



Faculty/Department	Teaching Staff
Job Title:	Class Teacher
Grade:	MPS 1-6 / UPS 1-3
Post Purpose:	<ul style="list-style-type: none"> To be an excellent class teacher and take responsibility for leading a subject/aspect as agreed with the headteacher and to contribute fully to the life of the school.
Accountable to:	Headteacher
Duties, Responsibilities and Key Tasks:	<ul style="list-style-type: none"> Establish clear routines and expectations for behaviour in accordance with the school Behaviour Policy. To promote good outcomes and progress by all children through high quality teaching and by promoting good attitudes to learning, helping children to develop a love of learning and curiosity about learning. To teach appropriately challenging, engaging, and well-organised lessons that are designed, as part of an overall sequence of lessons, to enable children to make progress in their learning. To ensure appropriate provision is made for children's different needs including vulnerable children, children with special needs or disabilities and children with English as an additional language. To ensure children's work is marked and assessed accurately in accordance with the school policy and that regular, timely checks are made on children's progress. To provide up to date (termly) progress and attainment information to the headteacher/senior leadership team. To demonstrate at all times a commitment to safeguarding children and to understand how to identify concerns such as neglect or abuse that may affect a child and to ensure the agreed procedure is followed for reporting any concerns. To take responsibility for leading a curriculum subject or area within the school leading developments and practice in this subject. To attend and contribute to staff/team meetings and lead appropriate meetings. To support and develop appropriate extra-curricular activities. To maintain high personal standards of behaviour and ethics and to demonstrate a professional attitude and approach in keeping with Part 2 of the Teachers Standards (Personal and Professional Conduct). <p>Additional expectations for post threshold teachers For teachers to meet the standards expected for the Upper Pay Spine (post threshold). There are additional expectations as follows:</p> <ul style="list-style-type: none"> All teaching must be highly competent in all of the Teachers Standards. Teaching must be consistently at least good and of a sufficiently high quality to provide an exemplary model of teaching to help other teachers achieve the relevant standards and make a good contribution to pupil progress. To be a role model for teaching and learning both within the school (UPS1 and 2) and beyond the school (UPS3). To make a distinctive contribution to the raising of standards; teaching enables children to make better progress than might be anticipated and enables them to meet challenging targets.

	<ul style="list-style-type: none"> • To provide coaching and mentoring to other teachers, giving advice to them and demonstrate effective teaching practice and how to make a wider contribution to the work of the school. • To promote collaboration and work effectively as a team member both within a team and across the school. • To make a substantial contribution to the school and play a critical role in the life of the school.
<p>Routine Tasks</p>	<ul style="list-style-type: none"> • To play a full part in the life of the school community, including extra-curricular contribution, to support its distinctive mission and ethos and to encourage staff and students to follow this example. • To build positive respectful relationships with children which provide a safe, happy, and stimulating learning environment in which they can do the best that they can and are challenged to achieve. • To establish an ethos of mutual respect, equality of opportunity and a commitment to the highest possible achievement for all. • To ensure the care and wellbeing of children in an environment in which every child is valued. • To ensure a safe, stimulating and well organised environment that promotes good learning habits and good behaviour. • To promote actively the school's policies. • To continue personal development as agreed. • To comply with the school's Health and safety policy and undertake risk assessments as appropriate.
<p>General (Do not amended – standard Trust clause)</p>	<ul style="list-style-type: none"> • To be aware of the Trust's duty of care in relation to staff, students and visitors and to always comply with the health and safety policy. • Some working flexibility will be required to meet the demands of this post. • To establish and maintain positive, constructive, and professional working relationships with staff, visitors, students, parents, and other professionals of the Trust. • To be aware of and comply with the codes of conduct, regulations and policies of the Trust and its commitment to Equality, Diversity and Inclusion. Act in a courteous way at all times in communications with both colleagues and all stakeholders. • To contribute to whole School and Trust events as and when required. • To develop self within the post, undertaking training/appraisal as appropriate to ensure that relevant knowledge and skills are updated to support the development of the school. • To carry out any other reasonable duties or requests of your Line Manager and/or Headteacher/Head of School, that are in keeping with this post or as may be determined from time to time.

This job description reflects the principal accountabilities of the post holder and identifies the level of responsibility as which they will be required to work. In the interests of effective working, the major tasks may be reviewed on an annual basis to reflect changing business needs and circumstances. Such reviews, and any consequential changes, will be carried out in conjunction with the post holder. It does not form part of your contract of employment.

The 5 Dimensions Trust is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. All posts are defined as Regulated Activity and therefore this post is subject to an Enhanced DBS.



PERSON SPECIFICATION

ATTRIBUTE	Essential (E) or Desirable (D)	Assessment
Qualifications		
QTS	E	A
Suitably qualified candidate in a related discipline – qualified to degree level	E	A
Knowledge and experience		
Relevant experience and/or training in primary education	E	A
Understanding and knowledge of the primary curriculum and assessment practices	E	I
Very good understanding of effective learning	E	I/O
High quality teaching skills	E	I/O
Expertise and knowledge of key aspect of the curriculum and ability to lead a subject	D	A
Skills		
Excellent classroom practitioner	E	A/I
Ability to maintain a positive approach with an accent on high achievement for all	E	I
Good communication skills	E	A/I
Ability to be pro-active about challenge and change	E	I
Ability to use ICT to enhance learning	D	I
Personal attributes		
Good interpersonal skills	E	A
Ability to form good relationships with children, colleagues and parents	E	A/R/I
Flexible and approachable	E	I
Ability to be reflective and self-critical	E	I
Ability to work effectively as a team	E	I
Good role model	E	I/O
Commitment to primary education	E	A
Demonstrate and adhere to 5 Dimensions core values	E	A/I
Adhere to GDPR guidelines and the Trust's internal procedures	E	I
Adhere to the Trust's Safeguarding and Prevent policy	E	I
Adhere to Health and Safety Policy	E	I
Commitment to own professional development	E	I/A
Other Requirements		
Ability to articulate a clear philosophy about learning in the primary years	E	I
Commitment to promoting equal opportunities and meeting the special educational needs of pupils	E	I
Understanding of and commitment to developing links between home and school	E	I
Commitment to achieving high standards of pupil achievement	E	I/O
Commitment to high standards, continuous improvement and quality assurance	E	I/O
Commitment to safeguarding and promoting the welfare of children and young people	E	I



- A = Application
- I = Interview
- T = Task/Activity
- R = References
- O = Other

I confirm that I have received a copy of the above job description for this role.

..... Date

Signature