

Pentland Field School - Class Teacher Post

Person Specification

Evidence will be sought of:

Qualified Teacher Status	Essential
Successful experience of teaching children with special educational needs in a mainstream or special school setting	Essential
Successful team work with other professionals	Essential
Knowledge and understanding of the National Curriculum	Essential
Professional expertise in the processes of planning and assessment	Essential
Professional development	Essential
Successful experience promoting the social and emotional development of children	Essential
Successful experience forming good relationships with parents	Essential
Commitment to the idea of Inclusion and the development of the special school as a community resource	Essential
Commitment to equal opportunity and curriculum entitlement	Essential
Competent ICT skills	Essential
Excellent attendance record and proven resilience	Essential
Expertise in a particular subject area and the ability to lead that subject across the whole school	Desirable
Contribution to a whole-school initiative	Desirable
Knowledge of the statutory framework for meeting special needs	Desirable
Knowledge and understanding of systems to track achievement for SEN pupils	Desirable
Involvement in clubs or other extra-curricular activities	Desirable
Confidence to lead staff meetings and assemblies	Desirable
And above all: An enthusiasm for teaching children and the ability to do so in imaginative and creative ways	<u>Essential</u>