

# CLASS TEACHER INFORMATION PACK MARCH 2026



**KENSINGTON AVENUE PRIMARY SCHOOL**  
Together Everyone Achieves More

Proudly part of





# Dear Applicant

We are delighted that you are interested in the position of class teacher at Kensington Avenue Primary School, a proud member of Wandle Learning Trust.

Kensington Avenue Primary School celebrates a rich, diverse and inclusive environment whilst aiming for academic excellence. Our ethos 'TEAM' (Together Everyone Achieves More) is embedded within our school, nurturing a culture of respect, responsibility and perseverance. This is as true of our specialist ELP provision for children with ASD, as it is right across the school.

We are looking for an inspiring, bold and nurturing class teacher to join our school.

We strongly believe in the Trust-wide mission of an outstanding education for all, with no excuses. Balancing a combination of academic rigour, enrichment of wellbeing and a strong sense of community, we strive to provide every pupil with the best start to life, so they can become the best version of themselves.

As part of the Wandle Learning Trust we have access to a range of expert colleagues across our Maths, English and Teaching School Hubs.

This allows all staff to continually update their subject knowledge and teaching techniques for the benefit of all children.

Pupils leave us equipped with a firm grasp of key basic skills, a broad knowledge base and personal interests, shared moral values, excellent communication skills and the tools to be successful in secondary school and beyond.

Yours sincerely  
**Clare Cranham**  
Headteacher





# About our School

Kensington Avenue Primary School is a two-form entry community primary with a Nursery in Thornton Heath. We are a team of staff who aim to create a school in which every pupil will flourish in a caring, happy environment. Our staff work to develop strong, meaningful relationships with children and their families.

We care deeply about developing the whole child and do this by ensuring that our core values are truly instilled across all aspects of school life and deeply understood by all children.

As well as ensuring inclusive provision within each of our classrooms, we offer places for up to 32 children on the autistic spectrum in our specialist Enhanced Learning Provision (ELP).

In common with schools across Wandle Learning Trust we

are committed to evidence-informed practice. We work closely with the Trust's English and Maths Hubs to ensure that both our subject knowledge and pedagogy is robust.

Across all subjects we ensure that teachers are well-equipped to support all pupils, including the higher attainers who need stretch and challenge. Our latest results are testament to the effectiveness of this inclusive approach.

We follow a mastery approach to maths. For phonics and early reading, we use the Trust-developed SSP, Little Wandle Letters and Sounds Revised.

Our expansive site provides plenty of opportunities for learning experiences, including the edible playground, Forest School and field. We place great emphasis on physical activity, as we know how important it is for children's

wellbeing, developing a sense of self and learning how to work with others. As well as carefully planned lessons, we also have a wide variety of activities on offer at lunchtime and in clubs.

We also take part and offer a range of specialist sports coaching. Our inclusive ethos means that there are activities on offer for children of all abilities.

We value pupil leadership and there are well-developed opportunities for children to get involved in roles such as Digital Leaders and Playground Buddies.

We are fortunate that our active parent community plays a full role in supporting their children in all aspects of school life. Our thriving parents' and carers' association, Friends of KAPS, organises social events and raises funds for the school.

Recently, funds have been used to buy PE equipment and restock class reading corners with high quality representative texts to inspire the children.

We welcome volunteers from both the parent body and the local community to help in the school with reading and gardening clubs.

Everyone is encouraged to make a positive contribution to the wider community; on a local level, the school council recently organised a collection for a nearby foodbank.

Our aim is for each child to leave our school having developed as a confident, caring and determined individual who has excelled academically and reached their full potential. We believe it is this careful balancing of regard for achievement, enrichment and wellbeing that makes Kensington Avenue so special.



# About the Trust



As part of Wandle Learning Trust, Kensington Avenue Primary School enjoys the support of our teacher and curriculum development arm, Wandle Learning Partnership. Our Partnership consists of Department for Education designated Teaching School, English and Maths Hubs.

As well as supporting schools both regionally and nationally, our Partnership offers unique opportunities to all Trust staff to develop their subject and leadership skills. Each of the Heads within our schools has the opportunity to shape and deliver high-profile school improvement work that benefits their own school, as well as hundreds of others.



London South West Maths Hub is also part of Wandle Learning Trust, working in partnership with Belleville Primary School. The Hub - run out of Chesterton Primary School - is one of 40 Maths Hubs across the country. This means that Kensington Avenue Primary School staff and pupils benefit from the support of consistently outstanding maths provision.



The London South West Maths Hub supports schools in five boroughs (Wandsworth, Merton, Sutton, Kingston, Richmond) through a range of national and local projects each year. The core purpose of the Hub is to engineer a school-based support network to develop mastery style teaching at all levels of education.

