

TENBURYHIGH

ORMISTON ACADEMY



A role at Tenbury High Ormiston Academy offers a future working with extraordinary children within an exceptional team.

JOB TITLE: Teacher of Design Technology (Resistant Materials) and/or 3D Design

START DATE: 1st January 2027 or sooner if possible

SALARY: Main Scale/UPS



Tenbury High Ormiston Academy, Oldwood Road, Tenbury Wells, WR15 8EJ
www.tenburyhighormistonacademy.co.uk
T: 01584 810304





Teacher of Design Technology (Resistant Materials) and/or 3D Design

Tenbury High Ormiston Academy is a truly unique, small, rural 11-16 academy in the beautiful setting of North-West Worcestershire. It is part of Ormiston Academies Trust (OAT) which is one of the largest not-for-profit multi-academy trusts in England who educate over 30,000 pupils across six English regions, in 31 secondary schools, seven primary schools and one special school. It is one of the longest established trusts and has been sponsoring academies since 2009. OAT's mission is to become the Trust that makes the biggest difference, both inside and outside the classroom.

Our pupils at Tenbury High Ormiston Academy are happy, well behaved and proud of their school. The academy has a strong vein of moral purpose where the child is at the heart of all we do. We invest in our pupils and our staff to ensure all are supported to be the best they can be.

We are seeking to appoint a committed, inspiring and enthusiastic Teacher of Design Technology and/or 3D Design to join our successful and ambitious academy.

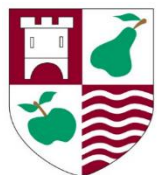
Tenbury High Ormiston Academy has many exceptional features and is a great place to work.

- Pupils who are happy, well behaved, positive in outlook and genuinely proud of the academy;
- Staff and pupil relationships are excellent;
- We have a stable and very committed, welcoming and hardworking staff
- Our staff teams work collaboratively and supportively to provide the best provision for our pupils;
- We offer an effective and bespoke CPD model providing regular opportunities for professional development;
- We have a highly supportive and engaged board of governors and an equally supportive local community and multi academy trust;
- We deliver good pupil outcomes and have growing pupil numbers;
- Pupil achievement and attainment is consistent with national averages

We hope that you will apply if you:

- have a positive, caring and inclusive outlook;
- want the best for all children and enjoy working alongside them
- enjoy a challenge and making a difference to the life chances of all our pupils
- set high standards and inspire pupils to meet them

Please visit the school website tenburyhighormistonacademy.co.uk to find out more about us.



TENBURYHIGH

ORMISTON ACADEMY

Oldwood Road, Tenbury Wells
Worcestershire WR15 8XA
Tel: 01584 810304
Email: admin@tenburyhigh.co.uk

Principal: Mrs V Dean
Vice Principal: Mrs D Wall
Assistant Principal: Mr A Wilks



A Specialist Science and
Mathematics College

August 2026

Dear Applicant

Teacher of Design Technology and/or 3 D Design

Start : January 1st 2027 or sooner if possible

MPS/UPS

Thank you very much for the interest that you have shown in the above post at Tenbury High Ormiston Academy.

We are a unique, small, rural 11-16 academy in the beautiful setting of North-West Worcestershire. Our pupils are happy, well behaved and proud of their school. The academy has a strong vein of moral purpose where the child is at the heart of all we do. We invest in our pupils and our staff to ensure all are supported to be the best they can be.

We are looking for a driven and committed practitioner to teach Design Technology/3D Design at Key Stage 3 and Key Stage 4. This is a popular subject throughout the 7 -11 curriculum. Pupils at KS4 currently follow the AQA 3D Design specification but we have traditionally taught AQA GCSE DT Resistant Materials. We are open to conversations about course choices with the successful candidate. However, we are currently committed to a 3D Design group in both year 10 and year 11 from September 2026 and a KS3 curriculum that follows the national curriculum. The post sits within the Create Faculty consisting of Design Technology, Art, Music, and Food and Nutrition. The team are experienced, collaborative and passionate about providing the best possible provision for the children at Tenbury High.

The faculty is committed to delivering a curriculum in which practical and creative learning sits at the heart of lesson planning. The teacher will plan and deliver increasingly challenging projects that develop problem solving working with a variety of materials. Pupils learn a broad subject knowledge that incorporates Maths, Science, Engineering and Art. We, of course, use the technology that is now common in the engineering and design world but there is still a focus on the traditional handmade skills that establishes a solid foundation. Design Technology is a rigorous subject that gives the pupils the opportunity to become resilient, risk taking and enterprising citizens. They will study the work of others and understand how design is developed through people's views and specific needs. Pupils who study Design Technology can go on to make a massive contribution to the creativity, wealth and culture of the world.

The facilities and resources within the faculty are excellent. The post holder would work with a dedicated faculty technician. We have fantastic specialist classrooms for the delivery of this course. A graphics room with adjoining workshop and access to a computer suite with CAD software for every student. Our facilities are fully kitted out for wood, metal, plastic and CAD CAM projects. We have a forge, lathes, laser cutter and brazing hearth as well as ceramics facilities including a kiln, potter's wheel and 3D printers. The faculty classrooms are all located together and create a thriving creative environment that is very popular with our students. The resources and learning environment allows for ambitious and challenging project briefs to be tackled by all students.

