, no matter their background, ability, or behaviour. You should be committed to high academic and practical standards, skilled in teaching Technology and Social Care, and confident in managing a classroom. We expect you to have high expectations for all students and believe that challenges such as socio-economic deprivation or special educational needs should not limit success.

While you don't need to be a Christian, we ask that all staff embrace and support our mission, values, and ethos. Our team is united by a strong sense of purpose, believing that every student is valuable, gifted, and responsible for their future. A desire to work with students from disadvantaged backgrounds as well as those who are more able is an essential prerequisite.

If you'd like to visit Grace College before applying to learn more about the role, we would be delighted to welcome you.

THE PERSON

PERSON SPECIFICATION

You will have:

- Teaching qualification (Secondary) with experience in Technology, Design & Technology and/or BHTE
- Qualified Teacher Status (QTS);
- Committed to high academic and practical standards and able to inspire students to achieve their best,
- Skilled in differentiating lessons to support learners of all abilities
- Excellent people skills with the ability to build long-term relationships within a team, with students and with parents;
- Strong communication skills and high levels of literacy;
- Aligned with the ethos of Grace College, embracing our Christian values and commitment to supporting every student, including those from disadvantaged backgrounds or with lower prior attainment
- A commitment to raising student achievement;
- Confidence in using technology to enhance teaching, learning and assessment
- Willingness to participate in co-curricular activities;
- Commitment to being part of our wider school community.

PERSONAL ATTRIBUTES

The successful candidate will:

- Be committed to student learning and raising achievement of all students through his/her teaching;
- Have very high expectations for the learning and achievement of all students;
- Be enthusiastic with the ability to inspire our students;
- Demonstrate consistently the qualities of an outstanding learning practitioner through his/her own professional work;
- Demonstrate commitment, reliability, and integrity;
- Have energy and resilience;
- Be flexible and adaptable to changing circumstances and new ideas;
- Have the ability to get things done with imaginations, vision, drive, strength and character;
- Be a model of professionalism, through his/her conduct in and around the workplace and when representing the school;
- Exemplify excellence in his/her relationships with, and attitudes to pupils, parents, colleagues, governors and other professionals with whom they have contact as part of their role.

A photograph of four students in school uniforms sitting at a long desk in a computer lab. The student in the foreground is a girl with a long braid, looking towards the right. Next to her is a boy looking at the camera with a slight smile. Behind him are two other boys, one looking down at his keyboard and the other further back looking at a monitor. They are all using desktop computers with keyboards and mice. The background shows more desks and monitors, suggesting a large classroom or computer lab setting.

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**SUPPORTING STUDENTS
AND STAFF TO BECOME
THE PERSON THEY HAVE
THE POTENTIAL TO BE”**

SUPPORT

Investing in the development and growth of staff is something we believe passionately about. In doing so we seek to see the flourishing of all staff. Staff who are thriving support students to do the same, we therefore seek to do all we can to support staff in the endeavour of being an exceptional classroom practitioner.

All colleagues have access to a well-structured programme of continuous professional learning and have the option to pursue a National Professional Qualification through a national provider. Each member of staff has a line manager who is committed to their colleagues development, as well as being deeply interested in their wellbeing.

In addition to the normal remuneration package, which includes a contributory pension scheme, company sick pay, and maternity/paternity leave, Grace College staff also receive additional benefits. These include, a daily lunch allowance, free parking on site, and access to Care First, a free, confidential and independent resource available to all staff.





STUDENT DEVELOPMENT

We consider the development of each young person's character to be a vital part of what we do at Grace College. We do not want to simply develop compliance to a set of rules but teach young people how to have self-control and do what is right when no one is watching. Therefore, character development is one of the five themes of our personal development programme:

1. Relationships
2. Health and Wellbeing
3. Character
4. Rights and responsibilities
5. Futures

Students have dedicated time each week in their timetable in which the taught curriculum is delivered by their tutor. They also have an assembly each week led by the Heads of House where personal development and student support topics are covered.

However, personal development is so much more than the taught curriculum and we believe in providing a wealth of opportunities for young people to develop their talents, interests and passions. We offer an extensive after school co-curricular programme that we are seeking to grow further. Outdoor education experiences are offered to students in year 7 and 8 preparing them to consider signing up for the Duke of Edinburgh's award in year 9. We have committed to running an affordable residential for all students in year 7 and are developing this for year 8 students. In year 7 students will have the opportunity to attend Camp Grace, a 4-day camping experience in Edinburgh, we have now run this experience for two years and it is a highlight of the year long transition for year 7 students. Last year we also introduced an annual tradition of whole college events including the Christmas Carol Service, Easter Service, Sports Day at Gateshead Stadium and Presentation Evening at The Glasshouse, Gateshead. Our music and performing arts department offers annual events performances as well as LAMDA and peripatetic tuition for students, which participation in is growing every year.

Our four houses: Butler, Stephenson, Cookson and Swan are all lead by a Head of House and they also organise a range of house events each term as well as organising and promoting wider opportunities for students to engage in so that there is something special happening in college every day.



BUTLER HOUSE



COOKSON HOUSE



STEPHENSON HOUSE



SWAN HOUSE

APPLICATION DETAILS

Vacancy Details

Salary: M1 – UPS3 (£32,916 - £51,046.71)

Start date: Easter 2026

Location: Grace College, Gateshead

This is a 1 year fixed term position (maternity cover), applicants looking for a part-time position may be considered timetable permitting.

Deadline

Closing date: 13th February 2026

Interviews to be held: Week commencing 16th Feb

How to apply:

Potential candidates are more than welcome to arrange a visit to the school. For further information, please visit www.gracecollege.org.uk or call HR on 0191 442 2000 or email hrgateshead@esf-mail.org.uk . A CV may be submitted to supplement your application but will not be accepted in replacement of a completed application form.

APPLY ONLINE HERE

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. This post will involve daily contact with children and is subject to an enhanced DBS check. In addition, as part of the shortlisting process, and in accordance with statutory guidance, we may carry out an online search (for publicly available material) to help identify any incidents or issues that have happened which we may want to explore with shortlisted applicants at interview.

Please note that this detail is indicative and can be amended, updated or replaced as felt appropriate at any time and in order to remain in line with any future legal requirements or expectation.

