



## Irthlingborough Nursery and Infant School

# Class Teacher Candidate Pack



**To apply:** Applications must be made via the School's My New Term portal, available through our website [www.learningforlifetrust.org.uk/working-for-us/vacancies](http://www.learningforlifetrust.org.uk/working-for-us/vacancies). Please include a supporting statement outlining your strengths and suitability for the role.

**The closing date for applications is Midday 21<sup>st</sup> June 2026.**



**Learning for Life Education Trust**  
*Stronger together*

# Class Teacher Candidate Pack



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# Class Teacher Candidate Pack



## Welcome letter from the Headteacher

Dear Applicant,

Thank you for your interest in the position of Class Teacher at Irthlingborough Nursery and Infant School.

I am delighted that you have taken the opportunity to consider joining our hardworking and dedicated staff team.

This position offers the successful applicant an exciting opportunity to teach and support a class of children, ensuring high-quality planning, assessment and reporting, promoting the school's values, contributing positively to the wider school community, meeting national employment requirements, and consistently upholding the Department for Education's Teachers' Standards.

Visits to the school are warmly welcomed and strongly recommended and we invite all prospective candidates to make an appointment to visit our school. Please call the school office on 01933 654900 or email me at [jan.marshall@lflet.org.uk](mailto:jan.marshall@lflet.org.uk)

Please do not hesitate to get in touch if you have any questions about our schools.

Best wishes

Jan Marshall, Headteacher, Irthlingborough Nursery and Infant School



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## Our school

Our experienced and knowledgeable staff provide a welcoming and nurturing setting where children feel safe, happy and are keen to learn.

We recognise that all children are individuals and that they learn at different rates and in different ways. By getting to know each child and making careful checks on how well they are learning we can, together with you, ensure that they make rapid progress.

We give high priority to personal and social development and are proud of the excellent standards of behaviour that our children demonstrate.

We are proud to be part of the [Learning for Life Education Trust](#).

View our latest OFSTED reports [here](#).





## Our School Vision, Ethos and Promise

### Our Vision

To develop and nurture to the highest level the talents and aspirations of children at Irthlingborough Nursery and Infant School.

### Our Ethos

Stronger together working with our Trust Schools, our community and other professionals.

- Every individual is safe, valued and supported to learn.
- Our children are positive, ambitious and hardworking.
- We value and promote trust, honesty and integrity.
- Our teaching is of the highest quality, inspiring our children to learn.
- Our children benefit from a curriculum that is rich and exciting.
- Our children enjoy high quality artistic, musical and sporting activities.
- Parents are our valued partners, with the shared aim of encouraging our children to grow as individuals.
- We help our children to be confident, responsible, resilient and independent – able to contribute to life in their local community and the wider world.
- We have high expectations of, and for, everyone - encouraging them to be life-long learners.
- Our children behave well, show good manners and have respect and compassion for others regardless of their gender, ethnicity, religious or cultural background.
- Our children are ready to learn, respectful and safe in the school environment.
- We teach our children to value kindness, community and courage in everything they do.

### Our Promise

We will encourage, support and enable every child to be the best that they can be.



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## Job Advertisement: Class Teacher, INIS

We are looking for a main scale class teacher to join our team on a 1-year fixed term, 1.0 FTE contract. We need a teacher who will deliver an exceptional educational experience for our children. You will join our team of talented staff who are all determined to provide the very best education.

We are looking for an individual who:

- Wants to work with enthusiastic and well-behaved children
- Is committed to achieving the best outcome for pupils
- Values personal development as well as academic achievement
- Who will contribute to a culture of inclusivity that prioritises pupil and staff wellbeing

We have experience of developing and supporting ECTs through the Early Career Framework. For ECT applicants we can offer the following development opportunities and support:

- Statutory non-contact time
- Experienced mentor who will work with you through a bespoke CPD programme focused not only on your ECT period but your future career
- PPA time with a team of accomplished teachers.
- Opportunities for career development across both the school and the Trust.

We are an inclusive and supportive community who will provide excellent opportunities to develop professionally. Our dedicated leadership team is committed to continuous improvement. We work together with our partner schools in the Learning for Life Education Trust, a locally based multi-academy trust.

Visit our school where we would be delighted to introduce you to our children and staff. To make an appointment to visit and discuss the opportunities we can offer, please call the school office on 01933 654900 or email the Headteacher, Jan Marshall on [head@irthlingborough-inf.northants-ecl.gov.uk](mailto:head@irthlingborough-inf.northants-ecl.gov.uk)

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*Our Trust is committed to safeguarding and promoting the welfare of children. Successful applicants will be subject to an enhanced DBS disclosure and must have suitable references. This process assists us in maintaining a safe environment for pupils and staff.*

*We are committed to encouraging equality, diversity and inclusion among our workforce, and eliminating unlawful discrimination.*





## Job Description: Class Teacher, INIS

**Salary:** Teachers Main Scale  
**Contract:** Full Time, Permanent

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### Purpose of the Role

#### The Class Teacher will:

- Carry out the duties of this post with the remit outlined in the School Teachers' Pay and Conditions document.
- Teach a class of pupils, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs.
- Maintain the positive ethos and core values of the school, both inside and outside the classroom.
- Contribute to constructive team-building amongst teaching and non-teaching staff, parents and governors.
- Ensure that the current national conditions of employment for schoolteachers are met.
- To consistently meet the Teachers standards as outlined by DFE.

