



Job Description

Post:	Teacher of English
Salary:	MPS 1-6 dependent on experience
Location:	Ida Darwin, Fulbourn and Addenbrooke's Hospital, Cambridge
Start Date:	September 2026
Hours:	Full time
Contract:	1 year initially, with possible extension.
Reports to:	Headteacher

Job Purpose:

- To be teach English and develop the English curriculum across the school, including the Darwin Learning Centre, Beacon Learning Centre, Addenbrooke's and Outreach services.
- To nurture and support young people to re-engage with education and reach their full potential
- To support English education provision from EYFS to KS5 through the delivery of high quality assessment, teaching and support to young people with mental health difficulties
- To liaise with students' home schools to ensure good outcomes for the young people
- To liaise with students' home schools and support with delivery and adaption of their curriculum to support our students and their reintegration into the community
- To ensure that The Pilgrim Pathways School meets its statutory duties to pupils with mental health needs who are absent from school
- To be an integral member of the Teaching and Learning Team for Pilgrim Pathways School, contributing to the continual drive for excellence in hospital education
- To ensure the safeguarding of all pupils
- To promote inclusion and equal opportunities

Accountabilities

Teaching and learning:

- As an English specialist, to oversee the teaching and delivery of English to A level; to be familiar or to be willing to become familiar with all exam specs as required by our students, and be able to teach English up to A-level.
- Ability to self-evaluate and form strategies to implement and maintain outstanding teaching and learning in English across the team.
- To support high quality teaching, assessment in English.
- To support the development of the English curriculum for all years;
- To work with the Teacher in Charge of each centre to deliver English teaching in each centre;
- To carry out assessment for learning in order to establish each pupil's starting point and curriculum intent for each pupil taking into account prior attainment;
- Plan pupils' work to provide inclusive and personalised curriculum;

- To assess, monitor, record and report on the learning needs, progress and achievements of pupils;
- To contribute to the design and provision of an engaging curriculum identifying and/ creating appropriate resources;
- To know when and how to differentiate appropriately, using approaches which enable pupils to be taught effectively;
- To demonstrate an understanding of and take responsibility for promoting high standards of literacy;
- To have a clear understanding of the needs of all pupils, including those with special educational needs; those of high ability; those with English as an additional language; those with disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them;
- To be a positive role model and demonstrate consistently positive attitudes, values and behaviour which are expected of pupils;
- To have high expectations of behaviour, promoting self-control and independence of all learners;
- To keep up to date with national developments in the English National Curriculum and examination specifications
- To keep up to date with developments in teaching pedagogy to enhance practice across KS2 and secondary education
- To use assessment for learning strategies to inform teaching and monitor pupil progress.
- Keep accurate records of lessons taught and monitor pupil progress
- Promote and protect the health, safety and welfare of pupils and staff.

Reporting:

- To use online systems to write lesson objectives and monitor pupil progress;
- To support the Teachers in Charge to write the ward round/MDT reports and the CPA reports for each pupil.

Liaison:

- To liaise with the Teacher in Charge in each centre and take responsibility for the teaching of English as required;
- To liaise with English leads in mainstream schools and other alternative provisions, as and when required;

Professional Development:

- To develop and sustain knowledge of current educational practices and be responsible for continual professional development;
- To take ownership of individual performance management.
- Be responsible for improving teaching through participating fully in training and development opportunities identified by the Pilgrim Pathways School or as developed as an outcome of your appraisal

Other Specific Duties:

- To attend and participate in Pilgrim Pathways School staff meeting and CPD days;
- To participate in other training events as agreed with the Headteacher;
- To undertake other reasonable duties as directed by the Headteacher
- To work independently and as part of a team to promote and support the inclusion of all pupils with mental and physical health needs within the education system.
- To demonstrate awareness/ understanding of equal opportunities and of others people's behavioural, physical and welfare needs.
- To demonstrate a commitment to safeguarding and promoting the welfare of all children and young people.
- Take appropriate responsibility for own health, safety and welfare
- Play an active role in the full life of Pilgrim Pathways School