

## **PERSON SPECIFICATION**

### **SEND Teaching Assistant (A2) – 1:1 Support (ASD/PDA)**

Christow Community Primary School

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#### **Essential Qualifications & Training**

- GCSE (or equivalent) in English and Mathematics (Grade C/4 or above)
- Relevant Level 2 qualification (or equivalent experience) in Supporting Teaching & Learning, Childcare or related field
- Commitment to ongoing professional development

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#### **Essential Experience**

- Experience of working with primary-aged children
- Experience of supporting children with Special Educational Needs and/or Disabilities (SEND)
- Practical experience of supporting pupils with Autism Spectrum Disorder (ASD)
- Experience of working 1:1 or in small group interventions
- Experience of supporting children with social, emotional or behavioural needs

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#### **Desirable Experience**

- Experience or understanding of Pathological Demand Avoidance (PDA) and low-demand approaches
- Experience of working with children with Education, Health and Care Plans (EHCPs)
- Knowledge of trauma-informed or relational approaches
- Experience of adapting learning to meet individual needs

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#### **Knowledge & Understanding**

- Understanding of ASD and how it can present in a primary setting
- Awareness of strategies to reduce anxiety and support emotional regulation
- Understanding of child development and barriers to learning
- Knowledge of safeguarding procedures and child protection responsibilities
- Awareness of inclusive practice and reasonable adjustments

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#### **Skills & Abilities**

- Ability to build positive, trusting and consistent relationships with children
- Strong communication skills (verbal and written)
- Ability to work flexibly and respond calmly to changing situations
- Skilled in using a patient, non-confrontational and low-arousal approach
- Ability to motivate and engage children through creative and personalised strategies
- Ability to work effectively as part of a team
- Good organisational skills and ability to follow direction from the class teacher and SENDCo

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### **Personal Qualities**

- Kind, patient and compassionate
- Resilient and emotionally secure
- Calm under pressure
- Reflective and open to feedback
- Enthusiastic with a positive, solution-focused outlook
- Committed to inclusion and raising standards for all pupils
- Professional, reliable and punctual

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### **Other Requirements**

- Commitment to safeguarding and promoting the welfare of children
- Willingness to undertake relevant SEND training
- Understanding that the post is fixed term and linked to a child's EHCP