



ALDENHAM
— SCHOOL —

Teacher of Physical Education

September 2026

Teacher of Physical Education

Reports to: Director of Sport, Head of PE

Summary and main purpose:

The PE & Games Department is a thriving and highly regarded area of the school, attracting students across all age groups and maintaining an impressive record of academic and sporting achievement. Teamwork, commitment, and confidence underpin everything we do, and the department offers a stimulating environment in which both students and staff can thrive.

The Teacher of Physical Education will play a vital role within the Games and PE Department, delivering high-quality Physical Education across Key Stages 3–5 and contributing fully to the sporting life of the school. The successful candidate will inspire students through engaging and inclusive lessons, effective assessment, and strong pastoral support, while actively promoting a positive culture of participation, performance, and wellbeing.

The successful candidate will be expected to contribute fully to this dynamic environment playing a key role in the school's sporting life, including supporting lunchtime activities, enrichment sessions, and weekend fixtures.

This is an exciting opportunity for a dedicated professional to make a significant impact on the athletic development of young athletes while being fully immersed in the school's sporting and academic life.

The key tasks of the role are:

Teaching & Pastoral Responsibilities

- Teach Physical Education lessons across key stages (KS3 to 5), ensuring high-quality delivery in line with the school's curriculum.
- To plan lessons which are sufficiently differentiated to engage all students.
- To monitor and evaluate the progress of students through marking, tests and exams.
- To record student attendance and progress in a suitable format.
- To attend departmental and staff meetings and liaise with the Head of PE, Director of Sport and pastoral staff on student progress and other teaching and learning matters.
- To be involved in the evaluation and development of schemes of work.
- Take responsibility for a tutor group, supporting students in their academic and personal development.
- Complete student reports and provide feedback to parents/guardians as required.

School Sport & Extra-Curricular Involvement

- To lead at least two minor school sports, through the selection of teams, organisation of fixtures, entering competitions and organisation of training sessions where

appropriate. These may include sports such as badminton, table tennis, cross-country, swimming etc.

- Be available to work on weekends, supporting school fixtures, training sessions, and events.
- Supervise and assist with lunchtime and after school training sessions and activities for students.
- To take an active part in the Enrichment and Games programme.

Administration & Communication

- Send home regular reports to scholars and parents detailing progress.
- Communicate effectively and professionally with students, parents, and colleagues.

To carry out other reasonable duties related to the successful running of the school, as directed by the Head of PE, Director of Sport or Head of School.

You will also be required to attend 2 School Open Days (Saturday) and Visitation Day. Payment for attendance is included in your remuneration.

Essential Requirements

- Ability to teach examination PE at GCSE & A-level.
- Ability to work evenings and weekends as required.

Desirable Requirements

- Knowledge of the BTEC Level 3 National Certificate in Sport.
- The ability to drive a minibus.
- Proven experience delivering high level coaching in at least one of the following sports: Football, Hockey, Cricket, Basketball or Athletics.

Salary and Conditions

The salary for this post will depend upon the qualifications and experience of the candidate and will be discussed at the interview. The school currently participates in the Teachers' Pension Scheme, although this remains under review considering recent Government changes in contributions. Candidates should note that the school is committed to safeguarding and promoting the welfare of children and that all appointments are subject to an enhanced DBS check.

The school has a strong commitment to professional development, and it is a condition of employment that all members of staff participate in any scheme of appraisal, review and professional development currently operating in the school. There is a generous scheme for the education of the children of staff. All staff have access to the fitness suite, free parking, and free lunch during the term.

Person Specification

Qualifications	Essential	Desirable
Degree in relevant subject area	✓	
Qualified Teacher Status (QTS)	✓	
Additional certification or qualifications		✓
Experience	Essential	Desirable
Ability to teach examination PE at GCSE & A-level	✓	
Knowledge of the BTEC Level 3 National Certificate in Sport.		✓
Experience in delivering high level coaching in at least one listed sport	✓	
Teaching experience in senior school setting	✓	
Experience working with diverse student populations	✓	
Demonstrated success in implementing teaching strategies	✓	
Experience in curriculum development		✓
Experience in using digital learning platforms		✓
Skills & Attributes	Essential	Desirable
Strong classroom management skills	✓	
Ability to differentiate instruction to meet diverse learner needs	✓	
Ability to plan and deliver engaging and inclusive lessons	✓	
Effective assessment and data analysis skills to inform instruction	✓	
Competence in using educational software and technology		✓
Strong organisational and time-management skills	✓	
Flexibility and adaptability to meet changing needs of students	✓	
Commitment to continuous professional development	✓	
Commitment to staying updated with best practice	✓	
Ability to collaborate effectively with colleagues and parents	✓	
Ability to inspire and motivate students	✓	
Ability to drive a minibus		✓
Personal Attributes	Essential	Desirable
Flexible approach and willingness to adapt to changing environment	✓	
Enthusiastic, creative and innovative approach to teaching	✓	
Professional demeanor and high ethical standards	✓	
Reflective practitioner committed to self-improvement	✓	
Resilient and able to handle challenges effectively	✓	
Good communication skills	✓	
Willingness to learn and improve process	✓	
Self-driven, adaptable and ability to use initiative in situation	✓	
Cultural sensitivity and awareness	✓	
Collaborative and team-oriented mindset	✓	
Approachable and supportive attitude	✓	