## EnglishHubs

Wandle at Chesterton Primary

Kensington Avenue Primary School staff and pupils also have the support of Wandle English Hub - a status awarded to Chesterton Primary School on account of outstanding English teaching and learning. The Hub works with 16 boroughs across London, supporting schools to achieve excellence in early literacy teaching.



Working across Merton, Wandsworth, Richmond and Kingston, Wandle Teaching School Hub is one of the longest-established hubs in the country with a reputation for excellence. From the Early Career Framework, through to NPQs, the Hub partners with UCL to offer targeted professional development and support at all career stages.



Little Wandle is our partnership with Little Sutton Primary School to create high-quality, evidence-informed literacy programmes to support educators to reach every child, no matter their starting point or background. Our primary programme, Little Wandle Letters and Sounds Revised is used by almost 6,000 schools across England, including Kensington Avenue Primary School.

# Job Description

**Job Title:** Class teacher

**Scale:** MPS

## **Purpose of the Job**

- To teach a class of pupils, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs.
- Maintain the positive ethos and core values of the school, both inside and outside the classroom.
- Contribute to constructive team building amongst teaching staff, parents and Local Academy Committee members.
- Ensure that the current national conditions of employment for school teachers are met.

## **Relationships:**

Liaison with the teaching and non-teaching staff of the school, Local

Academy Committee members, parents, children, advisers and other professionals.

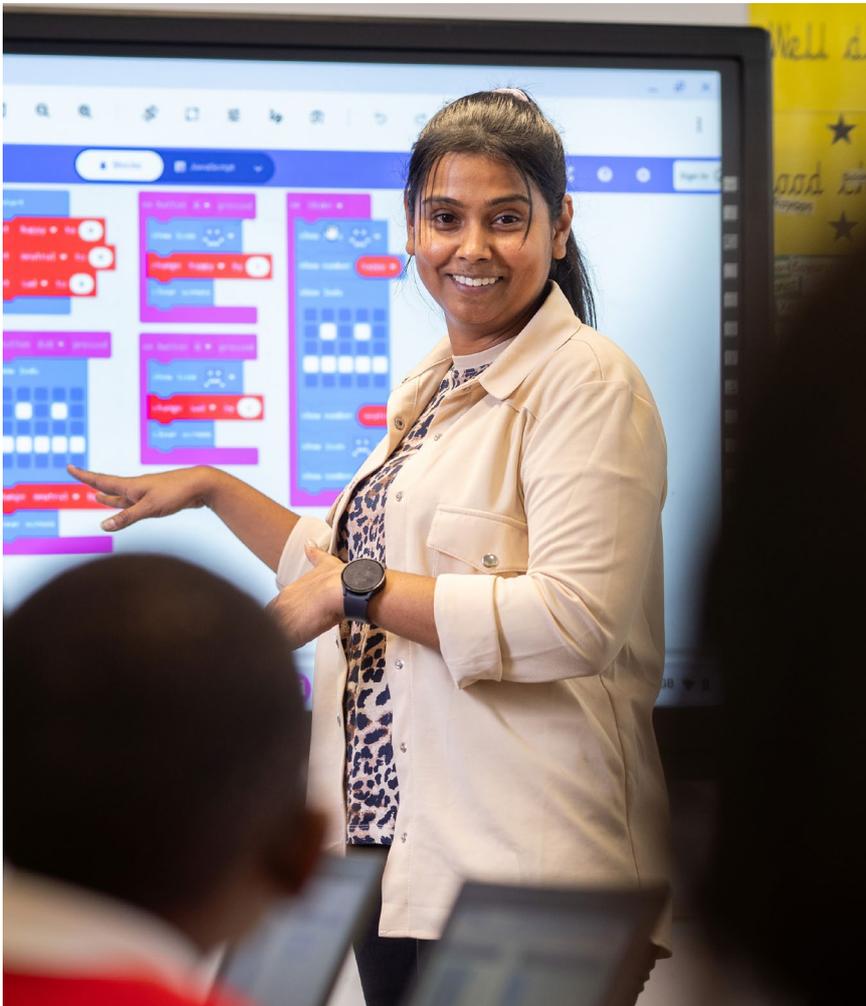
- Take responsibility for a class of children determined on an annual basis by the Headteacher and in accordance with the duties listed below.
- To carry out the professional duties covered by the latest School Teachers' Pay and Conditions Document. The post holder will be expected to undertake duties in line with the professional standards for qualified teachers.
- Teach a class of pupils, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs.
- Maintain the positive ethos and core values of the school, both inside and outside the classroom.

- Promote the school's ethos, 'Together Everyone Achieves More'.
- Contribute to constructive team building amongst teaching and non-teaching staff, parents and governors.

