



## King Edward VI Handsworth Wood Girls' Academy

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|-------------------------------------|---|--|--------------------------|
| <b>Post Title:</b>                  | Teacher of Science  | <b>Salary Grade:</b>   | MPS/UPS                  |
| <b>Location:</b>                    | KEVI HWGA   | <b>Salary Range:</b>   | MPS/UPS                  |
| <b>Faculty:</b>                     | Science   | <b>Weeks:</b>  | Part Time – 0.4          |
| <b>Responsible to:</b>              | Director of Science   | <b>Contract</b>  | Permanent                |
| <b>Criteria</b>                     | <b>Essential</b>  | <b>Desirable</b>   | <b>Assessment Method</b> |
| <b>Qualifications and Knowledge</b> | <ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• A good degree in related subject</li> </ul>  | <ul style="list-style-type: none"> <li>• Evidence of study beyond degree</li> <li>• Commitment to professional development</li> <li>• Leadership development</li> </ul>  | Application              |
| <b>Experience</b>                   | <ul style="list-style-type: none"> <li>• Successful experience of teaching at KS3 and KS4</li> <li>• Experience of teaching all three Science specialisms at KS3 and KS4</li> <li>• Proven record of raising attainment and progress for all learners</li> <li>• Experience of promoting positive behaviour</li> <li>• Excellent subject knowledge</li> <li>• Effective pedagogical strategies</li> <li>• Understanding of curriculum and assessment developments</li> <li>• Experience of leading enrichment and/or extra-curricular activities</li> </ul> | <ul style="list-style-type: none"> <li>• Ability to teach other subjects</li> <li>• Evidence of improving teaching and learning through the development of schemes of work, resources and collaborative planning.</li> <li>• Understanding of national issues</li> <li>• Successful experience of teaching at KS5</li> </ul> | Application / Interview  |
| <b>Skills and Standards</b>         | <ul style="list-style-type: none"> <li>• Can represent the school in a style commensurate with its ethos and expectations and lead by example</li> <li>• Able to prioritise, plan and organise</li> <li>• Set high expectations which inspire, motivate and challenge pupils</li> <li>• Promote good progress and outcomes by pupils</li> </ul>   |  | Application / Interview  |

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|  | <ul style="list-style-type: none"> <li>• Demonstrate good subject and curriculum knowledge</li> <li>• Plan and teach well-structured lessons</li> <li>• Adapt teaching to respond to the strengths and needs of all pupils</li> <li>• Make accurate and productive use of assessment</li> <li>• Manage behaviour effectively to ensure a good and safe learning environment</li> <li>• Communicate effectively and professionally with all stakeholders</li> </ul>   |  |                                |
| <p><b>Characteristics and Competencies</b></p> | <ul style="list-style-type: none"> <li>• Excellent inter-personal and communication skills to support variable and different staff and student needs.</li> <li>• A team player</li> <li>• Make a positive contribution to the wider life and ethos of the school</li> <li>• Reliable, trustworthy and loyal.</li> <li>• Able to think creatively to anticipate and solve problems.</li> <li>• Ability to work and cope under pressure, prioritise where necessary and work to deadlines.</li> <li>• Resilience, commitment and perseverance through challenges.</li> </ul> |  | <p>Application / Interview</p> |