



RIPLEY COURT SCHOOL

Ripley Court School Job Description CLASS TEACHER (KEY STAGE 1)

Ripley Court School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Purpose of the role:	<p>The main purpose of this role will be to carry out the professional duties of a Key Stage 1 Class Teacher. This requires the post holder to plan, teach, assess and evaluate lessons, and to manage behaviour in accordance with agreed School procedures.</p> <p>The role-holder will be expected to provide an inspirational, fun and broad curriculum for children at the appropriate national curriculum level for Key Stage 1 which reflects the School's ethos and promotes a life-long love of learning. They will also promote equality of opportunity for all pupils so that their potential is encouraged and developed.</p> <p>The Teacher will play a full part in the life of the School, participating in any meetings reasonably arranged for any relevant purpose, and attending and participating in School events as required.</p> <p>The Teacher will undertake supervisory duties as reasonably required, including registration of pupils, supervision of pupils and provision of relief cover for absent colleagues.</p> <p>This role will report into the Head of Little Court.</p>
• Main Duties and Responsibilities:	<ul style="list-style-type: none">• Maintain and manage a caring, supportive, purposeful and stimulating environment which is conducive to children's learning.• Promote learning and celebrate achievement through bright, varied and up to date class displays.• Plan, prepare and deliver high quality, differentiated lessons across the curriculum.• Produce schemes of work across Key Stage 1, ensuring that lessons are at the appropriate national curriculum level.

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- Plan opportunities to develop spiritual, moral, social and cultural aspects of pupils' learning.
- Enable pupils to develop and maintain positive attitudes towards learning.
- Monitor and be responsible for the progress of individual students' thorough marking, assessment, recording and reporting.
- Implement strategies to support SEND and EAL pupils in the classroom.
- Promote high standards of behaviour and discipline among the pupils, safeguarding their health and safety.
- Attend and participate in staff meetings, briefings and planning meetings, INSET days and to share in a range of supervisory duties throughout the day.
- Ensure that School policies are reflected in daily practice.
- Promote strong relationships with parents and carers, communicating with them about all aspects of their child's education – academic, social and emotional.
- Attend parents' evenings, information evenings and other School wide events where required.
- Support with extra-curricular provision.
- Undertake such other comparable duties as the Head of Little Court and the Headmaster requires from time to time.
- Promote and safeguard the welfare of children and young persons for whom you are responsible and with whom you come into contact.

This job description should be seen as enabling, rather than restrictive and is subject to regular review.

Ripley Court School Person Specification

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	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Educated to degree level. 	<ul style="list-style-type: none"> • Qualified Teacher Status.
Experience	<ul style="list-style-type: none"> • Experience teaching primary age pupils at Key Stage 1. 	
Skills	<ul style="list-style-type: none"> • Excellent planning and organising skills. • Effective listening skills. • Excellent written and verbal communication skills and the ability to correspond effectively with parents. • Motivation and commitment to driving up standards of achievement. • Ability to use a range of ICT to gain participation and encourage learning. • Insight into student learning needs. • Up to date knowledge of Safeguarding legislation and guidance. 	
Personal competencies and qualities	<ul style="list-style-type: none"> • A friendly, open, good-humoured and collaborative attitude, and a commitment to School ethos. • Genuine passion and a belief in the potential of every child. • Ability to act as a role model for pupils and staff through demonstrating high standards of personal and professional conduct. • Ability to maintain consistency and fairness 	