



Pirton Hill Primary School

School Vision (Autumn 2022 – Summer 2026)

Overarching Values	Expect	Believe	Achieve	Enjoy
Values Statements	We all expect to work hard, and meet our own high expectations, in a safe environment with access to high quality resources and opportunities that broaden our horizons.	We all believe in ourselves, and each other, and know that everyone has something special to contribute.	We all have the opportunity to achieve, and fulfil our potential, regardless of our backgrounds.	We all strive to develop passionate and determined life-long learners who enjoy learning, understand how to progress and take pleasure in succeeding.
Values Statements (Child Version)	We all expect to work hard and expect others to help us to succeed.	We all believe in ourselves and know that everyone has something special to contribute.	We all have the opportunity to achieve and fulfil our potential.	We enjoy learning and are determined to improve on our personal best.
Linked British Values	<i>The Rule of Law</i> <i>Individual Liberty</i>	<i>Democracy</i> <i>Tolerance</i> <i>Mutual Respect</i>		<i>Individual Liberty</i>
Our vision for the whole school community	To create a safe school, underpinned by high expectations, where everyone is nurtured, challenged and supported.	To foster an ethos that has a 'team' spirit, and our traditional values, at its heart.	To embed the expectation that everyone will fulfil their potential and provide the resources to enable them to do so.	To ensure that everyone enjoys the experience of success, whilst also feeling confident enough to risk failure.
Our vision for the children	To develop children who expect to work hard, take responsibility for their actions and make the most of every opportunity.	To develop confident and articulate children, who are able to learn independently and collaboratively.	To ensure that children are prepared for the next stage of their education and life in modern Britain.	To develop self-motivated and resilient children who love learning and relish success.
Our vision for the learning and curriculum	To provide a broad curriculum based on high expectations, offering new opportunities and embedding effective learning behaviours.	To provide a curriculum that reflects the needs, talents and interests of the children.	To provide a balanced curriculum which builds on what children already know and develops key skills for the future.	To promote an effective partnership between home and school.
Our vision for the staff and governors	To maintain a high quality team who are compassionate, have high expectations and do not accept excuses.	To maintain a strong team where every skill and contribution is recognised and valued.	To ensure that the team has a range of skills which can be deployed flexibly to accelerate pupil progress.	To maintain a team who are enthusiastic about their own development and thrive on success.



Key Performance Indicators:

1.1 Strong & effective safeguarding practices are in place (175/156/SCR audit)	1.2 All children are safe and know how to keep themselves safe (95%+ on annual pupil and parent survey)
1.3 Ofsted rating is at least 'good' for each area of inspection (SE document)	1.4 Pupil Attendance is at or above the national average & persistent absence is below the national average
1.5 Effective learning behaviours embedded (80%+ achieving Green Postcards)	1.6 Pupil behaviour is improving (reduction in incidents / after-school detentions / suspensions / exclusions)
1.7 95%+ Parental Engagement every term (Parent Evening / Wow attendance)	1.8 Full complement of governors with appropriate skills and experiences (NGA Skills Audit / SFVS)
2.1 Curriculum intent which develops depth of knowledge across all subjects.	2.2 All children learn to read quickly and accurately (95%+ passing Phonics Check by end of Year 2)
2.3 All children make at least expected progress in R,W&M (KS2 progress data)	2.4 The attainment gaps between groups of children is less than the national average & diminishing further
2.5 Teaching is consistently good or better (95%+ against Teacher/TA Pathway)	2.6 All staff to meet appraisal targets and access continuing professional development
3.1 Sustainable 3-year budget with reserves above 5% of Sec251 income	3.2 Core staffing structure costs are below 85% of total school expenditure
3.3 Targeted funded is used effectively to accelerate progress (e.g. EHCP/PPG)	3.4 The school is compliant with all H&S legislation, supporting safe and effective learning opportunities
3.5 Number of pupils roll is 90%+ (overall capacity) & 95%+ (Reception intake)	3.6 Staff attendance is at or above the national average and annual staff retention is 90%+
1. Monitored by Full Governing Body	2. Monitored by Quality of Education Committee
	3. Monitored by Resources Committee