

# PERSON SPECIFICATION

## Class Teacher

	ESSENTIAL	DESIRABLE
EDUCATION AND QUALIFICATIONS	<ul style="list-style-type: none"> <li>Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>Masters Degree or equivalent</li> </ul>
EXPERIENCE <i>(Relevant work and other experience)</i>	<ul style="list-style-type: none"> <li>Experience of teaching in EYFS or Key Stage One.</li> </ul>	<ul style="list-style-type: none"> <li>Experience of teaching in both EYFS and KS1.</li> <li>Experience working within a school serving a diverse community.</li> </ul>
SKILLS AND ATTRIBUTES	<ul style="list-style-type: none"> <li>Have excellent oral and written communication skills.</li> <li>Strong interpersonal skills.</li> <li>Ability to work as part of a team.</li> </ul>	<ul style="list-style-type: none"> <li>Ability to use a range of new technologies to support teaching and learning.</li> </ul>
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> <li>Familiarity with current national initiatives and developments in education.</li> <li>An understanding of what 'Good' teaching looks like in practice.</li> </ul>	<ul style="list-style-type: none"> <li>Experience of classroom based research</li> </ul>
TEACHING AND LEARNING	<ul style="list-style-type: none"> <li>Evidence of planning, delivering and assessing inclusive lessons that meet the needs of all children.</li> <li>Commitment to supporting children in their personalised learning, developing their self-esteem and tolerance of others.</li> <li>Have a good knowledge of all curriculum areas.</li> <li>A critical understanding of the role of computing in learning.</li> <li>Understanding of inclusion (special needs, English as an additional language, equal opportunities)</li> <li>Ability to create a rich learning environment.</li> </ul>	<ul style="list-style-type: none"> <li>To be an outstanding classroom teacher.</li> <li>Have an excellent knowledge of all curriculum areas and promote high standards</li> </ul>
SAFEGUARDING	<ul style="list-style-type: none"> <li>Understanding of Safeguarding practices including ability to maintain appropriate relationships with children, emotional resilience to challenging behaviour and maintenance of discipline.</li> <li>Understanding of child protection procedures.</li> </ul>	<ul style="list-style-type: none"> <li>A good understanding of Prevent training.</li> </ul>
MOTIVATION AND PERSONALITY	<ul style="list-style-type: none"> <li>Ability to communicate well and work well in a team.</li> <li>Self-motivated.</li> <li>Ability to use own initiative.</li> <li>Demonstrate positive attitudes, values and behaviours.</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of the importance of continued professional development</li> </ul>
OTHER	<ul style="list-style-type: none"> <li>Commitment to equal opportunities, multi-cultural education and compliance with the legislation against discrimination.</li> <li>Enhanced DBS check</li> </ul>	<ul style="list-style-type: none"> <li>Understanding and experience working within a diverse community</li> </ul>

*Hall Green Infant and Nursery School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. The successful candidate must be willing to undergo full child protection screening appropriate to the post, including checks with past employers and an enhanced DBS check prior to appointment.*