



**ESHER CHURCH OF ENGLAND HIGH SCHOOL**  
MORE LANE, ESHER, SURREY KT10 8AP  
01372 468068 / head@esherhigh.surrey.sch.uk  
www.esherhigh.surrey.sch.uk  
Headteacher : Mr A King

**Job Description:** Specialist Teacher (Targeted Intervention Programme)

**Responsible to:** Assistant Headteacher (SENDCo)

### **Key Accountabilities:**

#### **Teaching and Learning**

- To deliver high-quality teaching and targeted intervention to pupils experiencing significant barriers to learning, ensuring all pupils are able to participate successfully in mainstream education.
- To teach Functional Skills and/or targeted literacy and numeracy interventions where appropriate, adapting teaching to meet the individual needs of pupils.
- To assess pupils' strengths, barriers to learning and individual needs, using this information to plan effective intervention programmes.
- To develop, implement and review personalised intervention plans that promote engagement, independence and successful access to the curriculum.
- To monitor and evaluate the impact of interventions, adapting provision in response to pupil progress and identified need.

#### **Inclusion and Specialist Practice**

- To identify and remove barriers to learning through observation, assessment and collaboration with staff.
- To support pupils experiencing difficulties with emotional regulation, curriculum access and learning engagement through evidence-informed intervention.
- To contribute to the development of inclusive practice across the school by modelling effective strategies and sharing specialist expertise with colleagues.
- To support the successful reintegration of pupils into mainstream lessons through planned, targeted intervention.
- To work collaboratively with the Higher Level Teaching Assistant to plan, deliver and evaluate interventions.

#### **Partnership Working**

- To work closely with teachers, pastoral staff, the SEND team and external agencies to ensure a consistent and coordinated approach to supporting pupils.
- To communicate effectively with parents and carers regarding intervention programmes, pupil progress and agreed next steps.
- To contribute to review meetings and wider SEND processes where appropriate.



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### **Monitoring and Evaluation**

- To maintain accurate records of intervention, attendance, engagement and progress.
- To analyse pupil data to identify trends, evaluate impact and inform future provision.
- To contribute to the evaluation and ongoing development of the Targeted Intervention Programme.

### **Wider Professional Responsibilities**

- To meet the Teachers' Standards, demonstrating consistently good or outstanding practice.
- To contribute to the school's commitment to inclusion, safeguarding and high-quality teaching.
- To implement school policies designed to improve outcomes, attendance, behaviour and wellbeing.
- To have responsibility for the safeguarding, health, safety and welfare of pupils.
- To undertake any other duties commensurate with the grade of the post as reasonably requested by the Headteacher or line manager.