

St John Fisher Catholic High School Job Description

Job Title:	Teaching Assistant for Deaf Students
Scale:	Level 1 Teaching Assistant, Scale D, £25,583 annual (FTE) (£19,903 actual salary) Level 2 Scale E, £26,403 Annual (FTE) (£20,541 actual salary)
Weeks:	Term Time
Hours:	34.5 hours per week (8.30am - 3.30pm) (plus 2 hours CPD)
Line Manager:	Deaf Hub Manager

Job Purpose: To support the Hub Manager and class teacher to facilitate the active participation of Deaf students in all aspects of the academic and social activities of the school. Contribute to raising standards of Deaf students and the deaf culture in school.

SPECIFIC DUTIES

Supporting the Students:

- Support students in accessing the classroom curriculum in a variety of ways including BSL, that promote understanding of the subject, working with peers and increasing confidence as an independent learner.
- Under the direction of the specialist or class teacher, supervise students in following a programme of study.
- Establish and maintain supportive relationships with individual students, small groups and parents/carers so that the students understand and can achieve the task, ensuring that they see themselves as independent learners.
- Help develop and reinforce the students' confidence and self-esteem, and promote the student voice in expressing their own needs.
- Take responsibility for the day to day monitoring and maintenance of specialist audiological equipment.
- Assist with facilitating students' emotional and social interaction and development including building relationships with deaf peers.
- Undertake to learn or improve British Sign Language in order to support deaf students.

Supporting the Teacher:

- Provide feedback on learning activities and contribute to school and service review and developing planning.
- Organise the learning environment and develop appropriate classroom resources as required.
- Contribute to student management.
- Attend and contribute to Annual Reviews as requested by the Teacher of the Deaf.

Supporting the Curriculum:

- Support the school curriculum, including literacy and numeracy activities.
- Provide additional tuition for students who need extra support with ICT.
- Provide targeted support to enhance learning and improve attainment.
- Contribute to the on-going development and maintenance of specialist resources.

Supporting the School:

- Contribute to the maintenance of a safe and healthy environment.
- Attend and actively participate in relevant staff meetings.
- Work flexibly and effectively as part of a larger team.
- Think creatively to help resolve problems and obstacles to learning.
- Contribute to the day to day maintenance and organisation of specialist resources.
- Attend training and undertake other activities for continuing professional development.
- Support Deaf children and young people in other settings if required.

Person Specification:

Specification	Essential	Desirable
Qualifications	5 GCSE, 9-1 or A* - C, including English & Maths or equivalent. BSL Level I	BSL Level 2 or above
Experience	Recent Experience of working with children and young people in any school setting. Experience of working successfully as part of a team.	Teaching Assistant experience in either Early Years / Foundation Years. Experience of working with children and young people who have language and communication needs.
Professional knowledge and understanding	Understanding of the SEND Code of Practice	Knowledge of the GCSE English and Maths curriculum
Skills, attributes and personal qualities	Ability to communicate effectively with adults and children with a wide range of communication skills. A willingness to undertake training to meet the specialised needs of Deaf students – this will include working towards British Sign Language (BSL) qualifications. Willingness and ability to assist the students in the development of independence and self-advocacy. Willingness and ability to support the social and emotional development of the Deaf students. Willingness to undertake training to assist students with medical needs.	Competence in using ICT in relation to the curriculum and learning targets.