



## Brushwood Junior School Person Specification: KS2 Class Teacher

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Degree level qualification (2:2 or better) with Qualified Teacher status</li> <li>• The equivalent to GCSE grade 4 or above in English and Maths</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of continuous INSET and commitment to further professional development</li> </ul>
<b>Experience</b>	<p><u>The Class teacher will:</u></p> <ul style="list-style-type: none"> <li>• Have experience of Primary teaching</li> <li>• Successful experience of subject leadership</li> <li>• The ability to communicate competently in English both verbally and in writing.</li> </ul>	<p><u>In addition, the class teacher might have experience of:</u></p> <ul style="list-style-type: none"> <li>• Teaching in KS2</li> <li>• Leading the development of learning in a curriculum area</li> <li>• Reporting to SLT and Governors</li> <li>• Working in partnership with parents.</li> </ul>
<b>Knowledge and understanding</b>	<p><u>The Class teacher should have knowledge and understanding of:</u></p> <ul style="list-style-type: none"> <li>• The Teachers' Standards as published on Gov.uk.</li> <li>• The theory and practice of scaffolding and adapting tasks to meet the individual needs of all children.</li> <li>• National Curriculum content for Key stage 2</li> <li>• How to logically sequence the teaching of knowledge and skills</li> <li>• Monitoring, assessment, recording and reporting of pupils' progress.</li> <li>• Positive Behaviour Management approaches</li> <li>• The statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEND and Child</li> </ul>	<p><u>In addition, the Class teacher might also have knowledge and understanding of:</u></p> <ul style="list-style-type: none"> <li>• Phonics and the teaching of early Reading</li> <li>• Requirements of the Y4 Multiplication Check</li> <li>• End of Key Stage 1 and Key Stage 2 Expectations</li> <li>• How the Brushwood curriculum is sequenced (see website)</li> <li>• The relevance and importance of retrieval practices</li> <li>• Experience of using Accelerated Reader and Kapow Primary are desirable but not essential.</li> </ul>



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	<p>Protection.</p> <ul style="list-style-type: none"> <li>• Effective teaching and learning styles.</li> <li>• The importance of strong, effective links between schools, especially feeder schools.</li> </ul>			
<b>Skills</b>	<p><u>The Class teacher will be able to:</u></p> <ul style="list-style-type: none"> <li>• Promote and model the school's values and aims.</li> <li>• Use effective strategies to foster positive engagement, motivation, and morale.</li> <li>• Promote the positive well-being of staff and pupils.</li> <li>• Develop good personal relationships within a team.</li> <li>• Establish and develop close relationships with parents, governors, and the community.</li> <li>• Communicate effectively (both orally and in writing) to a variety of audiences.</li> <li>• Create a happy, challenging, and effective learning environment.</li> </ul>	<p><u>In addition, the Class teacher might also be able to</u></p> <ul style="list-style-type: none"> <li>• How to promote and support positive mental health and well-being of children and staff within the class and across the school</li> <li>• Effectively manage own workload and well-being and support others to manage theirs.</li> <li>• Develop strategies for creating community links.</li> </ul>		
<b>Personal characteristics</b>	<p>Approachable</p> <p>Energetic</p> <p>Flexible</p>	<p>Enthusiastic</p> <p>Resourceful</p> <p>Organised</p>	<p>Dedicated</p> <p>Ability to see the funny side</p>	<p>Team Player</p> <p>Creative</p>