



Person Specification- ASD provision teacher

Criteria	Essential	Desirable	Evidence
Qualifications	• Qualified teaching status • Degree • Successful SEND teaching experience • Experience of working with children with Autism	• Experience of working in an ASD specific provision	• Application • Documentary evidence
Knowledge and understanding	• Knowledge of the SEN code of Practice and new white paper for inclusion. • Knowledge of ASD specific approaches for teaching and learning (TEACCH) • Knowledge of the Attention Autism approach • Knowledge of total communication approach strategies • Knowledge of sensory integration strategies • Knowledge of Primary National Curriculum • Knowledge of guidance and requirements around safeguarding children	• Knowledge of the EHCP and annual review process • Evidence of continual CPD and professional development in field of ASD • Knowledge and use of signing (Makaton or Signalong) • Knowledge of using Assessment 4 all • Prior knowledge of Sounds write phonics and talk for writing	• Application • Interview process including lesson observation
Safeguarding	• Current DBS • Knowledge of current safeguarding and child protection policies • A commitment to safeguarding	•	• Documentary evidence • Interview
Communication	• Good interpersonal/ communication skills • Ability to communicate effectively in a verbal and written form to a range of audiences. • Ability to deal sensitively with people and resolve conflicts	•	• Application form • Interview



Personal qualities	• Passionate about SEND • Commitment to teaching and learning • The ability to 'think outside of the box' • A good communicator • A strong Team player • Humour and enthusiasm • The ability to see each day as a fresh start • Ability to work under pressure and prioritise • Compassion • Displays warmth, care and sensitivity in dealing with children • Open minded, self-evaluative and adaptable to changing circumstances and new ideas • Able to enthuse and reflect upon experience • Willingness to be involved in the wider life of the school • Ability to prioritise • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • High expectations for children's attainment and progress • Ability to work under pressure and prioritise effectively • Commitment to maintaining confidentiality at all	• Experience of enrichment activities	• Application form • References • Interview
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