



St. George's CE Primary Academy Newtown



Teaching Assistant

To start September 2026

Salary – Pay Scale 5 to 9



St. George's CE Primary Academy

Newtown

Welcome

We are delighted that you are considering a role at St George's CE Primary Academy. We hope this application pack provides you with a clear understanding of our ambitious, inclusive, and nurturing school community.

Located in the heart of Newtown, Birmingham, we are proud to serve a vibrant and richly diverse community. Our school reflects the strength, energy, and cultural richness of the families we serve, and we celebrate this diversity as one of our greatest assets. At St George's, we believe that every child's background and experience strengthens our shared learning and enriches school life.

We are committed to maintaining high standards in pastoral care, teaching and learning, and curriculum provision, alongside a strong moral purpose. Equally, we take pride in being a warm and welcoming community, where pupils, families, and staff feel valued, respected, and supported. A strong sense of belonging underpins everything we do.

Working at St George's means being part of a dedicated and aspirational team that places children at the heart of every decision. We strive to unlock the potential within every child, nurturing their talents, broadening their horizons, and raising their aspirations for the future. We are proud of our academic achievements and equally committed to providing a rich and engaging school experience, full of opportunities that inspire curiosity, creativity, and joy.

At St George's, our staff share a deeply held belief: the education we provide must be good enough for our own children. This principle drives our commitment to excellence and ensures that every child receives the highest quality of care and education.

About St. George's CE Primary Academy

About

St. George's CE Primary Academy, located in the heart of Newtown, Birmingham, is a welcoming and inclusive school for children aged 4–11. As part of the Birmingham Diocesan Multi-Academy Trust, we are committed to delivering high-quality education within a strong Christian framework.

Our school serves a diverse community and warmly welcomes children of all faiths and backgrounds. We work in close partnership with parents, carers, the local church, and the wider community to ensure every child thrives. Our dedicated staff provide a broad, engaging curriculum that supports pupils' academic achievement while fostering their personal, social, and spiritual development.

Vision and Values

At St. George's, our vision is rooted in the Christian belief that every child should experience "life in all its fullness" (John 10:10). We are committed to nurturing each pupil academically, spiritually, and socially within a caring and inclusive community, where God's love inspires hope, dignity, and ambition for the future.

Our values are centred on our Christian ethos and are captured through our “Growing together in Newtown” vision. These values include:

- Taking every opportunity
- Opening hearts and minds
- Growing in confidence and independence
- Enriching and inspiring others
- Thoughtfulness and forgiveness
- High aspirations
- Engagement with our community
- Reaching out to God and to one another

Together, these values shape a culture where all members of the school community are supported to flourish and succeed.

Ofsted

The most recent Ofsted inspection in November 2024 recognised St. George’s as a Good school across all key areas, including quality of education, behaviour and attitudes, personal development, leadership and management, and early years provision.

Inspectors highlighted the school’s positive learning environment, strong leadership, and commitment to supporting pupils’ development. This reflects the dedication of staff and the strong sense of community that underpins daily life at St. George’s.

About Birmingham Diocesan Multi-Academy Trust (BDMAT)

The Birmingham Diocesan Multi-Academy Trust (BDMAT) is a collaborative network of schools in Birmingham, dedicated to providing high-quality education within a supportive and inclusive Christian ethos environment. The Trust encompasses a variety of academies from across three local education authorities – Birmingham, Solihull and North Warwickshire. Each school – 18 primaries and 1 secondary - retains its unique character and ethos while adhering to the overarching values of BDMAT, which include promoting "Life in all its fullness," success, and positive wellbeing for all students. BDMAT schools work together on leadership, curriculum design, teaching, and pastoral support, ensuring a holistic approach to education.

Job Information

Role Overview

St. George's CE Primary Academy is seeking a dedicated and enthusiastic Teaching Assistant to join our committed staff team. This role offers an exciting opportunity to support pupils in a caring, inclusive, and high-quality learning environment, where every child is encouraged to flourish and achieve their full potential.

As a Teaching Assistant, you will work closely with class teachers to support teaching and learning, contribute to pupils' academic and personal development, and uphold the strong Christian ethos that underpins all aspects of school life.

