

EYFS Leader
Person Specification

Attributes	Essential	Desirable	Criteria used for Assessment
Qualifications			
Qualified Teacher Status	X		Application
Evidence of continued professional development	X		Application
Further qualifications in Early Years or leadership		X	Application
Experience			
Knowledge of strategies to improve the quality of learning and teaching.	X		Application/interview
Knowledge of the Early Years Framework and other recommended influences of an effective EYFS curriculum	X		Application/interview
Knowledge of working across the primary age range.		X	Application/reference
Proven track record of strong teaching and impact in EYFS; improving learning and teaching	X		Application/interview reference
Previous experience of EYFS leadership		X	Reference/interview
Experience of curriculum innovation or wider school development		X	Application/interview
Experience as a school DSL/DDSL		X	Application/interview
Experience of motivating, inspiring and developing a team		X	Application/interview reference
Vision, knowledge and understanding			
Clear, ambitious, research-informed vision for Early Years	X		Application/interview
Deep understanding of high-quality EYFS pedagogy	X		Application/interview
A secure understanding of child development	X		Application/interview
Theory and practice of providing effectively for the individual needs of all children	X		Application/interview
Monitoring, assessment, recording and reporting of progress and attainment	X		Application/interview/ Reference
Statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEND and Child Protection	X		Application/interview

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Teaching and learning			
Ability to deliver rich, ambitious and a well sequenced curriculum	X		Reference/application
Create stimulating, language rich environments	X		Applciation/interview
Inspire and motivate learners	X		Applciation/interview
Experience with a range of learning needs, adaptive teaching and inclusive strategies	X		Applciation/interview
Skills			
Promote the school's aims positively, and use effective strategies to monitor motivation and morale	X		Reference/application/ interview
Develop good personal relationships within a team	X		Reference/application/ interview
Establish and develop close personal relationships with parents and carers, governors and the community	X		Reference/application
Communicate effectively to a variety of audiences	X		Applciation/interview
Strong organisational and strategic thinking skills	X		Reference/application/ interview
Personal qualities			
Passionate	X		Reference/interview
Hardworking	X		reference
Flexible	X		Reference/interview
Resilient	X		Reference/interview
Empathetic	X		Reference/interview
Solution focused	X		Application/interview
Resourceful	X		Reference/interview
Team player	X		Application/interview
Good sense of humour	X		Interview
Experience mentoring/coaching others		X	Application/interview

Please consider the above when completing your application and preparing for interview.