



Mossbourne
Federation

Head of A level Maths

Job Description

Date last reviewed on:	
Date to be revised on:	



POSITION	Head of A level Maths
SALARY	Teachers' Main Pay scale + Mossbourne Allowance £1600 + TLR2c / UPS + TLR2c
START DATE	1st September 2026 (Plus Inset days)
HOURS	40 hours per week
FULL TIME EQUIVALENT	Full Time, 52.143 weeks per annum
CONTRACT TYPE	Permanent
RESPONSIBLE TO	HoLA Maths
LOCATION	Mossbourne Community Academy
KEY WORKING RELATIONSHIPS	SLT, ELT, Teachers, Students and Parents

Background

Mossbourne is the realisation of Sir Clive Bourne's dream to provide the children of Hackney with an outstanding education. Mossbourne is built on a formula of high expectations, doing the simple things right, and the belief that all children can succeed. All learners, regardless of ability, benefit from the innovative and enlightened approaches to teaching and learning. The Federation's calm working atmosphere creates well-rounded individuals who excel in the arts, on the sporting field and academically.

The Mossbourne Federation consist of seven academies: Mossbourne Community Academy (MCA), Mossbourne Fobbing Academy (MFA), secondary and sixth form, Mossbourne Victoria Park Academy (MVPA), Mossbourne Port Side Academy (MPSA) secondary, Mossbourne Parkside Academy (MPA), Mossbourne Riverside Academy (MRA), Mossbourne Herd Lane Academy (MHLA) primary.

The Mossbourne Federation is actively seeking to increase the proportion of our workforce who come from diverse backgrounds. We particularly welcome applications from people of Black, Asian and other minority ethnic descent. Injustice, discrimination and intolerance go against the core tenets of the Mossbourne ethos. We actively reject discrimination in our academies through continuous review of our working policies & practices across the federation, including at board level. We are committed to developing & supporting inclusivity, diversity & anti-racism in every facet of what we do.

Mossbourne Community Academy (MCA)

The Mossbourne Federation's flagship academy, Mossbourne Community Academy (MCA) is built on high expectations and doing right by the students in our care. We are driven to ensure that MCA students have future choices and opportunities, succeed in their chosen career pathways, and make positive contributions to society. MCA has not only changed the face of education in Hackney but has also raised the bar in educational expectations to the highest level; we achieve recognition, nationally, and annually, for setting a new benchmark for non-selective comprehensive education.

All students, regardless of race, gender, background, or ability, are encouraged to achieve their true potential and the behaviour of our students is exemplary. With outstanding GCSE and A-level results, year on year, Mossbourne Community Academy is placed within the top 1% of schools in the country. We are tremendously proud that our most recent Ofsted Inspection, starts with the sentence 'Mossbourne Community Academy changes student's lives for the better', because that is what we do, year on year. In 2023, Mossbourne Community Academy was named the top comprehensive school in London in The Sunday Times 'Good Schools Guide', In 2025 Mossbourne Community Academy was named number 5 in the UK of non-selective state schools. Such recognition is a testament to the pride, hard work and dedication of our staff body, students, and parents. We want brilliant educators to join our brilliant team of teaching and support staff, so Mossbourne Community Academy continues to go from strength to strength, and our children get the education they deserve.



Learning Area

Mossbourne Community Academy's Mathematics Learning Area ranks among the top in the country for schools with a significantly above-average number of disadvantaged students, reflecting our unwavering conviction that every student, regardless of background, can excel in mathematics. The department's commitment to excellence has placed it among the top 100 schools for Value Added in GCSE Mathematics year after year, reflecting the dedication of both staff and students. Furthermore, mathematics is the most popular subject at Key Stage 5, with over half of our Sixth Form students choosing to study Maths A Level. Most years, 100% of our students studying Further Maths A Level achieved an A* or A grade. These outcomes and high student uptake are testament to the department's strong foundation and ability to inspire students at all stages of their academic journey.

Led by a dedicated Head of Learning Area (HoLA), supported by a second-in-charge and a team of passionate educators, the Mathematics Learning Area benefits from a collaborative approach to teaching and learning. Our staff are not only experts in their field but are deeply committed to fostering a love of Mathematics and encouraging all students to achieve their full potential.

