

Advertisement

History Teacher

Salary: Main scale

Bridge Learning Campus is looking to appoint a History Teacher, to work within our fantastic Humanities team.

Bridge Learning Campus is excited to offer a fantastic opportunity for a passionate and committed History Teacher to join our dedicated team. As part of an all-through school within the Trust in Learning Academies (TiLA), you will benefit from being part of a collaborative, forward-thinking community with access to excellent professional development opportunities.

The successful candidate will play a key role in delivering our imaginative History curriculum, ensuring that every child makes excellent progress. You will work closely with colleagues, support staff, and families to provide an engaging, inclusive learning environment where all pupils thrive both academically and personally.

What We're Looking For

We are seeking a passionate and knowledgeable History teacher who is committed to delivering high-quality teaching and learning. The successful candidate will have strong subject knowledge, high expectations of all pupils, and a reflective approach to their practice.

This role is suitable for both Early Career Teachers and experienced practitioners. ECTs will benefit from a supportive induction and coaching programme, while experienced teachers will have opportunities to contribute to curriculum development and wider departmental improvement.

Above all, we are looking for someone who shares our commitment to excellent behaviour, inclusive practice, and ensuring that all students develop a deep understanding of history and a genuine curiosity about the past.

Key Responsibilities

The successful candidate will plan and deliver high-quality History lessons across the secondary age range, securing strong progress for all students. They will contribute to the development and delivery of an ambitious and coherent History curriculum, using assessment effectively to inform teaching and provide meaningful feedback. They will establish and maintain high standards of behaviour and create a positive, inclusive learning environment that meets the needs of all learners, including those with SEND and from disadvantaged backgrounds. The role requires strong collaboration with colleagues within the department and across the school, alongside a commitment to ongoing professional development and reflective practice.

What We Offer

We offer:

- Enhanced CPD, including access to professional networks across the Trust
- Paid induction and training suited to the role
- Confidential access to an Employee Assistance Programme
- Free parking
- Use of the Cycle Scheme
- Paid completion of a DBS check
- Flu vaccination vouchers
- Free eye tests (where the employee is desk-based)
- Where eligible, automatic enrolment to the relevant pension scheme

- Honouring of continuous service earned in the Local Authority

How to Apply

To apply, please read the 'How to Apply' section carefully in the Application Pack. If you have any questions about the role, or would like a discussion about how this role might suit your career plans, please reach out to recruitment@tila.school

Key Dates

Closing date: Friday 9th January 2026, 9:00am

Interview date: Tuesday 13th January 2026

Start date: ASAP subject to vetting checks

Trust in Learning (Academies) is committed to safeguarding and promoting the welfare of children. All appointments will be subject to satisfactory vetting checks, including an enhanced DBS disclosure.

How to Apply

To apply please complete:

- **Online Application Form**

Applications will only be accepted from candidates completing the Trust's Application Form. Please complete ALL sections of the Application Form which are relevant to you as clearly and fully as possible. CVs will not be accepted in place of a completed Application Form, unless the advertisement states otherwise. Referees' contact details must be included. If you have any concerns about references, please contact our recruitment team on recruitment@tila.school

- **A letter of application**

Add your letter of application to the end of the application form, or attach it separately, if this is easier. The letter of application should address how you are equipped to meet the person specification, showing us where your knowledge and experience, abilities and aptitudes, values and personal qualities will support you to carry out the job description. We are particularly interested in why you want to work in education, and why our trust. Most applicants write about two sides of A4 to show how they meet the person spec criteria.

Then send your application to recruitment@tila.school before the closing date as written in the job advertisement.

Interview Process

After the closing date, short listing will match your skills/experience against the criteria in the Person Specification. You will be selected for interview entirely on the contents of your application.

If you are invited to interview, please let us know prior to the interview day if we can provide any access arrangements to enable you to perform your best at interview.

We will seek references on shortlisted candidates and may approach previous employers for information to verify particular experience or qualifications before interview. Any relevant issues arising from references will be taken up at interview.

