



Job description

Holy Trinity C of E Primary School is part of LIFE Education Trust, a family of schools who work together and have the same mission, to build great learning communities which unleash creativity and champion optimism, in a spirit of compassion.

We are looking for brilliant people to join our school and Trust community who share and demonstrate our beliefs:

- Courageous Optimism
- Boundless Creativity
- Heartfelt Compassion

Job Title	EYFS/KS1 Teacher
Scale	Main
FTE	1.0
Contract Type	Permanent
Reports to	Executive Head & Head of School
Job Particulars	<ul style="list-style-type: none"> • Teach the EYFS curriculum as required by the Executive Head/Head of School • Participate in the development of an appropriate curriculum • Mark and assess pupils' work • Support the vision and values of the school and the Trust • Work with the Executive Head, Head of School & others
Duties and responsibilities	<ul style="list-style-type: none"> • Plan and deliver effectively differentiated lessons • Ensure that all pupils have access to the curriculum • Ensure the academic progression and development of all pupils • Develop, monitor, review, evaluate the effectiveness of and report on policy, action plans and practice • Plan and manage associated resources/teaching materials, teaching programs, courses of study, methods of teaching and assessment • Mark in accordance with the Marking and Feedback Policy • Assess and record data as required • Provide pupil feedback in accordance with the school's Marking and Feedback policy • Use resources effectively • Assist with the delivery of extra-curricular activities • Consistently support and implement the whole school behaviour policy • Carry out duties of a classroom teacher as set out in the current School Teachers Pay and Conditions Document • Teach at any key stage as required
General	<ul style="list-style-type: none"> • Undertake any training commensurate with the post • Take part in the Trust performance management system, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager and attend SDP/inset days. • Comply with individual responsibilities, in accordance with the role, for health & safety in the workplace and to take appropriate action to identify, evaluate and minimise any risks to health, safety and security in the immediate working environment

- Work in accordance with the values, culture, ethos, equalities and inclusion policies of the Trust proactively promoting anti-racist, anti-sexist and anti-discriminatory behaviours in the day to day operation of the job
- Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy
- The Local Governing Committee is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment.

The duties above are neither exclusive nor exhaustive and the post holder may be required by the Head teacher to carry out appropriate duties within the context of the job, skills and Grade.

This job description is current at the date shown, but in consultation with you, may be changed by the Executive Head/Head of School to reflect or anticipate changes in the job commensurate with the grade and job title.

I acknowledge that I have seen and received a copy of the job description.

Signed: _____ (EYFS/KS1 Teacher) Date: ____ / ____ / ____



Person Specification

We are looking for someone who has the following qualifications, experience and demonstrates the following behaviors to be truly successful in the role.....

	Essential (E) Desirable (D)	Application (A) Interview (I) Reference (R) Qualification (Q)
Qualifications		
Qualified Teacher Status	E	A, Q
First degree or Certificate of Education	E	A, Q
Relevant recent professional development	E	A, Q
Has undergone recent safeguarding training	E	A, R
Quality of Education		
An outstanding teacher with proven track record and varied experience and understanding of Teaching and Learning	E	A,I
Able to access, analyse and interpret data to ensure targeted teaching	E	A,I
Continuously reflecting on and developing quality of own teaching	E	A,I
Committed to innovate and creative forms of teaching and learning to meet the personal learning needs of every child	E	A,I,R
Managing Behaviour		
Creates and maintains high standards of pupil behavior, built upon clear communication and mutual respect	E	A,R
Able to demonstrate a clear rationale for behavior management and a proven track record of the effective implementation of a range of behavior management strategies	E	A,R
Understands the importance of consistent behavior management systems to a school environment and the ability to establish these	E	A,I,R
Acts as a role model in ensuring all adults within the school model and teach the expected pupil behaviours	E	A,R
Behaviours		
Able to inspire, motivate and empower others to carry the school vision forward	E	A,I,R
Committed to creating an inclusive environment which ensures everyone can achieve their full potential	E	A,I,R
Committed to setting and achieving ambitious, challenging goals and targets and thereby securing high standards	E	A,I,R
Has shown a commitment in their own professional development to stay abreast of key educational developments and self-improve	E	A,R,Q
Committed to providing an inclusive and welcoming school environment for all pupils, families and adults regardless of ability or background	E	A,I,R
Committed to establishing and supporting a learning environment which has ambitious expectations for all pupils, including those with SEND	E	A,I,R
Values working in partnership with parents, carers and professionals, to identify and meet the additional needs of all pupils	E	A,I,R
Committed to forging constructive relationships beyond the school, working in partnership with parents, carers and the local community	E	A,I,R
Keen to work in a Multi Academy Trust in order to derive benefits for the school as well as working collaboratively for the benefit of all Trust schools	E	A,I,R
Attributes		
Reliable, respectful, responsible and conscientious approach.	E	A,I,R
Demonstrates integrity		

Establish and maintain appropriate professional relationships with colleagues and pupils	E	A,I,R
Able to remain calm and composed under pressure and work to deadlines	E	A,I,R
Reliable and a good time keeper	E	A,I,R
Adopts a positive attitude	E	A,I,R

Assessment Key:

I: Interview

A: Application form and supporting statement

R: References

Q: Certificated evidence