Beyond the classroom, the Mathematics Department offers a variety of enrichment opportunities to help students explore the subject beyond the curriculum. These include an annual Learning Area Enrichment Week, mathematics clubs, and visits to external competitions and events, all aimed at deepening students' engagement with the subject. The Learning Area is very well resourced, with:

- A team of 18 full-time equivalent mathematics teachers
- A robust curriculum that caters for all levels, from Key Stage 3 to A Level
- Regular professional development to ensure teaching staff are equipped with the latest strategies and resources
- A range of high-quality materials and technology in the classroom, such as interactive whiteboards and visualisers, to support student learning

We are seeking an enthusiastic and dedicated individual to join our team and contribute to the continued success of the Mathematics at Mossbourne Community Academy. The successful candidate will be passionate about mathematics, committed to helping students from all backgrounds excel, and ready to play an integral role in this high-performing and collaborative team.

Job Summary

The successful applicant will be passionate about Mathematics education and have the drive and ambition to lead and manage a department. They will be well organised, energetic and willing to go the 'extra mile'. They will have a proven track record of successful Mathematics teaching, including at Key Stage 5 and will be focussed on raising the attainment of all pupils as well as developing their team.

Mossbourne has over 80 students taught in five classes studying for maths A level in year 12. This includes one class studying towards the maths and further maths A levels. With a similar cohort size expected in year 12 for September 2020, Mossbourne is looking for the right candidate to take on the exciting challenge of leading and driving these our student's to fulfil their potential.



Key Responsibilities & Accountabilities

To work with the Head of Learning Area to ensure the effective provision of Mathematics teaching and learning throughout Years 12 and 13 and to take on an active role in leading the department.

Teaching and Learning

- To develop and update schemes of work for Maths at Key Stage 5.
- To monitor and track teaching and learning, homework and marking within KS5 Maths.
- To support Maths teachers in their drive to become outstanding, through lesson observations, paired planning and departmental INSET.
- To mentor new members of staff within the Maths department, as directed by the HOLA.
- To coordinate the creation of extra-curricular and enrichment opportunities for students to promote Mathematics at KS5, including running the UKMT Maths Challenge.
- To lead and support behavioural expectations at KS5.

Assessment

- To coordinate the writing and distribution of topic tests and mock examinations and ensure mark schemes are applied consistently through moderation.
- To monitor and target underachievement at KS5, providing a half-termly analysis to the HOLA.
- To construct and maintain centralised Excel documents for assessment data for year 12 and 13 and coordinate data entry with staff.
- To comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Leadership

- Lead a large team of A level maths and further maths teachers.
- Make strategic decisions on the direction of maths teaching at A level.
- Plan and deliver training session items to the maths department.
- Observe and deliver feedback to teachers as part of the academy's wider CPD offering.

Person Specification				
E Essential or D Desirable	Requirements	Assessment Criteria		
		App Form	Task	Interview
Experience				
E	ability to teach Maths to KS5	X	X	X
E	knowledge and understanding of how students learn Maths	X	X	X
E	ability to reflect on your own and student performance in lessons and adapt practice accordingly	X		X
E	ability to select and devise appropriate teaching methods and resources to meet the differing needs of students in practical and written work	X		X
E	effective planning, assessment and record keeping of teaching and learning, homework and marking within KS	X	X	
E	ability to work independently and as part of a team, contributing to INSETs		X	



E	ability to develop and maintain positive relationships with teachers, support staff and parents	X		
	ability to develop and update schemes of work for Maths at KS5	X	X	X
	capable of supporting Maths Teachers in their drive to be outstanding	X	X	X
E	effective classroom management and efficient organisation of resources	X	X	X
IT knowledge				
D	expert knowledge of the Microsoft package (Word, Excel, Outlook, Publisher, Power Point)		X	
E	ability to swiftly adapt to and utilise new/various systems/software		X	
D	capable of making effective and appropriate use of ICT in lesson delivery and within the learning area		X	X
Behavioural Competencies				
E	excellent analytical and multi-dimensional communication skills	X		X
E	ability to meet ALL deadlines internally and externally ensuring output consistently is of an exemplary standard	X		
D	have the initiative to work independently with minimal supervision	X		
E	have the upmost integrity as well as high levels of motivation and commitment	X		
E	proactive approach and efficient time management and prioritisation skills	X		
E	genuine interest and passion for the education of young people and the ability to contribute more widely to the life and community of the Federation	X	X	
Applicable to all staff				
E	Undertake training as required to fulfil the requirements of the role	X	X	X
E	Support Mossbourne through your actions & attitude, adjusting performance and practice in accordance with Federation initiatives and directives.	X	X	X
E	Recognise your role as part of the success of Mossbourne.	X	X	X
E	Play an active role in the safeguarding of all students and adults.	X	X	X

Mossbourne Federation reserves the right to modify this job description to ensure the needs of the Federation & students are met.

**The document is not a comprehensive list; it simply outlines the expectations of this role.
This post is subject to an enhanced DBS disclosure. The post holder must be committed to safeguarding the welfare of children.**



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