



## HARNHAM INFANT SCHOOL

Saxon Road, Harnham, Salisbury, Wiltshire, SP2 8JZ

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**Headteacher:** Miss Natasha Dorrington

**Deputy Headteacher:** Mrs Laura Pike

Thursday 18<sup>th</sup> June 2026

Dear Prospective Candidate,

Thank you so much for taking the time to look at our vacancy and for considering becoming part of our Harnham family.

Choosing the right school is such an important decision and, as you read through our information, I hope you begin to get a sense of what makes Harnham Infant School such a special place to work.

At Harnham, we believe wholeheartedly that childhood matters.

We believe children deserve a school experience where they feel safe, valued, included and genuinely excited to learn. We believe education should nurture curiosity, creativity, independence and confidence alongside strong academic foundations. Most importantly, we believe that every child deserves to be known as an individual and supported to flourish in a way that recognises their own unique strengths, needs and potential.

We are incredibly proud of the warm, nurturing and inclusive community we have built here.

Relationships sit at the heart of everything we do. We know that children thrive when they feel a genuine sense of belonging and when the adults around them take the time to understand them deeply. Inclusion is not something we see as separate from learning — it is fundamental to how we think about education.

Over the last few years, our school has been on an exciting journey of reflection and development as we have challenged ourselves to think carefully about what exceptional infant education should look like in today's world.

This has led to the development of our approach: *Play with Purpose, Learning with Depth.*

We have been rethinking what learning looks like in Key Stage 1, creating rich environments where children can explore, collaborate, problem solve, create, think deeply and develop independence, whilst still maintaining high expectations and strong academic outcomes.

We are proud to be a school that is willing to ask difficult questions, reflect honestly on practice and challenge traditional thinking when we believe there is a better way for children.

This means we are looking for more than simply a strong classroom practitioner.

We are looking for someone who shares our values.

Someone who understands that education is deeply relational. Someone who believes inclusion should shape the way schools work. Someone who sees children as individuals rather than data. Someone who is reflective, open-minded, creative and excited by the opportunity to think differently.

Most importantly, we are looking for someone who believes that children deserve joy in learning and that schools should be places where childhood is protected and celebrated.

In return, you will join a team of incredibly dedicated professionals who care deeply about one another and about the children and families we serve. We work hard, laugh often, support each other wholeheartedly





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and remain relentlessly focused on creating the very best experience possible for every child who walks through our doors.

I feel incredibly privileged to lead this school and to work alongside a team who continually challenge themselves to improve, innovate and grow.

If, as you read this, you find yourself feeling excited by what we are building here, I would strongly encourage you to come and visit us.

Schools are about people and relationships, and I would love the opportunity for you to experience firsthand the warmth, energy and ambition that make Harnham such a wonderful place to learn and work.

Thank you again for considering joining our team and I look forward to hopefully meeting you soon.

Warmest wishes,

**Natasha Dorrington**

Headteacher