### Duties

#### The Class Teacher will:

- Implement agreed school policies and guidelines.
- Support initiatives decided by the Headteacher and staff.
- Plan appropriately to meet the needs of all pupils, through differentiation of tasks.
- Be able to set clear targets, based on prior attainment, for pupils' learning.
- Provide a stimulating classroom environment, where resources can be accessed appropriately by all pupils.
- Teacher high quality stimulating lessons appropriate to the children's needs and abilities.
- Keep appropriate and efficient records, integrating formative and summative assessment into weekly and termly planning.
- Report to parents on the development, progress and attainment of pupils.
- Maintain constructive and supportive relationships with parents.
- Maintain good order and discipline amongst pupils, in accordance with the school's behaviour policy.
- Participate in meetings which relate to the school's management, curriculum, administration or organisation.
- Communicate and co-operate with specialists from outside agencies.
- Lead, organise and direct support staff within the classroom.
- Participate in the performance management system for the appraisal of their own performance, or that of other teachers.
- To promote and follow school improvement plans.
- To work in collaboration with the other members schools of the Trust.





## Leadership Responsibilities

ECT's are not expected to be experts but are expected to support experienced team members.

### Add to their own knowledge by:

- Attending meetings, courses, as appropriate.
- Knowing where to go for help, advice, and information.

### Be aware of current practice / present requirements / new developments by:

- Working in line with the school's agreed guidelines and policy documents.
- Having knowledge of the statutory requirements and any non-statutory guidance.
- Keeping up to date with news at national, county, cluster and school levels.

### Promote the subject by:

- Raising staff awareness.
- Promoting parental understanding.
- Initiating developments (with reference to school development plan).
- Organising events as appropriate.

### Promote continuity and liaison by:

- Leading the development and review of whole-school policies.
- Co-ordinating the development of schemes of work for each year group.
- Monitoring the use of schemes of work, materials, and equipment.
- Furthering the sharing of ideas and experience within the school.
- Being the contact person for people/places beyond school, for other schools.
- Developing liaison beyond the school as appropriate.

### Give support to other staff by:

- Providing access to information.
- Responding to requests.
- Helping towards resolving difficulties wherever possible.
- Leading staff meetings.
- Knowing about training available and facilitate this.
- Giving help with teaching if appropriate.

### Be responsible for resources by:

- Knowing what resources there are in school.
- Being responsible for school-based resources.
- Taking charge of storage and maintenance of items for general use.
- Keeping records of stock and orders as appropriate.
- Making planned use of budget allocations.
- Being aware of, and gather information about resources beyond the school, including people and places.



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## Monitor and Evaluate Provision by:

- Carrying out planned activities to monitor and evaluate provision.
- Liaising with the school's Senior Leadership Team and Local Governing Body and also with the Trust's CEO, Senior Leadership Team and Directors when appropriate.





## Person Specification - Class Teacher, INIS

Attributes	Essential	Desirable
<b>Qualifications</b>	Qualified Teacher Status	Evidence of professional development.
<b>Experience</b>	<p>The candidate should have:</p> <ul style="list-style-type: none"> <li>• Proven successful teaching experience at KS1 or KS2.</li> <li>• Evidence of good teaching practice.</li> <li>• Working in partnership with parents.</li> <li>• Commitment to professional development.</li> </ul>	<p>In addition, the candidate might also have experience of:</p> <ul style="list-style-type: none"> <li>• Leading a subject to raise standards across the school.</li> <li>• Knowledge of current developments in teaching and learning.</li> </ul>
<b>Knowledge and understanding</b>	<p>The candidate should have knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• How children learn.</li> <li>• The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies).</li> <li>• National Curriculum and assessment requirements.</li> <li>• The monitoring, assessment, recording and reporting of pupils' progress.</li> <li>• How a teacher contributes to the safeguarding culture of the school.</li> </ul>	



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<p><b>Skills</b></p>	<p>The candidate will be able to:</p> <ul style="list-style-type: none"> <li>• Communicate effectively (both orally and in writing) to a variety of audiences.</li> <li>• Create a happy, challenging and effective learning environment for pupils.</li> <li>• Establish high expectations which inspire, motivate and challenge pupils.</li> <li>• Promote good progress and outcomes of pupils.</li> <li>• Demonstrate good subject and curriculum knowledge.</li> <li>• Plan and teach well-structured lessons.</li> <li>• Adapt teaching to respond to the strengths and needs of all pupils.</li> <li>• Make accurate and productive use of assessment.</li> <li>• Manage behaviour effectively to ensure good and safe learning environment</li> </ul>	
<p><b>Personal characteristics</b></p>	<ul style="list-style-type: none"> <li>• Approachable</li> <li>• Flexible</li> <li>• Energy and Enthusiasm</li> <li>• A positive approach to inclusion</li> <li>• Maintains positive, professional relationships</li> <li>• Able to motivate self and others</li> <li>• Calm under pressure</li> <li>• Well-organised</li> <li>• Integrity</li> <li>• Reflective practitioner</li> <li>• Able to deal sensitively with people</li> <li>• Dedicated to making a difference to the lives of children</li> <li>• Have high expectations</li> </ul>	

## Safeguarding Statement

The successful candidate must demonstrate a commitment to safeguarding and promoting the welfare of children and young people. The post is subject to enhanced DBS clearance and satisfactory references.

