

Welcome from the Headteacher

Dear Prospective Applicant,

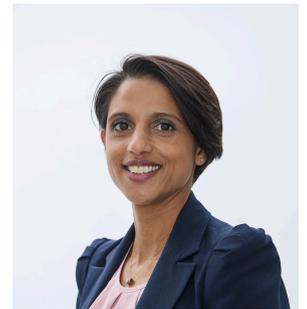
Thank you for your interest in the role of Teacher of English at Harefield School. This is a significant opportunity in a thriving school committed to academic excellence, inclusive education, and the holistic development of every student.

Harefield School is a place where staff are empowered to innovate, lead, and grow professionally. We are passionate about providing a learning environment where students are challenged and inspired by the teaching they receive and supported to become confident, capable, and curious learners.

We are looking for someone who is not only experienced and enthusiastic about their subject but also a passionate educator who can bring English to life, ignite a love of literature and empower students to find their voice.

I wish you the very best in your application and look forward to potentially welcoming you to our talented and committed team.

Warm regards,
Salma Riley



Headteacher



The Role: Teacher of English Possible Pastoral or Curriculum TLR

Salary: Main Scale / Upper Pay Scale (Outer London Weighting)

Contract: Full time

Start Date: September 2026 Start or Earlier

We are seeking an enthusiastic and dedicated Teacher of English to join our dynamic and supportive secondary school team. This is a fantastic opportunity for a passionate educator who is eager to inspire young minds, cultivate a love for performance, language and literature, and make a lasting impact on students' lives.



Key Responsibilities

- Plan and deliver engaging, challenging lessons in English Language and Literature and across Key Stages 3 & 4
- Assess, monitor, and report on student progress, ensuring all learners are supported and stretched appropriately.
- Create a positive, inclusive learning environment that encourages creativity, critical thinking, and student confidence.
- Contribute to the development of schemes of work and departmental resources.
- Use data effectively to inform teaching strategies and personalise learning.
- Collaborate with colleagues within the English department and across the school to support cross-curricular initiatives.
- Support whole-school literacy initiatives and enrichment activities, such as reading clubs or writing competitions.
- Participate in professional development and maintain up-to-date subject knowledge.
- Uphold school policies and contribute to the wider school community and ethos.

The Ideal Candidate Will:

- Hold Qualified Teacher Status (QTS) or equivalent.
- Demonstrate excellent subject knowledge and a passion for English.
- Have strong classroom management and communication skills.
- Be reflective, resilient, and committed to continuous improvement.
- Have experience teaching in a secondary school setting (NQTs/ECTs welcome to apply).

Why Join Harefield School?

- A welcoming and supportive school community with a commitment to staff development.
- Opportunities for career progression within a forward-thinking leadership team.
- Access to high-quality CPD and leadership training with opportunities to further develop your career.
- Access to the latest technology to assist in developing your teaching and learning
- A Cycle to Work Salary Sacrifice Scheme
- Access to a comprehensive Employee Assistance Programme

- A department with dedicated and passionate staff, ready for the next stage of its journey.
- A network of outstanding practitioners to collaborate with and learn from, both in school and across the Partnership Learning Trust which includes Queensmead and Northwood Schools

Application Process

Application Deadline: 13 April 2026

Interview Dates: Week Commencing **20 April** (May be held prior to the closing date for suitable candidates).

How to Apply:

Please complete the Harefield School application form available.

Please Note: CVs alone will not be accepted. We do not accept agency applications.

If you'd like to arrange a visit to see Harefield in action or speak to a member of the senior leadership team, please contact us. We'd love to meet you.