

LOOKING

FOR

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STAHS

PREP SENIORS SIXTH

HEAD OF CRICKET

NEW

CHALLENGE?

THE ROLE

The Head of Cricket will report to the Director of Sport.

The postholder will be a dynamic and enthusiastic individual who has the vision and ability to develop strategic goals and implement them for Cricket.

You will oversee the structure and delivery of coaching and organise the overall programme for cricket. We are looking for a creative, strategic, forward-thinking individual who can share and implement ideas to increase numbers of participants and ensure a fully inclusive programme is delivered for all abilities.

This position is being advertised as a permanent position, offered on a part-time basis, Lent Term, 4 hours a week for admin and indoor nets and Trinity Term.

The current working hours will be Monday, Tuesday and Thursday 12:30-5:30pm, Wednesday 10:30am-5:30pm, Friday 1pm-4pm and Saturday 7am-2pm. Internally it attracts RP 1.



THE DEPARTMENT

The Physical Education & Sports department at St Albans High School for Girls has an aspirational and inclusive vision of sport and physical activity. Our objective is to provide an environment that enables every student to be physically active and understand the value of having a healthy active lifestyle. We aim to support our students in developing a strong habit of exercise and an appreciation of its value, which is instilled through the delivery of a modern and engaging curriculum.

Students are provided with a high standard of experience which does not favour one area of the programme at the expense of another, this is delivered through the Active STAHS & Team STAHS co-curricular programmes. Both programmes enable students to develop confidence, character and resilience and as a result, aim to reduce stress and anxiety whilst improving determination and motivation. We also have a full strength and conditioning programme with a specialist S&C coach to support.

Recreational physical activity and competitive sport are both highly valued, and we strive to ensure that every individual's experience of competitive sport is both aspirational and inclusive. STAHS has a tradition of producing sportswomen who perform at both National and International level in a variety of different sports and those competing at this level are supported through the Talented Athlete Support Programme. Individuals who are aspiring to represent their county or region in their respective sports can opt into the Talented Athlete Support Programme.

Working to deliver the department's strategic vision is a highly talented and experienced team of PE teachers and coaches. The department operates a full, six-day sporting programme and enjoys an enviable record of sporting excellence at county, regional and national level in Netball, Lacrosse, Football, Aesthetics (Gymnastics, Trampolining and Dance), Swimming, Athletics, Tennis and Skiing. Sport Scholarships are available in Year 7, Year 10 and the Sixth Form. The Physical Education department is heavily involved in the organisation and running of major sporting trips and tours. In recent years, students have had the opportunity to experience sporting culture in the USA.

STAHS has excellent sporting facilities, on-site our sports complex boasts a full-size sports hall, 25m indoor swimming pool, dance studio and gym as well as an outdoor netball court and astroturf. Our off-site sports facilities include two lacrosse pitches, seven floodlit tennis courts, five floodlit netball courts and a 3G football pitch. In addition, we utilise a number of local sports facilities including a 400m athletics track, floodlit astroturf and full-size cricket pitch. These facilities enable us to deliver a dynamic programme of co-curricular sport and physical activity, alongside a diverse and modern curriculum of core PE and Games. Year 11-13 participate in a weekly programme of physical activity that allows them the independence and flexibility to choose what they do.



RESPONSIBILITIES

As Head of Cricket, you will be required to fulfil the following responsibilities:

Strategy

- Explore ways to increase numbers involved and ensure that an inclusive programme is being delivered for all abilities.
- Oversee the structure and delivery of coaching and organise the overall programme for the sport and review this annually making sure that there is a clear plan for what is to be delivered at each age group and/or level of involvement.
- Develop objectives for the activity in line with the PE Department Mission Statement.
- Schemes of work update, evaluate, stimulate and review on an annual basis.
- Develop a criterion of assessment - update, evaluate and review this on an annual basis once implemented.
- Meet with Director of Sport once a half term to discuss and review the programme and its objectives.

Provision

- Oversee the provision for fixtures and/or competitions – review this annually and work with the PE administrator to build the relevant fixtures schedule.
- Oversee the provision for equipment and facilities and review this annually.
- Oversee the provision and organisation of sports tours or relevant trips and visits including attendance to any county/national tournaments.

Management

- Manage and support the coaching team, meeting and/or communicating regularly.
- Filter new information and/or techniques for curriculum, team teaching and coaching where applicable.
- Promote and organise relevant INSET opportunities including officiating INSET and support where applicable.
- Work alongside the Director of Sport to oversee staffing for squads and teams.
- Select Sports Captain alongside Director of Sport & PE Department.

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RESPONSIBILITIES (Continued)

Pupils

- Guide top level performers towards the appropriate pathways to excel.
- Promote relevant pathways for achieving excellence.
- Promote opportunities beyond school e.g. clubs and camps.
- Oversee representative honours nominations and references.
- Meet with Sports Captain on (at least) a half termly basis and delegate tasks appropriately.

Administration

- Arrange and manage fixtures, including match rounds and logistics for staff and pupils where applicable, liaising closely with the PE Administrator.
- Ensure SOCS is kept to date with results.
- Oversee stock checks for equipment – order additional kit or equipment when necessary.
- Organise the relevant Inter House Competitions.
- Oversee decisions regarding Half Colours and Full Colours within the sport.

In addition to the above, the post holder will carry out any other professional duties as reasonably required by the Head.

The High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.



PERSON SPECIFICATION

The successful candidate will be required to fulfil all of the duties, as outlined in the job description. In addition to this, the candidate should possess the following competencies which are essential to this position:

QUALIFICATIONS & EXPERIENCE

- Excellent team leadership skills with the capability to inspire both staff and pupils.
- Outstanding knowledge of the sport.

SKILLS AND KNOWLEDGE

- Exemplary communication skills both orally and in writing.
- Ability to multi-task.
- Ability to work effectively as part of a hardworking department.
- Exceptional organiser and administrator with the ability to prioritise workloads.

PERSONAL QUALITIES

- Be flexible and adaptable.
- Ability to think creatively and demonstrate initiative.
- An ability to build trust and work in partnership with colleagues.
- Creative ideas person.
- Strategic thinker with vision to develop strategic goals and implement them.
- Highly driven and determined to succeed.
- Committed to the development of sport.

PHILOSOPHY AND ETHOS

- A commitment to safeguarding and promoting the welfare of children and young people.
- Ability to form and maintain appropriate relationships and personal boundaries with children.
- A commitment to the ethos and strategic direction of the school.
- Strong support for the School's mission and values.
- Be a good role model.