



WESTCOUNTRY SCHOOLS TRUST JOB DESCRIPTION

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| Job Title: | Caretaker (multi-site) |
| Location: | Across the Trust (based at Plymstock School currently) |
| Grade/salary: | Grade C Plymouth SCP 5 - 7 FTE £25,583 - £26,403 |
| Hours: | 37 hours per week x 52 weeks per annum |
| Reports to: | Premises Manager |
| Responsible for: | N/A |
| Key relationships: | Teaching and Support Staff, External contractors |

Job Purpose

To undertake the caretaking role at the school, undertaking maintenance tasks both reactive and planned, as directed by the Premises Manager. Undertake inspections of the school and resolve any findings. Undertake security lockdown and opening of the school premises. Embrace a positive Health and Safety culture.

Duties and Responsibilities

Main duties:

1. Security of premises and their contents; the post holder must be available for emergency call out.
2. Opening / closing, setting up for and after lettings, including any second clean. Ensuring that hirers comply with the Conditions of Hire.
3. Ensuring compliance with the Environmental Protection Act by continuous clearance of litter, both inside and outside the buildings.
4. General portage.
5. Emergency cleaning including the unblocking of drains, toilets, etc.
6. Continuous inspection of the school for damage and vandalism, making good immediately any defects and reporting to the Premises Manager/Head Teacher.
7. General handyman duties, to include decorating.
8. Promoting the school's image.
9. Working knowledge of COSHH

Security of premises:

1. Lock/unlock doors, gates and windows at the start and end of the day and/or as required.
2. Carry out a daily visual inspection of the building for damage and break-ins.
3. Liaise with the Premises Manager and in his/her absence the Police/Fire Brigade in cases of break-ins and fires etc.

4. Switch on/off intruder alarms, internal lights and external lights as necessary.
5. Make rooms and premises temporarily secure after break-ins or vandalism. Report incidence to the Premises Manager.
6. Check operation of all alarms, fire extinguishers (visual check), emergency lighting and fire hoses etc on a regular basis and record these checks.
7. Maintain a high level of security in areas which IT or other expensive resources are kept.
8. Check and make safe gas, water and electric isolators after damage or break-ins.

Maintenance:

1. To monitor all contractors' personnel on site, accompanying them on/off site as necessary. Ensure that work is satisfactorily completed.
2. Identify and report any repairs, maintenance and replacement that require rectification.
3. Raise to the Premises Manager any orders for repair.
4. Liaise with staff from other departments and outside contractors.
5. Carry out basic maintenance work.
6. To ensure that arrangements for maintenance and minor repairs are effected as quickly as possible.
7. To install, maintain or repair items as appropriate to the fabric of the building, for example (subject to the capabilities of the postholder):
 - a. Plumbing (e.g. leaking taps)
 - b. Joinery
 - c. Painting and decorating
 - d. Plastering small areas
 - e. Reglazing at ground level
 - f. Electrical (to make safe broken fittings etc)
 - g. Gas (to make safe leaks – isolate supply at the earliest opportunity).
8. To report emergencies in the case of faults with gas, electric and water supply to the Premises Manager
9. Check and replace faulty lights, tubes, bulbs, diffusers and starters on a regular basis. Fit or change electrical plugs if competent. Clean light fittings and test their operation weekly.
10. Check fuses and replace with manufacturers recommended fuse. Checking fuse boards where a circuit has been broken. Note: electrical repairs should only be carried out with the relevant training - repairs to fuse boards are to be carried out by a qualified electrician only.
11. To ensure heating plant and equipment is effectively operated, make adjustments as necessary and report defects and malfunctions to the Premises Manager.

Cleaning tasks:

1. Ensure that caretaking equipment is clean, safe to use, and correctly stored.
2. Carry out basic maintenance of caretaking equipment in accordance with the manufacturer's instructions. Report faults to the Premises Manager.

3. Transport refuse to bin/skip areas from agreed collection points. Dispose of waste materials in a safe, hygienic manner ensuring that it is available for collection as required.
4. To undertake emergency cleaning and other occasional cleaning as specified during normal hours after ill children, floods, or other incidents, or additional cleaning in toilet areas.
5. Mop up and remove spillages, floods, vomit, waste and other substances requiring removal in line with agreed procedures.
6. To arrange to clear blockages, remove foreign matter from sinks, toilets, drains, kitchen grease traps etc.
7. Carry out an inspection after staff/contractors have completed their tasks, reporting any problems to the Premises Manager, or bring room(s) up to the required standard.
8. Keep the internal parts of the site litter free and carry out a daily inspection for graffiti.
9. Where necessary,
 - a. Clean and tidy all yards, paths, gullies and drains on a regular basis.
 - b. Empty external litter bins.
 - c. Carry out a daily check for external graffiti.
 - d. Remove all litter and leaves from hard/soft ground areas related to the site.
 - e. Carry out basic groundsmanship duties when assistance or cover is required.
10. Clear snow off main paths, steps and ramps to facilitate safe access of pupils and staff to premises. Grit as necessary.
11. To clean internal windows subject to safe working practices.