In order to understand our very special characteristics, you are welcome to visit the academy to tour and meet with members of our staff and our pupils. Please contact Christine Sheppard, Office Manager, to organise this (csheppard@tenburyhigh.co.uk).

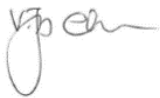
I am grateful for the interest that you have shown and would urge you to apply for the post. I do not believe in making the recruitment process a task which is too arduous to complete. Therefore, I ask you simply to complete the application form on My New Term and include the following information:

- your educational philosophy
- your experience to date and how it has prepared you for this role

Please note that the closing date for all applications is **Monday 28th September.** Interviews will be held the following week.

I do understand the effort required to submit an application and appreciate the time that you will take to do so.

Kind regards

A handwritten signature in black ink, appearing to read 'V. Dean', with a large loop at the start and a horizontal flourish at the end.

Vicki Dean
Principal



JOB DESCRIPTION

Teacher of Design Technology/3D Design

Start: January 1st 2027

MPS/UPS

Core purpose of subject teachers

- Under the reasonable direction of the Principal, carry out the professional duties of a school teacher as set out in the School Teachers' Pay and Conditions Document
- To secure and develop a high quality of education
- To improved standards of learning and achievement for *all* pupils in relation to prior attainment

Key outcomes of subject teachers

Effective subject teaching results in pupils:

- improving subject knowledge, understanding and skills in relation to prior attainment
- showing sustained improvement in pupil progress and personal development
- being well prepared for tests/examinations
- who are enthusiastic about the subject and can articulate their learning
- can demonstrate skills of independence and ambition

The postholder should:

- be able to teach Design Technology and /or 3D Design to groups of pupils from all abilities across at Key Stage 3 and Key Stage 4
- be able to teach Design Technology and/or 3D Design at GCSE level (or equivalent). We currently offer AQA 3D Design
- ensure that all lessons are planned with clear aims and objectives and follow the THOA non-negotiables and whole school curriculum aims
- ensure that all lessons are delivered in line with the departmental schemes of work and academy policies
- challenge all learners to achieve their potential
- encourage and foster a thirst for learning as a lifelong process
- develop a strong extra-curricular offer within the faculty
- implement all whole academy policies on discipline and rewards within the department
- deal with inappropriate behaviour quickly and effectively according to the academy behaviour policy
- provide timely and meaningful feedback to all pupils in line with the academy feedback policy
- ensure development of pupils' learning through effective assessment systems designed to heighten expectation, promote confidence and encourage higher achievement in line with the academy's assessment policy
- keep careful records of student progress in line with departmental and academy policy
- use data to identify under-achieving pupils and implement effective plans to support those pupils
- promote positive attitudes, good behaviour and successful learning
- create an attractive and stimulating learning environment which is refreshed frequently
- attend scheduled meetings in departments and the academy
- take a keen and proactive interest in developing your own learning
- work with colleagues in the department to formulate plans which have coherence and relevance to the needs of the individual pupils and to the aims and objectives of THOA
- ensure that all work in the department reflects the distinctive ethos of THOA
- engage faculty trips and learning outside of the classroom
- help develop resources for the department
- be a form tutor

PERSON SPECIFICATION FOR TEACHER OF DESIGN TECHNOLOGY /3D Design

Attributes	Essential	Desirable	Evidence
EDUCATION AND QUALIFICATIONS	- Enhanced DBS certificate, vetting, disclosure and barring service checks - Relevant PGCE or equivalent 11-18 - Educated to degree level	First degree in a relevant subject	Production of evidence by candidate and subsequent verification
KNOWLEDGE AND EXPERIENCE	- Knowledge and understanding of Safeguarding - Familiarity with National Curriculum requirements - Ability to teach in a wide range of styles - Knowledge and experience of differentiated approaches to teaching the whole ability range - Understanding of the role of the form tutor - Understanding of the value of extra-curricular and cross curricular activities	- Experience of using ICT - Successful experience of form tutoring - Relevant machine training	- Application form and subsequent verification - Interview - Observed lesson on interview - Health and safety certificates - DT association certificates
TRAINING	Enthusiasm for engaging in relevant in-service training and development of self	- Recent relevant in-service training <i>Leadership qualification such as NPQML</i>	- Application Form - Interview
SKILLS AND ABILITIES	- High level of teaching and classroom management skills - Good oral and written communication - Excellent organisational skills - Two satisfactory references	Car/minibus driver	- Application Form - Interview - Observed lesson on interview - References
QUALITIES	- Enthusiastic - Energetic - Innovative - Optimistic; positive outlook - Flexible - Team player, able to build on achievements of existing team - Shows warmth - Self-motivated and hard working - Likes children! - Sense of humour - Passionate about supporting the wider personal development of our pupils	- Ambitious - Keen to play a part in other aspects of the life of the academy	- Application Form - References - Interview
VALUES	- Commitment to comprehensive education - Commitment to teaching approaches and an environment which secures success for pupils of all abilities - Commitment to close home-academy partnership		- Application Form - Interview
CIRCUMSTANCES AND HEALTH	Able to participate fully in the life and work of the academy		- Application Form - Interview

	• Usual medical clearance		• Subsequent verification
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