

THE CHERWELL SCHOOL
Kindness, Opportunity, Responsibility, Excellence

Physics Technician
Person Specification

	Essential	Desirable
Experience, Knowledge and Understanding	<ul style="list-style-type: none"> • Good general educational qualifications • Knowledge of science equipment and materials 	<ul style="list-style-type: none"> • Experience working with children in a learning environment • Knowledge of Health & Safety Legislation relating to the work of a school • Knowledge of COSHH & ESCC regulations in relation to the safe handling and storage of chemicals
Skills and Attributes	<ul style="list-style-type: none"> • Ability to prepare equipment and materials for lessons, as requested by teaching staff • Ability to maintain a range of tools and equipment • Ability to work in an organised and methodical manner, identifying priorities and managing workload 	<ul style="list-style-type: none"> • Ability to risk assess and to manage the Health & Safety of the department • Ability to establish positive relationships with pupils, including those with special educational needs • Ability to maintain accurate work records and maintain inventories
Personal Qualities	<ul style="list-style-type: none"> • Ability to work effectively in a team • Enthusiastic and willing to work with young people • Good communication skills • Ability to demonstrate commitment to Equal Opportunities 	<ul style="list-style-type: none"> • Willingness to participate in further training and development opportunities offered by the school • Willingness to undertake radiation training alongside the Head of Department
Safeguarding and Wellbeing	<ul style="list-style-type: none"> • A commitment to safeguarding duty and promoting children's wellbeing in accordance with school guidelines • A commitment to support the School Leadership team (SLT) to set a culture which supports the mental health and wellbeing of all members of the community • To uphold and promote the values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs within the school community 	<ul style="list-style-type: none"> • Desire to take on further/ advanced Safeguarding training and responsibilities (desirable) • Evidence of CPD undertaken in this area (desirable)