## **As a Class Teacher:**

The Class Teacher will:

- Implement agreed school policies and guidelines.
- Support initiatives decided by the Headteacher and staff.
- Plan appropriately to meet the needs of all pupils, through differentiation of tasks.
- Be able to set clear targets, based on prior attainment, for pupils' learning.
- Provide a stimulating classroom environment, where resources can be accessed appropriately by all pupils.
- Keep appropriate and efficient records, integrating formative and summative assessment into planning.
- Work with school leaders to track the progress of individual children and intervene where pupils are not making progress.
- Report to parents on the development, progress and attainment of pupils.
- Promote the school's code of conduct amongst pupils, in accordance with the school's behaviour policy.
- Participate in meetings which relate to the school's management, curriculum, administration or organisation.
- Communicate and co-operate with specialists from outside agencies.
- Make effective use of ICT to enhance learning and teaching.
- Lead, organise and direct support staff within the classroom.
- Participate in the performance management system for the appraisal of their own performance, or that of other teachers.
- Carry out any other reasonable duties as directed by the Headteacher.





# Person Specification

## Qualifications

Educated to degree level.

Qualified teacher status.

## Experience

Will have had some experience of teaching in a multicultural environment.

## Professional Knowledge and Understanding

Must have a sound knowledge of the National Curriculum Orders for all subjects.

An understanding of curriculum and pedagogical issues relating to learning and teaching.

Familiarity with Standardised Attainment Tests.

Understanding of and commitment to the school policies, in particular:

- Participation and implementation of the School Behaviour Policy
- Awareness of Health and Safety implementation in the workplace
- Implementation of the school Safeguarding and Child Protection Policy
- Implementation of the SEND Policy.

Knowledge of effective strategies to include, and meet the needs of, all pupils and in particular underachieving groups of pupils, pupils with EAL and SEN.



### Professional Skills and Abilities

A teacher with sound ICT knowledge and skills relating to the class teaching, able to demonstrate the effective use of ICT to enhance the learning and teaching.

Must be able to plan lessons for all the pupils in a class, setting clear learning intentions and differentiated tasks.

Must be able to keep records of pupil progress in line with school policy.

Must be able to use assessments of pupils learning to inform future planning.

### Personal Qualities

Must be willing and enjoy engaging parents in order to encourage their close involvement in the education of their children.

A teacher with a flexible approach to work who enjoys being a good team member.

Must have good communication skills both orally and in writing.

Must be able to manage own workload effectively.

Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships.

Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit.

To practice equal opportunities in all aspects of the role and around the work place in line with policy.

To maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post.



# Class Teacher

**Full Time - MPS**

**Start date: September 2026**

Are you an inspiring teacher who believes in providing all children with a high quality, broad and balanced curriculum? Enthusiastic about making a significant individual contribution to the success of our school, with the support of our Senior Leadership team? We are seeking an ambitious Class Teacher to join our team and help us ensure every child has the firm foundations they need. Applications from ECTs welcome.

### The successful candidate will:

- Be committed to providing a curriculum that meets the needs of all learners.
- Have a sound knowledge of the National Curriculum Orders for all subjects.
- Ensure that the highest possible standards of pupil achievement, personal development and well-being are achieved.
- Make learning irresistible, effective and inclusive.
- Be excited about ongoing professional development.
- Demonstrate effective and dynamic classroom management and teaching techniques.
- Have excellent interpersonal and communication skills and thrive on team work.

### For successful candidates we offer:

- A dedicated, motivated teaching team and welcoming learning environment.
- An active school community with supportive parents and governors and children who love learning.
- A commitment to professional development and a flexible, personalised programme of CPD through our dedicated teacher and curriculum and development arm, Wandle Learning Partnership.
- An innovative and flexible curriculum with a commitment to enrichment experiences and opportunities.
- Opportunities for professional collaboration with subject and Phase colleagues across the Wandle Learning Trust.

If you have any questions about the role, please call us on 0208 764 2923 or email [recruitment@kaps.croydon.sch.uk](mailto:recruitment@kaps.croydon.sch.uk).

**Closing date:** 9am Friday 20th March.

**Interviews:** Tuesday 24th March.

### Equal Opportunities and Safeguarding

Kensington Avenue Primary School is committed to safeguarding and promoting the welfare of our children and young people. As part of our safeguarding commitment, appointment to any post is subject to receipt of satisfactory references, online checks, medical clearance and a satisfactory Enhanced Disclosure and Barring Service (DBS) check as well as evidence of the right to live and work in the United Kingdom.

This post is exempt from the Rehabilitation of Offenders Act 1974



**KENSINGTON AVENUE PRIMARY SCHOOL**  
Together Everyone Achieves More

Proudly part of



### Contact us

Kensington Avenue Primary School  
Buckingham Avenue (Pedestrian Entrance),  
Thornton Heath, CR7 8AS  
Email: [recruitment@kaps.croydon.sch.uk](mailto:recruitment@kaps.croydon.sch.uk)  
[kensingtonavenueprimary.co.uk](http://kensingtonavenueprimary.co.uk) | [wandlelearningtrust.org.uk](http://wandlelearningtrust.org.uk)