



Position: **Teacher of Food**

Reporting to: **Head of Department**

## CLASSROOM TEACHER JOB DESCRIPTION

This job description should be read in conjunction with the statutory requirements contained in the current version of the School Teachers' Pay and Conditions document. It provides an indication of the general purpose, level of responsibility and duties associated with the role. However, it may be modified by the Headteacher, in consultation with the post holder, to reflect or anticipate changes to the role dictated by operational requirements and commensurate with its salary and job title. As such, the post holder may be expected to comply with any reasonable request to undertake work of a similar level, or any lesser duties that are not specified in this job description.

The main purpose of this role is to ensure high standards of achievement in the subject so that students make appropriate progress and enjoy their learning. To carry out this role effectively, the post holder should be aware of, and support, the school's values and objectives, creating an ethos which facilitates the effective education of every student and ensures they make expected levels of progress.

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Your key accountabilities as a teacher at Katherine Warington School are to:

### **Teaching and Learning**

1. Plan and deliver lessons in accordance with the school policy on teaching and learning
2. Collaborate with partners to implement schemes of work, ensuring that these support good learning and good student progress
3. Set appropriate and demanding expectations for students' learning, motivation and presentation of work
4. Liaise with relevant colleagues on the planning of units of work for collaborative delivery
5. Contribute to departmental development plans
6. Work in collaboration with Teaching Assistants and other adults who may attend lessons to support students
7. Know, and take account of, students' prior levels of attainment and use them to plan lessons and set targets for future improvements
8. Set work for students absent from school for health and disciplinary reasons
9. Maintain good discipline by adherence to advice given to staff in the staff handbook and elsewhere
10. Set high expectations for students' behaviour by establishing a purposeful working atmosphere in accordance with the school's behaviour code

### **Assessment, Recording and Reporting**

1. Maintain notes and plans of lessons undertaken, and records of students' work
2. Mark, monitor and return work within a reasonable and agreed time span in accordance with the school marking and assessment policy, providing constructive oral and written feedback and clear targets for future learning as appropriate
3. Analyse data on student progress, achievement and attainment in line with school policy and practice
4. Complete student reports and progress grades in line with policy and as specified in the published calendar
5. Attend appropriate parents' evenings to keep parents informed as to the progress of their child
6. Be familiar with the Code of Practice for identification and assessment of Special Education Needs and maintain appropriate records on Individual Education Plans for students

### **Pastoral Responsibility**

1. Undertake responsibility for a group of students as required
2. Be the first point of contact for parents of students in the group, liaising with other staff as appropriate
3. Communicate regularly with the Head of Year about any issues or concerns about individual students or the tutor group as a whole
4. Monitor (and set targets for) the social and academic progress of individuals in the tutor group and be prepared to discuss these with parents
5. Be prepared to deliver the tutorial programme as required by the school
6. Promote good attendance and monitor this in accordance with the school's attendance policy, ensuring that the school's Attendance Manager receives information promptly and accurately
7. Attend assemblies with students and encourage them to take an active role in presenting assemblies

### **Professional Standards**

1. Make the education of students your primary concern and be accountable for achieving the highest possible standards of work and conduct
2. Support the aims of the school and endeavour to promote our development as a learning community
3. Treat all members of the school community with respect and consideration
4. Treat all students fairly, consistently and without prejudice
5. Set a good example to students in terms of appropriate dress, standards of punctuality and attendance
6. Promote the aims of the school by attendance at and participation in events such as open evenings and options evenings (as appropriate to your responsibilities)
7. Support the ethos of the school by upholding the behaviour code, uniform regulations etc
8. Take responsibility for your own professional development and participate in staff training when provided, together with seeking out other opportunities

9. Reflect on your own practice as well as the practice of the school with the aim of continuous improvement
10. Read and adhere to the various policies of the Trust as expressed in the School Development Plan, the Staff Handbook, subject area/year group documentation etc
11. Participate in the management of the school by attending various meetings according to the schedule
12. Participate in school and departmental evaluation and programme for monitoring teaching and learning
13. Undertake duties as prescribed within school policies
14. Ensure that all deadlines are met as published in the school calendar
15. Undertake professional duties that may be reasonably assigned by the Headteacher
16. Be proactive and take responsibility for matters relating to Health and Safety

### **School Duties**

1. To undertake duties before school and during breaks, on a rota basis
2. To set cover work when on leave of absence
3. To play a full part in the life of the school community, supporting our ethos and values

**CLASSROOM TEACHER  
PERSON SPECIFICATION**

	Essential	Desirable
Education and Qualifications	<ul style="list-style-type: none"> <li>• Education to degree or equivalent level + QTS</li> <li>• Demonstrable commitment to own professional development</li> <li>• Knowledge of National Curriculum and reformed GCSE requirements</li> <li>• ICT skills that reflect the impact of technology on modern classrooms</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of continued development and learning</li> </ul>
Teaching	<ul style="list-style-type: none"> <li>• Aspirational teacher with evidence of successful teaching in a secondary school</li> <li>• Good knowledge and understanding of the range of complex needs experienced by youngsters</li> <li>• ICT competency</li> <li>• Knowledge and understanding of safeguarding issues</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to use data and strategic information to raise student attainment</li> <li>• Ability to teach KS5</li> </ul>
Relevant Experience	<ul style="list-style-type: none"> <li>• Recent experience in a comprehensive secondary school</li> <li>• Evidence of reflecting and applying behaviour management interventions in a classroom, with strong positive impact</li> <li>• Evidence of differentiation across the full range of student abilities, with strong positive impact.</li> </ul>	
Additional Requirements	<ul style="list-style-type: none"> <li>• Willingness to teach outside of your specialism</li> <li>• Commitment to continuous improvement</li> <li>• Commitment to meeting the needs of all students</li> <li>• Sense of humour, presence, drive, passion and flexibility</li> <li>• Ability and willingness to work flexibly to meet school needs</li> <li>• Able to work independently and as part of a team</li> <li>• Approachable and sensitive to the needs of others</li> <li>• Openness and willingness to address and discuss relevant issues</li> <li>• Willingness to take part in extracurricular activities, including trips and visits, and to make a significant contribution to the wider life of the school</li> <li>• Excellent attendance and punctuality</li> <li>• Professional dress</li> </ul>	