General duties

1. To impart special skills and knowledge to colleagues as appropriate.
2. To undertake portering tasks as required including setting up and clearing away furniture and the distribution of goods delivered to the school.
3. Set out and put away furniture and equipment for functions, lettings and meetings.
4. Arrange temporary signs in car parks and buildings as necessary.

Administration:

1. Liaising with the Premises Manager ensure compliance with health and safety requirements at all times in order to maintain a safe and healthy environment for all site users.
2. In consultation with the Premises Manager, order and collect goods required for the efficient completion of any caretaking or maintenance job. Ensuring the proper and efficient use of fuel, materials and equipment provided to carry out the role.
3. In consultation with the Premises Manager to monitor stock levels of items such as grit, toiletries, light bulbs/tubes and cleaning materials and inform the Premises Manager when stock needs replenishing.
4. Accompany finance staff when required with the internal transfer of cash or to pay cash into the bank/post office.

Other:

1. To undertake staff training as necessary, including safeguarding.

2. To undertake mini bus duties under the direction of the Premises Manager. Ensure the fleet of minibuses are kept in a clean and tidy condition, fuel the minibuses as required and deliver minibuses for maintenance and repairs. To collect and deliver passengers and/or goods as required. Carry out weekly maintenance checks on the vehicle(s) (eg oil, tyre pressure, water, etc) in accordance with the Trust's drivers' handbook.
3. To maintain site equipment when required.
4. To understand and observe the policies and procedures of the school.
5. Provide cover for other members of the caretaking and grounds maintenance team as required.
6. To carry out any other duties as directed by the Premises Manager.
7. Act in such a way that at all times the health and wellbeing of children and vulnerable adults is safeguarded.
8. To act in accordance with, and actively promote, all Trust policies, including Safeguarding, Health and Safety and Equality & Diversity.
9. To participate in Continuing Professional Development (CPD relevant to the role and to engage in Performance Development Reviews (PDRs).
10. Preparing and contributing to Trust wide development by sharing best practice and delivering/receiving professional feedback.
11. To retain confidentiality and maintain data and/or files in accordance with Trust policies for data governance, as appropriate for the role.

This job description provides a general reflection of the main duties and responsibilities of the post at the date of production. You may be expected to take on other reasonable activities deemed to be within the character of the post to assist in efficient service delivery. The duties may change over time as requirements and circumstances evolve without changing the general character of the post or level of responsibility.

PERSON SPECIFICATION

E = Essential, D = Desirable

| Method of Assessment | Essential or Desirable | Application Form | Interview (or other selection activity) |
|---|------------------------|------------------|---|
| QUALIFICATIONS: | | | |
| Level of education equivalent to 5 passes at GCSE Level 9 – 4/A-C, NVQ2 or demonstratable relevant experience | E | X | X |
| Trade qualification relevant to the role | D | X | X |
| Legionella awareness, Asbestos awareness, IOSH training | D | X | X |
| Full UK driving licence (not provisional) | E | X | |
| EXPERIENCE: | | | |
| Able to demonstrate practical experience in trade works | E | X | X |
| Awareness of Health and Safety at work | E | X | X |
| Experience of legionella, fire regs/safety | D | X | X |
| Experience of moving and handling practices | D | X | X |
| KNOWLEDGE, SKILLS AND ABILITIES: | | | |
| A team-based approach to work | E | X | X |
| Good time management skills, together with a methodical and organised approach to work | E | X | X |
| Able to effectively communicate with staff, children, contractors and parents | E | X | X |
| Able to self-motivate with the willingness to learn and adapt | E | X | X |
| Commitment to work flexibly to meet the business requirements | E | X | X |
| A methodical approach to problem solving | E | X | X |
| VALUES-BASED BEHAVIOURS: | | | |
| Compassion: | | | |
| Recognising need in others and acting with positive intention to promote well-being and improve outcomes | X | | X |
| Aspiration: | | | |
| Works to high expectations, modelling the delivery of high-quality outcomes | X | | X |
| Showing passion, persistence and resilience in seeking creative solutions to strive for continuous improvement and excellence | X | | X |
| Integrity: | | | |

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| Acting always in the interests of children and young people, | X | | X |
| Acting with a consistent and uncompromising adherence to strong moral and ethical principles | X | | X |
| Communicating with transparency and respect, creating a working environment based on trust and honesty | X | | X |
| Collaboration: | | | |
| Creating a shared vision and working effectively across boundaries in an equitable and inclusive way to skilfully influence and engage others | X | | X |
| FURTHER REQUIREMENTS: | | | |
| Able to display an awareness, understanding and commitment to the protection and safeguarding of children and vulnerable adults | E | X | X |
| Due to the nature of the role, the ability and willingness to work at and travel to different Trust sites from time to time | E | X | X |