

Person Specification – Teaching Assistant Level 2b

METHOD OF ASSESSMENT			
	APPLICATION FORM	INTERVIEW	TASK
1. Ability to work as a member of a class team, which requires flexibility and initiative.	*		
2. Ability to communicate clearly and professionally at all times.	*	*	
3. Ability to lead a group under the direction of the class teacher or member of SLT.	*		*
4. Demonstrate consistently positive attitudes, values and behaviour expected of staff working within an educational setting.	*	*	
5. Treat pupils with dignity, building relationships rooted in mutual boundaries appropriate to a professional position.	*	*	
6. Have regard for the need to safeguard pupils' well-being, in accordance with statutory provisions.	*	*	
7. Support teacher to plan and build on pupils' capabilities and prior knowledge.	*	*	
8. Support observing, monitoring and evaluating children's progress and contributing to next steps.	*	*	
9. Education and care of children who have a wide range of SEN, including knowledge of approaches which support the learning of pupils with SEN & ASD.	*	*	
10. Knowledge of child development and developmental approaches.	*	*	
11. Knowledge of alternative communication systems.	*	*	*
12. Demonstrate knowledge and understanding of how pupils learn.	*		
13. Support rules and routines for good and courteous behaviour in classrooms, and around the school, in accordance with the school's behaviour policy.	*	*	
14. Use praise, encouragement, sanctions and rewards consistently and fairly to support the teacher manage behaviour.	*	*	
15. Take responsibility for professional development.	*		
EDUCATION AND PROFESSIONAL QUALIFICATIONS ESSENTIAL TO THE POST			
16. NNEB or NVQ level 3 for Teaching Assistants, or able to demonstrate an equivalent level of attainment through relevant experience.	*		
EQUAL OPPORTUNITIES RELEVANT TO THE POST (mandatory)			
17. Understanding and commitment to the Council's Equality policy.	*	*	