Key Responsibilities

- Support the delivery of high-quality teaching and learning within the classroom.
- Work with individuals or small groups of pupils to reinforce learning, develop skills, and promote progress.
- Assist in the preparation of learning materials, resources, and classroom environments.
- Provide targeted support for pupils with additional needs, including SEND, ensuring inclusion and access to the curriculum.
- Promote positive behaviour, wellbeing, and engagement in line with the school's values.
- Support pupils during social times, encouraging active and respectful play.
- Contribute to assessment and feedback by observing and recording pupil progress.
- Work collaboratively with teaching staff, parents, and the wider school community.

What We Are Looking For

We are seeking a candidate who:

- Is passionate about supporting children's learning and development.
- Demonstrates patience, flexibility, and a positive attitude.
- Has strong communication and interpersonal skills.
- Is committed to inclusion and ensuring all pupils succeed.
- Can work effectively as part of a team and use initiative where required.
- Supports and promotes the Christian ethos and values of the school.

Previous experience working with primary-aged children is desirable, though not essential for candidates who demonstrate the right qualities and commitment.

What We Offer

- A welcoming, inclusive, and supportive school community.
- Enthusiastic and motivated pupils who enjoy learning.
- A dedicated and collaborative staff team.
- Opportunities for professional development and training.
- A strong commitment to staff wellbeing and work-life balance.
- The opportunity to work within a forward-thinking multi-academy trust (BDMAT).

Person Specification – Teaching Assistant (Level 2 / Level 3)

Qualifications and Training

Essential (Level 2):

- GCSE (or equivalent) in English and Mathematics at Grade 4/C or above
- Relevant Teaching Assistant qualification (e.g. Level 2 Certificate or equivalent) *or willingness to work towards*

Desirable (Level 3):

- Level 3 Teaching Assistant qualification (or equivalent)
- Relevant training in supporting pupils with additional needs (e.g. SEND, safeguarding, behaviour support)

Experience

Essential (Level 2):

- Experience of working with children in a school or similar setting
- Experience of supporting learning, either in groups or one-to-one

Additional for Level 3:

- Significant experience supporting teaching and learning across the primary age range
- Experience of delivering planned interventions or structured learning programmes
- Experience of supporting pupils with SEND and/or additional needs

Knowledge and Understanding

Essential (Level 2):

- Basic understanding of child development and learning
- Awareness of safeguarding and child protection procedures
- Understanding of the importance of inclusion and equal opportunities

Additional for Level 3:

- Good understanding of the primary curriculum
- Knowledge of strategies to support literacy, numeracy, and pupil progress
- Understanding of assessment and how to support pupil development effectively

Skills and Abilities

Essential (Level 2):

- Ability to support pupils' learning under the direction of the class teacher
- Good communication and interpersonal skills
- Ability to build positive relationships with pupils, staff, and families
- Organised, reliable, and able to work as part of a team
- Ability to promote positive behaviour and engagement

Additional for Level 3:

- Ability to lead small group work and deliver interventions independently
- Confidence in adapting learning activities to meet pupil needs
- Ability to contribute to planning and assessment processes
- Strong initiative and the ability to work with greater independence

Personal Qualities

Essential (Level 2):

- A caring, patient, and positive approach to working with children
- Commitment to supporting all pupils to achieve their potential
- Flexibility and willingness to take on a range of responsibilities
- Commitment to the values and ethos of a Church of England school

Additional for Level 3:

- High expectations for all pupils
- A reflective practitioner committed to ongoing professional development
- Ability to model excellent practice and support others where appropriate

Other Requirements (Applicable to All)

- Commitment to safeguarding and promoting the welfare of children
- Willingness to participate in training and professional development
- Ability to uphold and promote the Christian ethos and values of St. George's CE Primary Academy

Applicant Personal Statement

In your application form, in no more than 1,000 words or 2 sides of A4, provide information about the following:

1. Why do you want to work at St. George's CE Primary Academy, and what has attracted you to this role?
2. How do your personal values align with the values of our school?
3. Describe your experience of working with primary-aged children. What impact did you have on their learning or development?
4. How do you promote positive behaviour and build strong relationships with pupils?
5. What are your strengths as a Teaching Assistant, and what areas are you currently developing?