



<b>Faculty/Department</b>	5 Dimensions Trust Education Improvement Team
<b>Job Title:</b>	<b>5D Director of Maths</b>
<b>Post Purpose:</b>	Ensuring inspiring provision of mathematics across 5D as outlined on the 5D Flight Deck and Trust Improvement Plan.
<b>Accountable to:</b>	Deputy Head (0.6) Director of Education (0.4)
<b>Duties, Responsibilities and Key Tasks:</b>	<ul style="list-style-type: none"> <li>• <b>Lead key improvements in curriculum, assessment, teaching and learning at your base school</b></li> <li>• <b>To ensure that all schools across 5D have a consistently inspiring science provision and outcomes, or are on a trajectory towards this</b></li> <li>• Lead the development and quality assurances procedures with respect to curriculum and assessment in science</li> <li>• Ensuring developments are informed by up-to-date research and best practice</li> <li>• Move towards an evidence-informed, common approach to the teaching of science across all schools</li> <li>• Through the subject of science, support the year 6 into 7 transition planning ensuring consistency of experience, accelerating progress and encouraging a sense of belonging</li> </ul>
<b>Routine Tasks</b>	<ul style="list-style-type: none"> <li>• Compile reports and bring about continuous improvement in the mathematics provision, intervention and student support</li> <li>• Mentoring, coaching and training staff</li> <li>• Supporting and challenging subject leaders</li> <li>• Project managing implementation and consolidation of educational systems</li> <li>• Constructive challenge of current working practices and suggestions for continuous improvement</li> <li>• Working with various teams to empower, develop and enhance the mathematics provision across the Trust</li> <li>• Growth and leadership development of mathematics staff and leaders through CPD</li> <li>• Lead the mathematics network with colleagues across the trust</li> <li>• Joined up provision across safeguarding, SEND, pastoral staff and teaching and learning</li> <li>• Membership of and contribution to the wider work of the 5D School Improvement Team</li> </ul>
<b>General</b>	<ul style="list-style-type: none"> <li>• To be aware of the Trust's duty of care in relation to staff, students and visitors and to always comply with the health and safety policy.</li> <li>• Some working flexibility will be required to meet the demands of this post.</li> <li>• To establish and maintain positive, constructive, and professional working relationships with staff, visitors, students, parents, and other professionals of the Trust.</li> </ul>



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- To be aware of and comply with the codes of conduct, regulations and policies of the Trust and its commitment to Equality, Diversity and Inclusion. Act in a courteous way at all times in communications with both colleagues and all stakeholders.
  - To contribute to whole School and Trust events as and when required.
  - To develop self within the post, undertaking training/appraisal as appropriate to ensure that relevant knowledge and skills are updated to support the development of the school.
  - To carry out any other reasonable duties or requests of your Line Manager and/or Head of School, that are in keeping with this post or as may be determined from time to time by the Exec, Head of School or CEO.
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*This job description reflects the principal accountabilities of the post holder and identifies the level of responsibility as which they will be required to work. In the interests of effective working, the major tasks may be reviewed on an annual basis to reflect changing business needs and circumstances. Such reviews, and any consequential changes, will be carried out in conjunction with the post holder. It does not form part of your contract of employment.*

**The 5 Dimensions Trust is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. All posts are defined as Regulated Activity and therefore this post is subject to an Enhanced DBS.**

**Job Description**



## PERSON SPECIFICATION

ATTRIBUTE	Essential (E) or Desirable (D)	Assessment
<b>Qualifications</b>		
QTS	E	A/I
NPQSL	E	A/I
Evidence of continuing professional development relevant to this post	D	A/I
<b>Knowledge and experience</b>		
Evidence of sustained positive impact in mathematics leadership	E	A/I
Evidence of leading large scale, successful partnership working beyond an individual school	D	A/I
Experience of interpreting data	E	A/I/T
Experience of being accountable for the standard of mathematics within a school	E	A/I
Experience of working as a safeguarding lead	D	A/I
Evidence of contribution to curriculum/ teaching innovations within school	E	A/I
Knowledge of current educational innovation and a clear understanding of what is necessary to promote an outstanding mathematics curriculum.	E	A/I
Awareness of current research on teaching and learning.	E	A/I
Knowledge of the current Ofsted Inspection Framework.	E	A/I/T
Knowledge of the role of parents and the community in school improvement and how this can be promoted and developed.	E	A/I/T
Research based knowledge of the intervention strategies which are most effective in improving student outcomes	E	A/I/T
<b>Skills</b>		
Ability to create and communicate a compelling <b>vision</b> for your areas of responsibility aligned to the 5D mission and values	E	A/I
Ability to translate this vision into a <b>strategy</b> which complements other school and Trust strategies	E	A/I
Ability to translate this strategy into a <b>plan</b> which complements other school and Trust plans	E	A/I
Ability to <b>lead and manage</b> a team. Including effective challenge and delegation.	E	A/I
To consistently <b>role model</b> best practice	E	A/I
Ability to work at <b>pace</b> with attention to <b>detail</b>	E	A/I
Ability to recognise when key <b>decisions</b> need to be made and select good one	E	A/I
Ability to manage your own <b>wellbeing</b> and the well-being of others	E	A/I
Excellent IT skills, including Microsoft office, Teams. The ability to explore, select and deploy effective strategies for <b>using technology to accelerate performance</b> of staff and students	E	A/I



Ability to build good, effective working <b>relationships</b> with key stakeholders	E	A/I
Ability to <b>communicate</b> with a variety of stakeholders at different levels through different modes	E	A/I
Ability to work <b>independently</b> and to use <b>initiative</b>	E	A/I
Highly organised, able to <b>prioritise</b> the work of yourself and the team	E	I
To identify, organise, deliver and evaluate effective <b>CPD</b>	E	I
Adhere to <b>GDPR</b> guidelines and the Trust's internal procedures	E	I
<b>Personal attributes</b>		
Demonstrate and adhere to <b>5 Dimensions mission and guiding behaviours</b>	E	J
<b>Emotional Intelligence</b> and strong interpersonal skills	E	I
Ability to think <b>analytically</b> and <b>strategically</b>	E	A/I
Ability to lead, <b>influence, challenge</b> and <b>support</b> others	E	A/I
Adhere to the Trust's <b>Safeguarding</b> and Prevent policy	E	A/I
Adhere to <b>Health and Safety Policy</b>	E	I
Commitment to own <b>professional development</b>	E	I
Commitment to keeping abreast of COSHH/ <b>health and safety legislation</b>	E	I
Commitment to <b>equality and diversity</b> in the workplace	E	I/A

A = Application

I = Interview

T = Task/Activity

R = References

I confirm that I have received a copy of the above job description for this role.

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Date .....

Signature