



PERSON SPECIFICATION: KS2 Class Teacher

	Essential	Desirable
Education & Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status (QTS) • Willingness to further your own professional development 	<ul style="list-style-type: none"> • Evidence of recent relevant professional development
Experience	<ul style="list-style-type: none"> • Experience of teaching in KS2 • The ability to build excellent relationships at all levels and work as part of a team • The ability to plan work with colleagues in teams • The ability to plan, assess and keep records of appropriate adapted learning outcomes • The ability to set targets, monitor progress and promote high standards • The ability to provide equality of opportunity for inclusive education • Ability to build good relationships with parents and pupils 	<ul style="list-style-type: none"> • Experience of delivering RWI phonics • Experience of delivering the CUSP curriculum
Skills & Abilities	<ul style="list-style-type: none"> • Knowledge and understanding of the KS2 National Curriculum • Understanding of the learning, social and pastoral needs of children • Awareness and understanding of the principles and practices of equal opportunities • Awareness and understanding of Safeguarding procedures and principles in a school setting. • Strong interpersonal skills: negotiate, build rapport, motivate and challenge with the ability to give feedback in a sensitive manner • The highest possible levels of professionalism and commitment 	<ul style="list-style-type: none"> • An understanding of what effective subject leadership looks like • A keen interest / knowledge of one specific curriculum area • Strong adaptive practice to suit a broad range of needs

	<ul style="list-style-type: none"> • High expectations and a commitment to raising standards of attainment for all 	
Personal Qualities	<ul style="list-style-type: none"> • To possess excellent organisational skills • A willingness to participate in the whole life of the school • Good interpersonal skills • To have a positive outlook and a calm and collected manner • Evidence of a flexible approach and a willingness to learn • To be an outstanding role model for children • Resilient and cheerful under pressure • Able to work independently • Able to work to deadlines • High standards and expectations of themselves and others 	
Commitment	<ul style="list-style-type: none"> • To the Catholic ethos of the school • To placing the child at the heart of the learning process • To providing each child with the opportunity to develop his/her potential • To working in partnership with parents/carers, colleagues and the wider community • To maintaining high standards and expectations of behaviour • To raising standards of teaching and learning and thereby, raising achievement • To adhering to our policies and promoting our whole school mission and values 	