

PERSON SPECIFICATION

SEND Teaching Assistant (A2) – 1:1 Support (ASD/PDA)

Christow Community Primary School

Essential Qualifications & Training

- GCSE (or equivalent) in English and Mathematics (Grade C/4 or above)
 - Relevant Level 2 qualification (or equivalent experience) in Supporting Teaching & Learning, Childcare or related field
 - Commitment to ongoing professional development
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Essential Experience

- Experience of working with primary-aged children
 - Experience of supporting children with Special Educational Needs and/or Disabilities (SEND)
 - Practical experience of supporting pupils with Autism Spectrum Disorder (ASD)
 - Experience of working 1:1 or in small group interventions
 - Experience of supporting children with social, emotional or behavioural needs
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Desirable Experience

- Experience or understanding of Pathological Demand Avoidance (PDA) and low-demand approaches
 - Experience of working with children with Education, Health and Care Plans (EHCPs)
 - Knowledge of trauma-informed or relational approaches
 - Experience of adapting learning to meet individual needs
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Knowledge & Understanding

- Understanding of ASD and how it can present in a primary setting
 - Awareness of strategies to reduce anxiety and support emotional regulation
 - Understanding of child development and barriers to learning
 - Knowledge of safeguarding procedures and child protection responsibilities
 - Awareness of inclusive practice and reasonable adjustments
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Skills & Abilities

- Ability to build positive, trusting and consistent relationships with children
 - Strong communication skills (verbal and written)
 - Ability to work flexibly and respond calmly to changing situations
 - Skilled in using a patient, non-confrontational and low-arousal approach
 - Ability to motivate and engage children through creative and personalised strategies
 - Ability to work effectively as part of a team
 - Good organisational skills and ability to follow direction from the class teacher and SENDCo
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Personal Qualities

- Kind, patient and compassionate
 - Resilient and emotionally secure
 - Calm under pressure
 - Reflective and open to feedback
 - Enthusiastic with a positive, solution-focused outlook
 - Committed to inclusion and raising standards for all pupils
 - Professional, reliable and punctual
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Other Requirements

- Commitment to safeguarding and promoting the welfare of children
- Willingness to undertake relevant SEND training
- Understanding that the post is fixed term and linked to a child's EHCP