

THE CHERWELL SCHOOL

Kindness, Opportunity, Responsibility, Excellence

Person Specification

Behaviour Support Coach

Qualifications/ Training and Experience	• Good level of general educational achievement and evidence of continuing training beyond school level • Experience working with young people • Good levels of literacy and numeracy
Knowledge/Skills	• A real enthusiasm for working with young people and helping them to succeed • Ability to interact confidently with students and staff • Good verbal and written communication skills • An understanding of the importance of professional confidentiality • Ability to support specific subject areas • Ability to understand and differentiate the secondary school curriculum • Good IT skills • Good organisational skills • An interest in your own professional development • Specific skills in supporting students with Autism. Such as communication and interaction, behaviours and routines. • Ability to lead a directed intervention to support a young person with a SEND diagnosis.
Personal Characteristics	• Calmness • Empathy • Enthusiasm • Flexibility • Initiative • Ambitious • Excellent team work / support of peers • Energy and ideas, creative, solution focussed approach • A genuine liking for young people, tact, sensitivity and willingness to be an advocate for young people with SEND
Safeguarding and Wellbeing	• A commitment to safeguarding duty and promoting children's wellbeing in accordance with school guidelines • A commitment to support the School Leadership team (SLT) to set a culture which supports the mental health and wellbeing of all members of the community • To uphold and promote the values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs within the school community • Desire to take on further/ advanced Safeguarding training and responsibilities (desirable) • Evidence of CPD undertaken in this area (desirable)