



Wyvern St Edmund's
Academy

Applicant Pack

Teacher of Science

Closing Date: Friday 15th May 2026

Start Date: 1st September 2026

About This Role



Thank you for your interest in applying for a Teacher of Science position at WSE. This is an exciting opportunity to join a happy and successful school with excellent achievement and delightful students.

We are looking for a dynamic, ambitious and inspirational teacher who can bring Science to life through engaging and exciting lessons across key stages 3 and 4.

The successful candidate will have a record of teaching excellence and a passion for Science. This would also be an ideal opportunity for an early careers teacher to join a highly successful department.

The Science department has a caring, supportive atmosphere where staff and students are able to flourish. We have built on each others' strengths to become the very successful department that we are today.

This position is:

- Permanent
- 1.0 FTE
- Salary: Competitive salary, Recruitment/Relocation allowances available for an outstanding candidate
- Closing date: 15th May 2026
- Start date: 1st September 2026

We reserve the right to close recruitment early should exceptional applications be received before the deadline.



The Science Department



Science Mission Statement

Through engaging teaching and a relevant, challenging curriculum, our mission is to inspire and foster students' curiosity in Science and the world around them. We strive to equip students with the skills, knowledge and experience to make informed decisions and become confident, successful, educated individuals who contribute positively to our planet.

Our department is experienced, enthusiastic and dedicated. It is made up of nine full-time and one part-time teacher. We all work closely together, sharing ideas, resources and expertise in a supportive and co-operative manner. Our aim, supported by SLT, is to inspire students so that they love their Science lessons and absolutely see the benefit of the subject. Our high expectations of students and ourselves ensure that we are always striving for the very best outcome for students and trying to discover those who have a special talent for Science.

Key Stage 3: The Key Stage 3 curriculum is challenging, enriching and enjoyable and covers all aspects of the National Curriculum. We have written a scheme of work across Key Stage 3. Each module has 10 lessons, which is made up of six taught lessons, a Feedback lesson, test lesson and two lessons where we carry out investigation work to stretch and challenge our students and build on the content covered.

Key Stage 4: At Key Stage 4 we follow the AQA Trilogy specification. We deliver both the Separate Science GCSE and Combined Science GCSE pathways.

The Science department is a caring, supportive atmosphere where staff and students are able to be their best. We have built on each others' strengths to become the very successful department that we are today. We are proud of the range of enrichment opportunities we provide: Science Club, Science Week and trips and visits are all part of our annual enrichment programme; we are constantly aiming to find the next generation of Nobel Prize Winners! We also have a lot of fun as a team! If you want to work in a supportive team, in a school with fantastic staff and wonderful students, then this vacancy is one you should definitely apply for!

We hope to hear from you soon.

Paul Cutts
Head of Science

Work hard, Aim high, Be kind, Serve others

Job Description



Job Title:
Reporting To:

Teacher of Science
Head of Science

Purpose: To inspire , challenge and nurture students, through exceptional teaching of the department curriculum.

2. Teaching and learning

- To manage student learning through effective teaching in accordance with subject schemes of work and policies.
- To embrace whole school initiatives, including assessment for learning, differentiated learning and the dynamic use of ICT.
- To teach Science at Key Stage 3 and Key Stage 4.
- To give feedback to students in line with the school's policy.
- To set homework regularly in accordance with the school's policy.
- To encourage independent learning and curiosity.
- To promote learner self-esteem and a positive academic self-concept.
- To work effectively as a member of the subject team to improve the quality of teaching and learning.
- To deepen learner knowledge and understanding and to maximize their achievement.
- To use positive behaviour management techniques based on mutual respect and recognising that every child matters.

3. Monitoring, Assessment, Recording, Reporting and Accountability

- To be immediately responsible for learner tracking, recording and reporting.
- To work with the SENDCo where necessary, e.g. to effectively match curriculum materials and approaches to meeting learner needs.
- To assess learners' work and use findings to inform future planning, teaching and subject development.
- To produce informative, helpful and accurate reports to parents.
- To plan lessons and keep an accurate record of learner progress.

4. Knowledge and Understanding

- To have a thorough and up-to-date knowledge of all the national curriculum and examination courses.
- To keep up-to-date with research and development in pedagogy both within the subject and as a teacher/learner

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Job Description



5. Professional Standards and Development

- You are expected to be a role model to learners through personal presentation and professional conduct.
- To be punctual to lessons and meetings.
- To support school policies.
- Promote the school's ethos.
- To strive for personal and professional development.
- To be involved in extra-curricular activities.
- To liaise effectively with parents and other stakeholders involved with education and welfare.
- Be aware of and assume the appropriate level of responsibility for safeguarding and promoting the welfare of children and to report any concerns in accordance with the school's safeguarding policies.
- To undertake any reasonable task requested by the Head of Department
- Undertake any duties not detailed above, but commensurate with the level of the post, as may reasonably be required by the Headteacher.
- Every subject teacher is be expected to be a tutor

6. ECTs Only

- To aim to pass the standards at the end of the induction period to maintain QTS.
- To take full advantage of the school's induction programme.
- To seek advice and guidance.
- To engage in reflective self-analysis of professional practice.
- To play an active part in the everyday life of the school.

This job description will be reviewed annually as part of our Appraisal process and may be subject to amendment or modification at any time after consultation with the post holder. It is not comprehensive but sets out the main expectations of the school

Personal Specification



| | Essential |
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| Qualifications | <ul style="list-style-type: none"> • Qualified teacher status • Good honours degree |
| Experience | <ul style="list-style-type: none"> • Teaching Science in a secondary comprehensive school to GCSE level • An outstanding classroom practitioner • Successful curriculum delivery |
| Knowledge & Understanding | <ul style="list-style-type: none"> • Knowledge and understanding of the National Curriculum for Science • The ability to use student data to monitor and improve performance • The ability to recognise good classroom practice. • Confidence in using ICT to support teaching • Aware of current trends in Science teaching • Knowledge of the role of the form tutor |
| Professional Skills | <ul style="list-style-type: none"> • The ability to inspire, develop and motivate students • Clear and effective communication • Ability to manage practical activities • Ability to manage young people effectively • Organisation and management of resources • Ability to set targets for students in relation to achievement • Ability to form and maintain positive relationships and personal boundaries |
| Professional & Personal Qualities | <ul style="list-style-type: none"> • A genuine interest in young people • A commitment to inclusive education • Energy and drive • Ability to work as part of a team • High expectations of achievement and behaviour • Able to articulate personal values in relation to education • Committed to safeguarding and promoting the welfare of children • Respect for students, staff, parents and governors • A good sense of humour • A friendly disposition |

Personal Specification



Desirable

- Ability to foster extra curricular involvement
- Data management skills
- A healthy sense of perspective
- Willingness to seek further professional development
- Commitment to encouraging extra - curricular activities.

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March 2026
Although correct at the time of printing, this booklet may be superseded as part of our commitment to continuing improvement.



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