

Special Provision Partnership



Positive Engagement Coach

Grade 9

Job Description
The purpose of this post:
<ul style="list-style-type: none">● Champion participation, attendance and inclusion.● Lead a wide variety of games and activities according to the needs of the pupils and the school.● Offer support to children who are unable to access their classroom through proactive learning support and targeted intervention● Enhance pupil experience through visits, extra curricular and enrichment activities
The successful candidate will:
<ul style="list-style-type: none">● Work with teachers and instructors to develop activities, courses, campaigns and events aimed at increasing the participation of children and young people.● Lead in the delivery of planned activities according to the needs of pupils and groups.● Establish good relationships with pupils, being aware of and responding to their individual needs.● Develop and use specialist knowledge and skills to help maintain a calm, productive school environment.● Provide support to families to promote good attendance and behaviour for learning, including being the key worker for identified students as required● Provide line management to colleagues within your area of school
Essential criteria
Education & Training
<ul style="list-style-type: none">● Level three qualification in a relevant area● Appropriate level of technical or subject expertise● A good level of written and spoken English
Experience
<ul style="list-style-type: none">● Experience of planning and leading a wide variety of activities to engage children and young people.● Experience of working with children and young people who may be considered 'hard to reach.'
Knowledge and Abilities

- You may be sporty. You may be artistic. You may be musical. Importantly, you will have the ability to research, plan and lead activities to support children in an SEMH special school.
- You will care deeply about vulnerable children and be willing to go to great lengths to offer them care and support
- You will appreciate the many barriers faced by vulnerable children in our area.
- Ability to demonstrate the school's values
- Ability to work constructively as part of a team.

- Ability to learn about the needs of pupils' in order to support them effectively. ● Ability to respond calmly and use initiative, responding effectively to unexpected or unplanned situations.
- Ability to use a range of strategies to support positive behaviour.
- Ability in the use of IT and other equipment to support learning and administration tasks. ● Ability to engage and lead a class in the absence of a teacher.
- Ability to undertake training and implement new learning effectively.

Additional Requirements

We expect all our adults to:

- Uphold and promote professional standards including the Trust and Academy's code of conduct and values.
- Establish constructive relationships with all and understand and respect the position of all within the Trust.
- Contribute to the overall ethos, work and aims of the school.
- Promote the inclusion and acceptance of all pupils.
- Work as a member of a team to provide a safe, caring and stimulating environment. ● Be warm, consistent and reliable.
- Attend to pupils' personal needs (including social, health, physical, hygiene, first aid and welfare matters) according to the school's policies and procedures.
- Provide children with a 'secure base' in school by:
 - helping them to regulate their emotions
 - modelling the role of a trusting adult
 - supporting them to form and maintain trusting relationships with others
 - maintaining a calm and consistent approach and asserting appropriate boundaries ○ encouraging children to reflect on what goes wrong but not in a way that induces shame.
- Provide an on-call response for pupils.
- Administer and assess routine tests and invigilate when required.
- Undertake administrative tasks relevant to the role and according to the systems of the school. ● Assist with the supervision of pupils on visits, trips and out of school activities as required. ● Supervise pupils at lunch and break times.

The post holder will be expected to undertake any other duties, commensurate within the grade, at the discretion of the Executive Principal and develop and promote high standards of professional conduct throughout the Partnership.

You will be expected to carry out your duties in line with the SPP's policies, procedures and relevant legislation. You will be made aware of these in your appointment letter, statement of particulars, induction, ongoing performance management and development through school communications.

You will be required to work at any premises which the Trust currently has or subsequently acquires or at which it may, from time to time, provide services. You will be expected to travel and will, therefore, have access to a vehicle (with appropriate Business Insurance) or other appropriate mode of transport. There

may be a requirement to transport pupils from time to time, subject to appropriate risk assessments being in place.

You will be expected to attend and participate in a wide variety of meetings as well as training and development activities to support Trust, and your own professional development.

All staff, regardless of their position, are expected to undertake TeamTeach training and work within 'good practice' guidelines using a range of positive handling strategies, gradual and graded, involved in holding, guiding and escorting safely, from least intrusive to more restrictive holds.

As part of your wider duties and responsibilities you will be required to promote and actively support the school's responsibilities towards safeguarding. Safeguarding is about keeping people safe and protecting people from harm, neglect, abuse and injury. It is about creating safe places, being vigilant and doing something about any concerns you might have. It isn't just about the very old and the very young, it is about everyone who may be vulnerable.

The post holder must be willing to undertake an enhanced Disclosure and Barring Service check. Please note that a conviction may not exclude candidates from appointment but will be considered as part of the recruitment process.