

Person Specification-Teacher of English

Skills and experience

- Knowledge and Qualifications
- Graduate with Qualified Teacher Status in secondary English
- Up-to-date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people
- Committed to continual personal and professional development, is reflective and learns from experience
- Experience
- Delivery of English curriculum from KS3 to GCSE level within the framework of the National Curriculum
- Produce data to use for analysis to inform planning for interventions to impact positively on progress
- Ability to diagnose and impact on underachievement linked to specific Special Educational Needs, Disadvantaged and High Ability students

Personal Characteristics

- Conviction that all students can succeed and a commitment to securing the highest achievement for all
- Be conscientious, committed, resilient, imaginative, flexible and a lifelong learner
- Displays commitment to the protection and safeguarding of children and young people
- Values and respects the views and needs of children and young people
- Resilient and demonstrates ability to work well under pressure managing time effectively
- Respects and values the different experiences, ideas and backgrounds others can bring to work and to teams
- Willing to work within Ormiston Park Academy procedures, processes and to meet required standards for the role

Desirable

- Preferably UK trained, or recognised, with up-to-date experience of teaching the National Curriculum
- Knowledge and understanding of the principles and implications of current education practice, legislation and initiatives
- A proven track record of success leading a project(s) within a English department
- Experience of teaching children for whom English is an additional language
- Experienced in using enquiry-based methods, interactive and student learning centred lessons
- Competent in the use of ICT and software/hardware-based teaching resources
- Ability to demonstrate experience of adapting to change/new Educational Initiatives
- Demonstrate your passion across the Academy for your love of English

Core Competencies

- Work towards and support the Academy vision and the current objectives outlined in the Academy Development Plan.
- Support and contribute to the Academy's responsibility for safeguarding students.
- Be an integral member of the English team and staff as a whole
- Work within the Academy's health and safety policy to ensure a safe working environment for staff, students and visitors

- Work within the Academy's Diversity Policy to promote equality of opportunity for all students and staff, both current and prospective.
- Maintain high professional standards of attendance, punctuality, appearance, conduct and positive, courteous relations with students, parents and colleagues.
- Engage actively in the performance management process.
- Adhere to policies as set out in the Academy Trust Board Regulations and staff handbook and other documentation available to all staff.
- Undertake other reasonable duties related to the job purpose required from time to time.
- As and when necessary and reasonable, contribute equitably to the Academy's provision for the supervision of colleagues' classes, duties and activities in the event of unforeseen absence

Undertake additional activities from time to time as directed by the principal and Head of English/SLT.