

Foxwood TA2 - Person Specification

Requirements		Essential	Desirable	Proposed selection method*
Experience	<ul style="list-style-type: none"> • Experience of supporting SEND children in a classroom environment. • Working as part of a team. • Experience of establishing positive relationships with children and parents / carers. 	*	*	A
Qualifications	<ul style="list-style-type: none"> • To be educated to at least GCSE or above in Maths and English. • NVQ Level 2 or 3 for Teaching Assistants or equivalent qualifications OR • Have 2 of the following qualifications – City and Guilds Learning support competencies NFCE Special Needs Assistant/ OU Learning for All Level 2/ OU Specialist Teacher Assistant Certificate/ Certificate for Teaching Assistants Level 3 (CTA3). 	*	*	A
Skills and Knowledge	<ul style="list-style-type: none"> • Knowledge of how schools operate and the need for discretion and confidentiality. • Knowledge of practices and procedures within education relating to the welfare and safeguarding of children. • Working knowledge of national curriculum and other relevant learning programmes / strategies. • Good interpersonal skills, able to communicate orally and in writing. • The ability to motivate young people. • Good organisational skills. • Understanding and value the role of parents and carers in supporting children. • Knowledge of First Aid. 	*	*	A/I/R
Personal Qualities	<ul style="list-style-type: none"> • Able to work as part of a team but also be a self-starter and be able to set personal goals. • The ability to get on well with pupils, to be an advocate for young people. 	*	*	I/R
Working Practices	<ul style="list-style-type: none"> • Be willing to undertake training to enhance service delivery and self-development. • Willingness to share information and expertise with other staff. 	*	*	A/I

A = Application

I = Interview

R = Reference