

Nursery Nurse Level 2

EDUCATION	Requirement:	Assessed at:
At least 5 A*-C GCSE including English and Maths or equivalent		
NVQ Level 2 or equivalent qualification via a recognised training route		
Evidence of further professional development		
Paediatric First aid or willingness to work towards		

EXPERIENCE OF	Requirement:	Assessed at:
Working with young people in a learning environment		 
Working within the EYFS framework		 
Working using collaborative partnerships		 

BEHAVIOUR	Requirement:	Assessed at:
Natural communicator; relationship building skills with a range of stakeholders		 
Ability to use data and evidence to draw conclusions / reinforce success		 
Proactive and innovative		 

KNOWLEDGE & UNDERSTANDING	Requirement:	Assessed at:
An understanding of effective and engaging learning strategies		 
Experience of Nursery practice or similar setting		 
An understanding of effective literacy and numeracy strategies to enable progress for children		 
An understanding of tracking and monitoring learner progress		 
An understanding of the use of assessment to inform planning		 
Use of ICT to monitor progress, platforms including Tapestry		 
Ability to plan sessions with clear objectives to ensure progression for all		 
Ability to set consistently high expectations for all learners through play and group/whole class work		 
An awareness of the needs of children who have a variety of needs.		 
Exercises flexibility so as to take on changes in work priorities and practices for the children		 
Understanding of relevant policies/codes of practice and awareness of relevant legislation		 
An understanding of Child Protection/Safeguarding issues and procedures.		 

LEADERSHIP SKILLS	Requirement:	Assessed at:
Ability to work within teams effectively, motivate, enthuse and inspire colleagues and learners		 
Excellent ICT skills,		 
Excellent communication skills, both verbal and written		 

ATTRIBUTES	Requirement:	Assessed at:
Committed to the aims of Wootton Park Nursery		 
Committed to Equality and Diversity		 
Committed to own continuing professional development		 
Clear view of what high standards and performance looks like		 
Proactive / strong problem solver with the ability to make things happen		 

