



## Person Specification for Teaching Assistant

Specification	Essential	Desirable
<b>Qualification and training</b>	A good general education with at least Grade C (4) or above in GCSE English, Mathematics and Science, or equivalent.	Education to A Level or its equivalent and beyond.  Qualifications in ICT.
<b>Experience</b>	Evidence of having worked with children in some capacity in a school setting.	Relevant work experience in a similar environment for at least 2 years.  Experience of working with children with SEN, preferably at primary age
<b>Health</b>	A good attendance record. Evidence of the stamina required to cope with the demands of the post.	

<b>Qualities, skills, knowledge and abilities</b>	<p>A positive interest in working with children and the ability to get the best out of children.</p> <p>A sense of humour and adaptability. Able to work on own and as part of a team</p> <p>The ability to accept guidance and direction from teachers.</p> <p>The ability to build good working relationships with a range of colleagues and the ability to communicate effectively with individual and groups of children, teachers, parents and other members of staff.</p> <p>Good communication and interpersonal skills, particularly in English language.</p> <p>The ability to keep written records and support the development of pupils' literacy and numeracy skills with confidence.</p> <p>Awareness of the need to show respect and value pupils as individuals.</p> <p>Ability to work calmly and with patience.</p> <p>Be prepared to work throughout the school with any age group and the ability to adapt to differing environments within the school and the needs of different children.</p> <p>A willingness to undertake paid training in normal contractual hours to develop expertise and specialist skills as required.</p> <p>To ensure equality of opportunity for all people in service provision and in employment, and to oppose strongly any form of discrimination.</p>
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