You should be aware that provision of false information is an offence and could result in your application being rejected or summary dismissal if you have been selected, as well as possible referral to the police and/or DBS and/or other relevant investigating bodies.

Job Description

Job title	History Teacher
Location	Bridge Learning Campus, Hartcliffe.
Salary	M1-UPS3
Reporting to	Head of Humanities
Responsible for	NA
Role Summary	Teacher of History
Responsibility for	• Planning and delivery of high-quality History lessons across the secondary age range, ensuring strong progress for all students. • Contributing to the development and delivery of a coherent, ambitious History curriculum. • Use of assessment to effectively inform teaching, provide feedback, and support student progress. • Establishing and maintaining high standards of behaviour and a positive learning environment. • Supporting the diverse needs of learners, including SEND and disadvantaged pupils. • Working collaboratively with colleagues within the department and across the school. • Engaging in professional development and reflect on practice to continually improve teaching and learning.
Working pattern	Full Time
Safeguarding	<i>We are committed to safeguarding and promoting the welfare of children, young people and adults and expect all staff and volunteers to share this commitment. All posts at Trust in Learning (Academies) are subject to pre-employment checks including, but not limited to, initial and periodic enhanced level checks with the Disclosure and Barring Service.</i>



Person Specification

Key: A = Application form, I = Interview, R = Reference	Essential	Desirable
Qualifications and Training		
Qualified Teacher Status (or be awaiting confirmation of it)	A	
Good Honors Degree or equivalent	A	
Additional relevant professional studies or qualifications		A
Relevant Experience		
Experience teaching secondary aged children within KS3 and KS4	A, I, R	
To have knowledge of effective teaching and learning strategies	A, I, R	
Experience with SEND children including those with challenging behaviours	A, I	
An understanding of how children learn	A, I	
An understanding of how to adapt learning to meet pupils' needs	A, I, R	
An ability to build effective working relationships with pupils	A, I, R	
A knowledge of guidance and requirements around safeguarding children	A, I	
A knowledge of effective behaviour management strategies	A, I	
Abilities and Attributes		
A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school	A, I	
To have high expectations and standards of participation, achievement and behaviour	A, I	
A commitment to inclusive education and the belief that all can succeed	A, I	
A passion about the importance of education and success for all – irrespective of background and starting points	A, I	

Child Protection and Safeguarding

The Trust is committed to Safeguarding and Promoting the Welfare of all of its pupils and students. Each pupil/student's welfare is of paramount importance.

The Trust's Child Protection and Safeguarding Policy applies to all adults, including volunteers, working in or on behalf of the Trust. The policy can be found on our website: www.tilacademies.co.uk

The five main elements of our policy are to:

- ensure we practice safe recruitment in checking the suitability of staff and volunteers to work with children
- raise awareness of child protection issues and equip children with the skills needed to keep them safe
- develop and implement procedures for identifying and reporting cases, or suspected cases, of abuse
- support pupils who have been abused in accordance with the agreed child protection plan
- establish a safe environment in which children can learn and develop.

Safer Recruitment:

Trust in Learning (Academies) is committed to safeguarding children and young people. All post holders are subject to a satisfactory enhanced Disclosure and Barring Service clearance. Our policy and practice is in line with the Department for Education's 'Keeping Children Safe in Education' most recent Guidance.

We ensure that all appropriate measures are applied in relation to everyone who works for the Trust who is likely to be perceived by the children as a safe and trustworthy adult including e.g. volunteers and staff employed by contractors.

Safer recruitment practice includes scrutinising applicants, online checks, verifying identity and academic or vocational qualifications, obtaining professional and character references, checking previous employment history and ensuring that a candidate has the health and physical capacity for the job.

Fluency Duty

This role has been identified as falling within the definition of requiring fluency in spoken English. You will be required to speak English with confidence and be able to conduct a conversation and answer questions for extended periods of time using technical language where required.